



# ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY

## CHIKKAMAḠALURU



# Institutional Development Plan 2026 - 2030

# **INSTITUTIONAL DEVELOPMENT PLAN**

## **Preamble**

Adichunchanagiri Institute of Technology (AIT), Chikkamagaluru, established under the guidance and vision of the revered Jagadguru Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji and functioning under the esteemed Adichunchanagiri Shikshana Trust, has consistently upheld its commitment towards providing quality technical education with strong ethical and societal values. The institution has emerged as a center for academic excellence by nurturing competent engineers, innovators, researchers, entrepreneurs, and responsible citizens who contribute meaningfully to the nation and society.

In the rapidly evolving global educational and technological landscape, higher education institutions are expected to continuously transform themselves through innovation, research, industry collaboration, digital advancement, and sustainable practices. Recognizing these emerging challenges and opportunities, Adichunchanagiri Institute of Technology has envisioned a comprehensive Strategic Growth Plan to strengthen its academic ecosystem, enhance institutional excellence, and achieve sustainable growth in alignment with national educational priorities and global standards.

This Strategic Growth Plan serves as a roadmap for the systematic development of the institution over the coming years. It reflects the collective aspirations of the management, faculty, students, alumni, industry experts, and other stakeholders towards building a future-ready institution that promotes academic distinction, research culture, innovation, entrepreneurship, social responsibility, and holistic student development.

The plan emphasizes key thrust areas including academic excellence, outcome-based education, research and development, innovation and incubation, industry-institute interaction, infrastructure enhancement, faculty empowerment, digital transformation, student skill development, community engagement, sustainability initiatives, and global collaborations.

It also focuses on strengthening governance practices, accreditation standards, quality assurance mechanisms, and institutional autonomy to ensure continuous improvement and long-term institutional sustainability.

Adichunchanagiri Institute of Technology aims to foster an ecosystem that encourages interdisciplinary learning, experiential education, startup culture, intellectual property creation, and socially impactful research. Through strategic partnerships with industries, research organizations, universities, and professional bodies, the institution aspires to bridge the gap between academia and industry while preparing students to meet the dynamic demands of the modern world.

The Strategic Growth Plan is designed with a student-centric approach, ensuring that learners are equipped not only with technical knowledge but also with leadership qualities, communication skills, ethical values, environmental consciousness, and lifelong learning abilities. The institution remains committed to creating inclusive opportunities for students from diverse backgrounds and empowering them to become globally competent professionals and socially responsible individuals.

Guided by its vision, mission, and core values, Adichunchanagiri Institute of Technology seeks to strengthen its position as a premier institution for technical education and research. This Strategic Growth Plan represents the institution's determination to achieve excellence through innovation, collaboration, accountability, and continuous quality enhancement while contributing significantly to regional development and national progress.

Through this strategic initiative, AIT Chikkamagaluru reaffirms its dedication to transforming education, fostering innovation, and shaping future leaders capable of addressing the technological and societal challenges of the 21st century.

Adichunchanagiri Institute of Technology  
Chikkamagaluru

## About AIT

Adichunchanagiri Institute of Technology was established in 1980 under the divine blessings of the revered Jagadguru Padmabhushana Sri Sri Sri Dr. Balagangadharanatha Maha Swamiji, the Pontiff of Sri Adichunchanagiri Maha Samsthana Math. The institution functions under the guidance of the prestigious Sri Adichunchanagiri Shikshana Trust, which is well known for its remarkable contributions to quality education and social development across the nation. The Trust is presently headed by Paramapoojya Jagadguru Sri Sri Sri Dr. Nirmalanandanatha Maha Swamiji, President of the Trust.

AIT is affiliated to Visvesvaraya Technological University and recognized by the All India Council for Technical Education (AICTE). The institution is accredited by National Assessment and Accreditation Council with “A” Grade, reflecting the institute’s commitment towards academic excellence and quality education.

Spread across nearly 57.33 acres of green surroundings and picturesque hillocks at Jyothi Nagar, Chikkamagaluru, the campus provides a serene and conducive atmosphere for learning, research, innovation, and holistic development. The pleasant climate and natural beauty of Chikkamagaluru create an ideal environment for students to pursue technical education with enthusiasm and creativity.

The institution offers a wide range of undergraduate, postgraduate, and research programs across diverse disciplines. Undergraduate programs include Computer Science and Engineering, Artificial Intelligence & Machine Learning, Computer Science and Engineering (Data Science), Information Science & Engineering, Electronics & Communication Engineering, Electrical & Electronics Engineering, Mechanical Engineering, Civil Engineering, and Robotics & Artificial Intelligence. The postgraduate programs offered are Computer Science and Engineering, Digital Electronics and Communication Engineering, Structural Engineering, and MBA. The institution also provides research programs in Civil Engineering, Computer Science and Engineering, Mechanical Engineering, Electronics &

Communication Engineering, Electrical & Electronics Engineering, Information Science & Engineering, Physics, Chemistry, Mathematics, and Management Studies (MBA). AIT is known for its experienced faculty, modern laboratories, digital classrooms, central library, innovation ecosystem, and industry-oriented training practices.

AIT adopts a holistic approach towards education and training with emphasis on academic excellence, ethical values, entrepreneurship, innovation, research, and societal responsibility. The institution continuously strives to produce competent engineers, researchers, entrepreneurs, and professionals who can contribute effectively to the technological advancement and sustainable development of society.

The institute strongly focuses on outcome-based education, skill enhancement, placement training, interdisciplinary learning, and industry collaboration to prepare students for global opportunities and future technological challenges. With strong leadership, dedicated faculty members, supportive infrastructure, and student-centric initiatives, Adichunchanagiri Institute of Technology has emerged as one of the reputed technical institutions in Karnataka.

The logo of Adichunchanagiri Institute of Technology (AIT) is a circular emblem. It features a central figure, possibly a deity or a historical figure, seated on a throne. The figure is surrounded by a decorative border. Above the figure, the letters 'AIT' are prominently displayed. Below the figure, the text 'ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY' is written in a circular path. The logo is set against a background of green leaves and red flowers.

### **About AIT's Education**

To achieve excellence in technical education, one requires knowledge, innovation, discipline, and the ability to transform ideas into meaningful contributions to society. Adichunchanagiri Institute of Technology (AIT), established in the year 1980 under the blessings of revered Jagadguru Padmabhushana Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji of Sri Adichunchanagiri Mahasamsthana Math, has emerged as one of the premier engineering institutions in Karnataka. The institute is affiliated to Visvesvaraya Technological University and approved by the All India Council for Technical Education. The institution is accredited by NAAC with "A" Grade and also accredited twice by National Board of Accreditation (NBA).

Situated amidst the serene environment of Chikkamagaluru, the institution provides an ideal atmosphere for academic learning, research, innovation, and holistic development. Spread across a spacious and green campus the

institute is equipped with modern laboratories, smart classrooms, seminar halls, libraries, hostels, sports facilities, and advanced research centers to support academic excellence.

At AIT, students are continuously encouraged to develop technical competence, leadership qualities, ethical values, and social responsibility. The institution emphasizes experiential learning through industrial visits, internships, workshops, projects, innovation activities, and industry collaborations. Highly qualified faculty members mentor students to face global challenges with confidence and professionalism.

The institute has built a strong reputation for academic standards, placement opportunities, research culture, and extracurricular achievements. Thousands of alumni from AIT are successfully contributing as engineers, entrepreneurs, academicians, administrators, and industry professionals across India and abroad. With a commitment to quality education and societal development, AIT continues to nurture competent professionals who contribute meaningfully to the nation and the global community.

## **Vision**

To develop Adichunchanagiri Institute of Technology as a centre of excellence and to strive for continuous improvement of technical education and human resource advancement.

## **Mission**

To achieve Excellence in Education, Entrepreneurship, and Innovation by producing engineers with high Ethical Standards, Integrity, and Credibility.

## **Objectives**

### **1. Quality Education System (IQAC)**

To develop and implement a quality assurance system that fosters a culture of excellence in all institutional activities.

## **2. Academic & Employability (Student Performance)**

To increase student outcomes, including university exam pass percentage and placement records, with the target of 100% placements for eligible students.

## **3. Faculty Development (Faculty Enrichment)**


To mandate that all faculty members complete at least one FDP/SDP per year, equipping them with the latest pedagogical tools.

## **4. Digital & Green Campus (Operational Efficiency)**

To transition to 100% e-governance for academic and administrative processes and to audit and reduce the campus's carbon footprint.

## **SWOC Analysis**

### **Institutional Strengths**

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- The logo of AIT (Amity Institute of Technology) is a shield-shaped emblem. At the top, a yellow banner contains the letters 'AIT'. Below this, a blue banner reads 'KNOWLEDGE IS POWER'. The central part of the shield features a stylized industrial scene with a crane and a building. At the bottom, a yellow banner contains the text 'ADICHA' on the left and 'NOLOGY' on the right. The shield is flanked by green leaves and orange flowers.
- Dedicated and visionary leadership driving institutional growth and excellence.
  - Well-developed infrastructure supporting academic and extracurricular activities.
  - Strong MoUs and collaborations with industries and institutions.
  - Effective networking and engagement with all stakeholders.
  - Highly experienced and reputed faculty members.
  - Strong teamwork with a student-centric teaching and learning approach.
  - Pleasant campus environment enriched with natural flora and fauna.
  - Availability of recognized research centers promoting innovation and research activities.

### **Institutional Weaknesses**

- Limited national-level diversity in student admissions.
- Preference for business education over technical education due to the region's agro-based entrepreneurial culture, especially in coffee plantations.
- Low population density in the region affects access to engineering education.

- High cost of engineering education poses affordability challenges for local communities.

### **Institutional Opportunities**

- Opportunity to function as a VTU Valuation Centre.
- Potential to attain and utilize Autonomous Status effectively.
- Scope for expanding consultancy and professional services.
- Introduction and growth of vocational and skill-based courses.
- Significant opportunities to develop entrepreneurs in nursery management, coffee plantations, and tourism-related industries.

### **Institutional Challenges**

- Declining student enrollment in core engineering branches such as Civil, Mechanical, and Electrical & Electronics Engineering.
- Low fee structure combined with high salary and maintenance expenses limits infrastructure development due to reduced corpus funds.
- Difficulty in recruiting and retaining qualified teaching staff for software-related branches because of competition from the software industry.
- Rapidly changing expectations of stakeholders and industries regarding employability and graduate skill sets.

## **Strategic Goals**

### **1. Attracting Meritorious and Diverse Students**

#### **Action Plan**

- Engage with local schools and colleges to provide career guidance programs for SSLC, PUC, 12th-grade, and Diploma students, with active parent participation to build a strong pool of AIT aspirants.
- Strengthen the institution's brand image by widely publicizing academic, research, placement, and extracurricular achievements.
- Provide scholarships and financial assistance to meritorious and economically disadvantaged students.

- Improve transportation and commuting facilities to make them more efficient, accessible, and affordable.

## **2. Enhancement of Placement Opportunities**

### **Action Plan**

- Strengthen the Training and Placement Department to improve placement outcomes.
- Create awareness among students about industry expectations and encourage active participation in placement-related activities.
- Train students in soft skills, aptitude, communication, and interview preparation.
- Design and implement domain-specific skill development programs aligned with industry requirements.
- Develop a comprehensive database of potential industries and companies for internships and placements, along with establishing MoUs and maintaining industry relationships.
- Ensure effective implementation of placement activities through proper coordination and active student involvement.

## **3. Encouraging Entrepreneurship Activities**

### **Action Plan**

- Establish a dedicated Entrepreneurship Cell with adequate budget and seed funding to support aspiring entrepreneurs.
- Identify students interested in entrepreneurship and mentor them through interactions with successful entrepreneurs.
- Promote pre-incubation initiatives and establish incubation centers within the institution.
- Organize formal entrepreneurship training programs and collaborate with Entrepreneurship Development Program (EDP) agencies.
- Celebrate and showcase success stories in both entrepreneurship and placements to strengthen institutional branding.

#### **4. Augmentation of Research, Development, and Consultancy Activities**

##### **Action Plan**

- Enhance research laboratory facilities through additional budget allocation.
- Encourage collaborative research activities with industries and other academic institutions.
- Strengthen technical staff capabilities to increase their contribution to institutional research activities.
- Generate funds through consultancy services and sponsored research projects.
- Apply for funding under TEQIP, government schemes, and other external funding agencies.

#### **5. Effective Financial Management and Revenue Expansion**

##### **Action Plan**

- Prepare department-wise budgets for effective financial planning and monitoring.
- Focus on internal revenue generation through consultancy, research projects, and other institutional activities.
- Improve financial management systems through ERP implementation.
- Establish and implement effective procurement and financial policies for transparency and efficiency.

#### **6. Improvement in Faculty and Staff Support Systems**

##### **Action Plan**

- Develop clear job descriptions defining the roles and responsibilities of faculty and staff.
- Formulate and implement comprehensive faculty welfare programs.
- Implement AICTE/State Government pay scales for all eligible cadres and designations.
- Introduce systems for talent identification, recognition, and rewards.
- Create additional career advancement opportunities and cadres for deserving faculty and staff.
- Encourage higher education and continuing education through sponsorships, deputation, and sabbatical leave provisions.

- Strengthen faculty orientation and mentorship programs for newly recruited faculty members.

## **7. Upgradation of Teaching, Learning, and Evaluation Processes**

### **Action Plan**

- Work towards achieving curriculum autonomy.
- Encourage self-learning through digital platforms and e-resources.
- Strengthen student support systems such as counselling and mentoring for academically weak and vulnerable students.
- Conduct annual student satisfaction surveys and establish an effective grievance redressal mechanism.
- Upgrade faculty and staff competencies through regular training need analysis and skill enhancement programs.

## **8. Fostering Greater Industry Engagement**

### **Action Plan**

- Identify potential industries for establishing department-wise Centers of Excellence.
- Establish MoUs with industries and companies for internships, research projects, consultancy, and placements.
- Encourage membership in professional bodies and associations.
- Invite industry experts to conduct guest lectures, seminars, workshops, and technical talks on emerging industry trends.
- Facilitate faculty deputation to industries on sabbatical assignments for industrial exposure.
- Encourage industry professionals to enroll for Ph.D. programs in the institution.

## **9. Fostering Greater Societal Engagement**

### **Action Plan**

- Establish a dedicated outreach office to coordinate activities with local communities.
- Increase budget allocation for social responsibility and extension activities.

- Encourage students, faculty, and staff to participate in community service through case studies, project implementation, and social initiatives.
- Adopt schools, health centers, or villages for sustained community development activities.
- Provide vocational training programs for rural students.
- Organize health camps, blood donation drives, hygiene awareness programs, and other social welfare activities.





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## ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY

Adichunchanagiri Extension, Jyothinagara, Chikkamagaluru-577102

Visvesvaraya Technological University, Belagavi (State Technological University, Govt. of Karnataka)



### Planning and Evaluation Committee

Sl No.	Name	Role
1	Dr. Jagadish Chandra A P	Chairman
2	Dr. Pushpa Ravikumar	Member
3	Dr. S. Sampath	Member
4	Dr. Sunitha M.R	Member
5	Dr. G M Sathyanarayana	Member
6	Dr. G R Veerendra	Member
7	Dr. Prakasha Rao K S	Member
8	Dr. Kiran B M	Member
9	Dr. Adarsh M J	Member
10	Dr. Shreekanth S	Member
11	Dr. N D Dinesh	Member
12	Dr. Kumuda T	Member Secretary

#### Functions & Responsibilities

- To prepare and submit proposals to AICTE, UGC, and other statutory bodies for continuation of approval, introduction of new courses, reduction in intake, or closure of existing programs.
- To coordinate with the University for obtaining extension of affiliation for various academic programs.
- To develop, implement, and periodically review the institutional strategic plan.
- To facilitate coordination among departments for applying to various schemes, grants, and funding opportunities offered by AICTE and other agencies.
- To plan, organize, and oversee the execution of academic, administrative, and institutional activities throughout the academic year.

#### Strategic Goals Implementation Status



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### ➤ Attracting meritorious and diversified students

Sl.No	Action Plan	Implementation
1	Engage with local schools and colleges to provide career guidance programs for SSLC, PUC, 12th, and Diploma students, with parent involvement to build a strong pool of AIT aspirants.	Career guidance and outreach activities have been initiated in local schools and colleges
2	Strengthen institutional branding and enhance the reputation of the college through wide publicity of academic and institutional achievements.	Brand-building initiatives are being actively carried out through social media and other publicity platforms to reach a wider audience.
3	Provide scholarships and financial assistance to meritorious and economically disadvantaged students.	Scholarships and financial support are being provided through various schemes, and scholarships for deserving students.
4	Improve transportation and commuting facilities to make them more efficient, convenient, and affordable for students.	College bus transportation facilities are being provided to ensure safe, economical, and convenient commuting for students.

### ➤ Enhancement in placement

Sl.No	Action Plan	Implementation
1	Strengthen the Training and Placement Department to improve placement opportunities and industry interactions.	Various initiatives and programs have been organized to strengthen the Training and Placement Department.
2	Create awareness among students about industry requirements and motivate them to actively participate in training and placement activities.	Workshops and technical talks are regularly conducted to help students understand industry expectations and the importance of placement preparation before entering the professional world
3	Train students in soft skills, aptitude, communication, and related employability skills	Regular aptitude and soft skill training programs have been integrated into the curriculum since the institution's inception



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4	Identify and implement domain-specific skill development programs aligned with industry expectations.	Domain-specific training programs are regularly organized for students based on their core branch requirements.
5	Develop a database of potential industries and companies for internships and placements, along with establishing MoUs and maintaining industry relationships.	Several MoUs have been signed with industries and organizations, providing students with internship and placement opportunities across various sectors.
6	Ensure effective implementation of the placement process through proper coordination and active student involvement.	Active student participation in placement activities is ensured through regular monitoring, coordination, and attendance tracking.

### ➤ Encouraging Entrepreneurship Activities

Sl.No	Action Plan	Implementation
1	Establishment of a dedicated Entrepreneurship Cell with sufficient budget/seed fund to encourage budding entrepreneurs.	An Entrepreneurship Cell has been established to motivate and support students in developing entrepreneurial skills and exploring opportunities beyond conventional employment.
2	Identification of students interested in entrepreneurship and mentoring them through successful entrepreneurs.	Students with entrepreneurial interests are identified and guided by mentors to help them understand their potential and actively participate in entrepreneurial activities.
3	Encouraging pre-incubation activities and establishing incubation centres.	Initiatives are being undertaken to promote pre-incubation activities and establish an incubation centre for the benefit of students.
4	Conducting formal training on entrepreneurship and networking with EDP agencies.	Training programs and networking activities with Entrepreneurship Development Program (EDP) agencies are planned to enhance entrepreneurial awareness and skills among students.
5	Celebrating success stories in both placement and entrepreneurship for brand building.	Efforts are being made to invite successful entrepreneurs to share their experiences and inspire students towards entrepreneurship.



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		and career development.
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### ➤ Augmentation of Research, Development, and Consultancy Activities

Sl.No	Action Plan	Implementation
1	Enhancing facilities in research laboratories by providing additional budget allocation.	Additional budget has been approved to encourage Research and Development (R&D) activities within the institution.
2	Encouraging collaborative research with other institutions and industries.	Various MoUs with industries and institutions have been initiated to encourage young minds towards research activities.
3	Strengthening the quality of technical staff to improve participation and contribution towards the institution's research activities.	Recruitment of competent and research-oriented staff is encouraged, along with providing research incentives to motivate active participation in research work.
4	Raising funds through project proposals and consultancy activities.	Efforts are being made to secure funds by submitting project proposals and undertaking consultancy work for societal needs.
5	Applying for TEQIP/Government/other funding agencies.	Continuous efforts are being made to obtain research projects and financial support from Government and other funding agencies.

### ➤ Effective Monetary Management and Expanding Revenue Base

Sl.No	Action Plan	Implementation
1	Preparation of department-wise budgets.	Decentralization of powers for effective resource management is practiced through the preparation of budgets by each department
2	Emphasis on internal revenue generation through consultancy services, research projects, sponsored projects, and other institutional initiatives.	Encouragement is provided to undertake more consultancy work by offering advanced testing facilities and well-equipped research laboratories.
3	Improved financial management using ERP.	The institution has implemented ERP software to efficiently manage academic, finance, leave management, and other



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		administrative activities in a hassle-free manner.
4	Implementation of effective and efficient procurement and financial policies.	Effective procurement and financial policies are being implemented to ensure transparency, accountability, and efficient utilization of institutional resources.

### ➤ Improvement in Faculty/Staff Support System

Sl.No	Action Plan	Implementation
1	Preparation of clear job descriptions for faculty members defining their roles and responsibilities.	An employee handbook has been provided to faculty members to help them understand and effectively perform their roles and responsibilities.
2	Formulation and implementation of faculty welfare programs.	Various faculty-centric welfare policies and programs have been formulated for the benefit of faculty members.
3	Implementation of AICTE/State Government pay scales for all cadres/designations.	Continuous efforts are being made to implement pay scales according to Government norms.
4	Talent identification, recognition, and reward.	Best Teacher Awards and incentives are provided to faculty members to recognize and encourage their achievements.
5	Creating additional cadres for deserving faculty/staff through career advancement schemes.	Efforts are being made to provide career advancement opportunities and introduce additional cadres for deserving faculty and staff members.
6	Encouraging faculty members to pursue higher education/continuing studies through sponsorships, deputation, and sabbatical leave.	Faculty members are encouraged and supported to pursue higher education and professional development programs.
7	Upgrading faculty orientation and mentorship programs for new faculty members.	Efforts are being made to strengthen orientation and mentorship initiatives to support newly recruited faculty members.

### ➤ Upgrading Teaching, Learning & Evaluation Process



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Sl.No	Action Plan	Implementation
1	Working towards curriculum autonomy.	The institution aspires to become an autonomous institute in the near future.
2	Encouraging self-learning through e-resources.	Faculty members are encouraged to attend FDPs, workshops, SWAYAM courses, and NITTTR programs to enhance their knowledge and skills.
3	Improving support systems such as counselling for academically weak and vulnerable students.	Regular mentoring and counselling sessions are conducted to understand students' academic and personal challenges and guide them towards improvement in studies and career development.
4	Conducting annual student satisfaction surveys and establishing a complaint redressal system.	Student satisfaction surveys are conducted to collect feedback, and a Grievance Redressal Cell has been constituted to address student grievances effectively.
5	Upgrading faculty/staff competencies by analyzing training needs and conducting/deputing them for skill enhancement programs.	Faculty members are encouraged and supported to attend FDPs, workshops, seminars, and skill development programs through institutional incentives.

### ➤ Fostering Greater Engagement with Industry

Sl No	Action Plan	Implementation
1	Identifying potential industries to establish Centres of Excellence department-wise.	A Centre of Excellence has been established within the institution to promote industry-oriented learning and innovation.
2	Signing MoUs with industries/companies for internships, research projects, consultancy, and placements.	MoUs with various industries have been initiated to encourage students towards research, internships, and successful career opportunities.
3	Obtaining professional body memberships.	The institution has acquired memberships in a few professional bodies and is planning to obtain additional memberships in the coming years.
4	Inviting industry experts for guest lectures, talks, and seminars on the latest	Various guest lectures and seminars by industry experts are conducted to encourage student interaction and



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	developments in industry.	bridge the gap between industry and the current curriculum.
5	Deputation of faculty members to industry on sabbatical	Efforts are being made to facilitate faculty deputation to industries on sabbatical for gaining industrial exposure and experience.
6	Enrolling industry personnel for Ph.D. programs.	Initiatives are being undertaken to encourage industry professionals to enroll in Ph.D. programs in collaboration with the institution.

### ➤ Fostering Greater Engagement with Society

Sl No	Action Plan	Implementation
1	Creating an outreach office to engage with local communities.	Efforts are being made to establish an outreach office to strengthen interaction with local communities and support social initiatives.
2	Increasing budget allocation for social responsibility activities.	The institution is planning enhanced budget provisions to support various social responsibility and community welfare activities.
3	Encouraging students, faculty, and staff to participate in community service through case studies and project execution.	Students and faculty members are encouraged to undertake academic projects and case studies that provide solutions to societal issues.
4	Adopting a school, health centre, or village.	Initiatives are being explored to adopt nearby schools, health centres, or villages for community development activities.
5	Providing vocational training for rural students.	Rural students are encouraged and supported through vocational training programs organized under AICTE initiatives.
6	Organizing health camps, blood donation camps, and hygiene awareness programs.	Health camps and blood donation camps are regularly organized by the NSS wing of the institution to promote social awareness and community health.

  
PRINCIPAL

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