



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
• Name of the Head of the institution	Dr.C T Jayadeva
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08262220444
• Mobile no	9448665711
• Registered e-mail	ctj@aitckm.in
• Alternate e-mail	principal@aitckm.in
• Address	Adichunchanagiri Institute of Technology , Jyothinagara Chikkamagaluru-557102
• City/Town	CHIKKAMAGALURU
• State/UT	Karnataka
• Pin Code	577102

2. Institutional status					
• Affiliated /Constituent		Affiliated			
• Type of Institution		Co-education			
• Location		Semi-Urban			
• Financial Status		Self-financing			
• Name of the Affiliating University		Visvesvaraya Technological University			
• Name of the IQAC Coordinator		Dr.Devananda H M			
• Phone No.		7892993360			
• Alternate phone No.		9480280395			
• Mobile		9449781179			
• IQAC e-mail address		iqac@aitckm.in			
• Alternate Email address		devanandahm@aitckm.in			
3. Website address (Web link of the AQAR (Previous Academic Year)		https://aitckm.edu.in/iqac/iqac-statutory-declaration-and-undertaking/			
4. Whether Academic Calendar prepared during the year?		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.22	2023	10/04/2024	10/03/2028
6. Date of Establishment of IQAC			02/10/2017		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	No File Uploaded
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Formation of Administrative and Academic Audit Committee 2. Conducting Faculty Development Programmes teaching and Non teaching Staff 3. Focusing on placement training and Quantitative Aptitude classes for enhancing the career opportunity. 4. Promotion of R&D Activities through Incentive Policy 5. Effective conduction of Online Classes for all semesters during the pandemic. 6. Motivational and Career guidance programmes were offered to strengthen the confidence level of students to pursue their higher studies and for better placement. 7. The Institute Participated in NIRF 2019 and obtained better results. 8. Sensitization and Preparation for NBA reaccreditation for B.E. Mechanical, CSE, ECE and ISE departments 9. Analysis and Submission of AQAR Report for the Academic year 2020-21 10. Collection of Stakeholders Feedback and perception of society towards the Institute.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Nil	Nil
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)

Nil	Nil
-----	-----

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	03/01/2023

15. Multidisciplinary / interdisciplinary

Adichunchanagiri Institute of Technology (AIT) has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo minor/major projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different courses. Students are also encouraged to formulate teams from different disciplines to participate in various events like Hackathons, Research Paper presentations, Science & Technology Meals and Business Carnivals etc.

16. Academic bank of credits (ABC):

The faculties of AIT are totally at liberty to select their own teaching pedagogy and all possible facilities including ICT are made available to explore those avenues. The library caters a wide gamut of text and reference books and tertiary references for the faculty to choose from. Online reading materials are provided to students, DELNET e-content is available to all. We have already implemented for our students to take online courses through online mode through National Schemes like SWAYAM, NPTEL etc, and is considering for credits earned against elective courses. We are in the process of developing a system for executing ABC in true spirit. It is noteworthy to mention that already a few faculties are designing small online courses extending the current curriculum for interested students and MoUs has been signed to engage them in more such exercises. Already the CBCS is implemented by the affiliating University; which is a first step towards ABC system. There is, however, little scope to go beyond University norms for an affiliated College.

17. Skill development:

Adichunchanagiri Institute of Technology (AIT), Chikkamagaluru in the line of National Skill Qualification Framework (NSQF), the college has already implemented OBE as a part of its preparedness for accreditation. To strengthen its skill development capacity, there are soft skill oriented grooming sessions designed for students, particularly from rural and vernacular backgrounds and those who are first generation (Slow) learners. Adichunchanagiri Institute of Technology (AIT) sends its students regularly to Industry and work site visits for earning real-life professional skills. Students of AIT are presently being given hands-on exposure to practical subjects through internships and mini projects, in which students identify their skills and learn the concepts through

experiential learning. Every year the college is planning & implementing activities under NSS, E-Cell, etc. so that the various hard, soft and life skills for a successful individual could be instilled in the students in the form of several quotients. As yet no specific vocational programs are offered by the college, however, future plan is there to start certification courses for working people/school and college drop outs which they will be trained on specific skills like mason, bar-bender, fire-safety, electrical fittings, and Electronics gadget services etc., to earn respect, enhance their skill and to earn their livelihood.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Although the official language of content delivery is English as per statutory requirements, but practically, in order to percolate the desired knowledge to the students coming from rural and vernacular background, the faculty regularly resorts to local language Kannada as and when required in an informal manner. However, the college library do have a collection of books on allied subjects and is a repository of books on Languages, Indian History, religion, art, and culture. Subjects like Indian Constitution and Environmental Science taught as part of curriculum to preserve Constitutional values and respect flora fauna of our great Country. It is planned that a dedicated section of the college website will be developed in near future with all the information about this great nation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All these programmes are offered as outcomes-based education (OBE) by our affiliated University - which are designed keeping in mind the regional and global requirements. AIT has implemented outcome-based education plans of our university with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. Undoubtedly our affiliated university VTU syllabus has been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP.

20.Distance education/online education:

The affiliating university has approved AIT, Chikkamagaluru as research centre in various disciplines for offering it' Ph.D program in off campus mode. Institute has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19) and also conducted online internal examinations successfully by using online Platforms. Our Departments also offering various online add-on and certification courses.

Extended Profile

1. Programme

1.1	15
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2238
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	366
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	638
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	137
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	135
Number of sanctioned posts during the year	

File Description	Documents
------------------	-----------

Data Template	View File
---------------	---------------------------

4. Institution	
4.1 Total number of Classrooms and Seminar halls	43
4.2 Total expenditure excluding salary during the year (INR in lakhs)	770.34
4.3 Total number of computers on campus for academic purposes	1384

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

<p>Yes. The AIT, ensures effective curriculum planning and delivery mechanism through a well-planned & documented processes. AIT is affiliated to Visvesvaraya Technological University, Belagavi, and hence the institute follows the syllabus and curriculum prescribed by VTU. For curriculum delivery, IQAC conduct a meeting to verify the syllabi of each subject of the college from the affiliated university.</p> <p>1. Preparation of teaching plan on the basis of the Curriculum The college is having online academic monitoring system. Based on the university calendar of events, the institute will discuss, decide, and plan the college calendar of events. All these decisions will be approved in department faculty chaired by concerned HOD. Then all program outcomes, course outcomes, syllabus copy, lesson plan, department academic calendar, time table, CIE activities, Written test schedules shared through our academic software notice board and on college website. Subsequently as and when Internal Exams are conducted question paper with the scheme are included in this course file. Faculty have the freedom and flexibility to make use of effective teaching learning methods as well as ICT tools in curriculum delivery. Monitoring and Review meetings Departmental meetings are happening every month for monitoring the implementation of the semester plans and their effectiveness.</p>
--

File Description	Documents
Upload relevant supporting document	No File Uploaded

Link for Additional information	Nil
---------------------------------	-----

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Effective Implementation The clearly defined academic planning of our institute avoid ambiguity and can be implemented effectively. The Academic planning process has been ensured effective implementation. Semester wise Academic calendar received from the university. Based on university calendar AIT prepares institute's calendar. Departments plan academic activities and continuous internal evaluation (CIE) comprising three internal assessment tests, assignments, quizzes, and seminars IA question papers prepared by course coordinators based on the revised Bloom's taxonomy, which are reviewed and approved by the internal question paper review committee of the department. Lab based continuous evaluation includes, submission of laboratory observations, records, conduction of labs & viva test at the semester end as per laboratory evaluation rubrics. End Semester examinations will be conducted by university as per the announced schedules and results announcement within a month after the examinations.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

419

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values, Gender Equality, Environmental Awareness, which are inseparable part of our curriculum. Mandatory courses like "Constitution of India", "professional ethics and cyber law ", "environmental studies", inculcates values and ethical competence among students celebration of days of national and inter-national importance such as Engineer's Day, Independence day, republic days, women's day, teacher's day, Army day, Youth day, good Governance day participation in environment and sustainability campaign programmes like Swatch

Bharath abhiyan, Make In India, Digital India Etc. The college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. There are separate Boys & Girls hostel for providing the safe environment to all students. The College has an integrated rain water harvesting System. There is an extensive ongoing tree plantation program. College celebrates the day of National importance as Earth day, Environment day. The college organizes workshop/ seminars on Environment & Ecology to make students aware about efficient use of natural resources.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

630

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
---	-----------------------

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected
--	-----------------------

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yes the department made student segmentation based on their learning level as advance, average and slow learners , special orientation classes has been conducted for the upliftment of slow learners in the department .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

the pedagogy adopted by our teaching fraternity at AIT is a combination of Experiential, Participative and Problem solving methods. We also using ICT enabled systems and practices which are making learning more curious, attractive, simple and two-way inculcating teachers and students more interactive. The Teaching methods of different styles of learning practiced with us are highlighted below: Experimental learning, Participative learning, Problem solving methodologies.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching methods and practices we adopted inherently include the ICT tools. Without ICT these teaching techniques cannot be adopted and practiced. Hence ICT is part of our Teaching methods. PPT's, videos, study materials are prepared and communicated to students through virtual learning soft wares. Add-on courses for developing special skills of students. Skill development programs, interview techniques, resume writing, personality development programs are arranged. Project based learning Real time case studies Worksheets Open book test Prototype model Crosswords Viva voce Public speaking.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

Nil

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal and external assessment and grievance Redressal mechanisms are transparent, time bound and efficient. CIE is regular and routine matter for us as we adopted CBCS, under affiliated university curriculum which gives 40% weightage for internal evaluation

Components of CIE are: 3 Written Tests, Assignments, Seminars, Observations, Records and Viva-Voce in case of Laboratory work. All the CIE Components are revisable in nature in accordance with the rules of the department, College and University. The planning sequence of internal evaluation & Redressal as follows: Course faculty involved in the continuous evaluation process and records the assessment. The written test - 3 tests will be conducted as per college calendar Preparation of QP with scheme by course faculty, scrutinized by HOD by considering QP pattern, duration, marks rubrics, application of as bloom's taxonomy, fulfillment of COs & POs. IEcoordinator will do Jumbled seating arrangements, invigilator allotment After the exam answer booklets will go to course coordinator and has to evaluate with in a week as per the scheme & solutions. Valued scripts will be shared with the students and correction of any discrepancy found by the students immediately. Department and College level Committees are at work to address the evaluation grievances reported by the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The present EEMES (external exams management & evaluation system) of our University is as follows: 1. External examination schedules announced by the VTU in its calendar, published in university portal, as well as notice boards of the college 2. Sharing of Question papers by the university through a link & password with Head of the institution & External supervisor deputed by the university just before 30 minutes with fool proof security. 3. College will take the printouts within thirty minutes with high speed laser printers 4. External exam team of the college will make

the planning of seating, invigilation, secured bundling and university taking care of pick up the bundles, coding and distribution of coded & scanned answer scripts to respective valuation centers identified. 5. Each scanned answer scripts will undergo online valuation thrice at the identified centers and results will be announced within a month from the last examination date. 6. If there are any grievances, University provides time bound support to the students for revaluation and photo copy of answer scripts.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

College follows the outcome-based education; hence the PEO's, PSO's are defined by each department. For defining the PEO's and PSO's we follow the consultative process involving the stake holders and are in lined with the vision and mission of the college and department as well as the graduate attributes. The CO's for each subject is available in university syllabus or CO's are refined and defined by concerned faculty member in consultation with other faculty teaching the same subject and Head of the Department after achieving the attainment. CO's and PO's are mapped for each course by the concerned faculty in college software (Dhi).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the end of the semester, CO's attainment is calculated automatically by the software and the attainment data is maintained by the course handling faculty. The PO's, PEO's, PSO's and CO's are made available in college website and are also communicated to the students, teachers and other staff members by displaying at following locations: Class rooms Departmental Laboratories Department Library College corridors, HoDs chamber and Faculty rooms Course files. The COs is also disseminated to students through faculty announcements to the students during the beginning of each semester and from time to time during the entire semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
------------------	-----------

Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution's eco system for innovations and initiatives for creation and transfer of knowledge is remarkable and highly appreciable Ecosystem for Innovation: The Institution has KSBDB initiated incubation center of bio fuels. The Institute has its own incubation center and hosting a startup company Capulus technologies in the campus, where students gain hands-on experience in innovation and entrepreneurship with the help of industry experts. AIT is having its own R&D centre with required ICT tools for the use of faculty and students of our institute and neighborhood institutes to work on their innovations. innovation supportive systems- Our campus is equipped with innovation supportive tools, which includes ICT technology, high speed LAN, 500 mbps bandwidth Wi-Fi, Library with E-Learning resources, providing access to faculty, students, researchers and innovators

Institute supports teaching and research activities with neighborhood institutions. It promotes institutional exchanges by inviting students, faculties and staffs of the partner institutions to participate in conference, technical talk, seminars, workshops, project exhibition and FDP, to encourage brainstorming and transfer of knowledge among institutions, faculty and students Our Shikshana trust AST organizing an event called Jnana -Vignana- Thantragnanainvite students from all over karnataka to exhibit the Projects / Models & Innovations.

File Description	Documents
Upload any additional information	No File Uploaded

Paste link for additional information	Nil
---------------------------------------	-----

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents

Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Holistic development of the student is the aim of our Institution Policy. Our vision and mission statements also clearly defined this objective. The college maintains its social cohesiveness through extended activities in the neighborhood community to sensitize students about social issues. The college consistently promotes participation of students and faculty members in socio-friendly extension activities through various cells and activity centers. The college aims to develop students' emotional Quotient through their interaction with various challenges and hurdles faced by the people in the nearby community and encourage stakeholders to develop their positive attitude towards life. Part of our neighborhood community services, every year NSS Special camps were organized in identified villages for one week to create awareness among rural community about Gender equality, importance of literacy, various schemes of government, health care, Clean & green, menace of Alcohol, tobacco consumption, & smoking etc., Our Students part of their community awareness campaigns - visited the local HEIs, Youth hostels and the villages nearby to sensitize the gathering on social issues

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded

Details of Collaborative activities with institutions/industries for research, Faculty	View File
--	---------------------------

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The AIT Management has developed adequate infrastructure and learning resources in the campus to achieve its objective of excellent education. The campus is beautified by gardening and landscaping. The campus has nearly 18 building blocks in the area of 41000 Sq.Mtrs which included 39610 Sq.Mtrs built up area in that earmarked for Instructional area 16960 Sq.Mtrs Administrative area 4100 Sq.Mtrs Amenities area 8540 Sq.Mtrs Circulation area 10010 Sq.Mtrs Total built up area 39610 Sq.Mtrs Instructional area includes: 58 Regular Class rooms with 43 ICT enabled Class rooms 155 Faculty rooms, 13 HOD Cabins, 23 Tutorial class rooms, 4 Workshop units, 1 Drawing hall, 58 well equipped laboratories with legal & updated software, 12 seminar halls, Administrative area includes Huge administration office, Spacious Principal/Director offices, Big Human Resource Department with all required infrastructure for training. Amenities built up area includes: 7 Library halls Well stacked Central library with ancillary branches in all departments, Sports club (290 Sq.Mtrs), Cafeteria of (320 Sq.Mtrs), 3 Boys common rooms, 4 Girls common rooms, 40 hygiene wash rooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

AIT has One indoor auditorium with seating capacity of 1000, Sports Centre Yoga centre & Spiritual space Gymnasium and a basket ball court, Board room for strategic meets Karnataka Bank ATM counter, First-aid Service center, Staff quarters for D group employees Potable drinking water facility in all corridors Power back up with five generators and UPS, Each department with exclusive staff rooms Each department with Computer labs with LAN and internet connectivity, All class rooms have been made ICT ready with LCD and DLP projectors to facilitate the modern teaching methods. The college is not only eco friendly with high learning ambience as well as it is specially abled friendly campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library maintenance is computerized by KOHA Software (ILMS) and automated with regular/constant updation. We do have a very spacious, well equipped Central Library with references and text books, journals, magazines, newspapers etc., conference proceedings, project reports and Digital library, E-learning facility is provided which covers a wide set of applications and processes including computer based and virtual learning. Each and every department also owning their internal library - where procurements are supported by the central library. The library has a special reference section and has facilities like DELNET, Jgate, Turnitin, NDLI, CD's etc. Library is also consortia member of VTU-Consortium through which has subscribed for IEEE Proceedings, ASME, ASCE, and Science Direct e-portals. Every year, the library adds new books and journals to enable both faculty and students to go through the latest publications and journal articles. The library has access to more than 8641e-journals on various branches of engineering, science, technology, management and architecture in addition to 171 National and International printed journals. The library resources have been completely bar-coded and automated using Easylib integrated library package, which helps in transactions, OPAC (Online Public Access of Catalogues) and reservation of books etc., for the users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
------------------	-----------

Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Department of IT Services is a one stop hub for all things related to IT infrastructure of the Institution. It houses an air-conditioned server room with adequate power backup. Internet Gateway is also located here. IT facilities have been updated on regular basis. Also, new IT equipment has been purchased as per the requirements. In session 2021-22, 230 new desktop systems (i7 processor, 16 GB RAM, 1TB HD, 21 inches of monitor, Windows 10 Pro) purchased to upgrade computer labs. Also 14 projectors were purchased to support CT and they are installed in different classrooms. To update computer laboratories we also had investment in purchase of RAM (8GB and 12GB) and other hardware components. Overall in every year, our computer laboratories were upgraded or new laboratories set up for new requirements. Presently we are using 500 Mbps Internet speed in our campus. PLCD projectors and laptops are made available in all class rooms and are used by faculty and students for teaching - learning process. Class rooms also have internet facility as well as Wi-Fi.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

Nil

File Description	Documents
Upload any additional information	No File Uploaded

List of Computers	No File Uploaded
-------------------	------------------

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
------------------	-----------

Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations	View File

and career counseling during the year (Data Template)	
---	--

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, Our Institute alumni association is registered. AIT is 40+ years old institute, and have huge alumni base in different parts of the country, as well as in the world. AIT given so many entrepreneurs, Administrators in public offices, CEOs of innovative business ventures, and young talent to different industries of the nation. In return our alumni also supporting the institution financially and non-financially. Hyderabad chapter of AIT alumni association awarding top 3 merit students of Mechanical engineering every year with Rs.15,000/-, Rs.12,500/- and Rs.10,000/- respectively. Chennai Chapter of AIT Alumni sponsored complete tuition fee for economically backward and academically talented students. 5 students got benefit out of it till. Our alumni encouraging the academic toppers every year by sponsoring the meritorious prizes awarded to them. Construction of Alumni complex in college premises is under proposal stage and Alumni association is ready to contribute for the construction cost. Every year December 2nd Sunday is earmarked for Alumni association meetings and experienced huge participation. Even Alumni settled in abroad also attending the meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and

mission of the institution

Our Vision: To develop Adichunchanagiri Institute of Technology as a center of excellence and to strive for continuous improvement of technical education and human resource advancement. Our Mission: To achieve Excellence in Education, Entrepreneurship and Innovation by producing Engineers with high Ethical Standard, Integrity and Credibility. Chairman of AST: Adichunchanagiri Institute of Technology promoted by Sri AdichunchanagiriShikshana Trust, headed by his holiness Paramapoojya Jagadguru Sri Sri Sri Nirmalanandanatha Maha swamiji, Pontiff of Sri Adichunchanagiri Maha samsthana Mutt, Nagamangala taluk, Mandya district of Karnataka. Governing Council: The Governing Council (GC) comprising of the founder members, eminent administrators, industry representative and renounced academicians to steer the institute in a progressive path.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The role of the Principal is to provide leadership, direction and co-ordination within the College. Simply he is the caretaker of the institute and its stakeholders. The various Councils are established College Academic Council, Administrative Council, Internal Quality Assurance Cell (IQAC), Functional Committees are formulated in AIT. HODs are at operational level. Believed in decentralization and parity of authority and responsibility, our HOI (Principal) given free hand to them to make the decisions at the department level. They also adopted the team inclusiveness and democratic processes while making the decisions for the department. In this way AIT is practicing decentralization effectively at all levels of the management of institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution's Strategic Plan To translate the vision into action and accomplish the mission, AIT To make AIT as one super 30 institutes of VTU Planning to get the autonomous status for the institution. Provide an environment most conducive to learning and create an intellectual atmosphere in the campus. Offer techniques for converting learning in to education and applications. Develop the personality of students to become responsible members of the Society

filled with conviction, competence and commitment. Stimulate in them a spirit of inquiry to give knowledge and skills that can enrich their lives in future. Conduct courses relevant to the latest technology and needs of the local community.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ADMINISTRATIVE SETUP: Adichunchanagiri Institute of Technology established in the year 1980, has a Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors the progression of the institution. The organizational structure of the institution clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.

Service Rules, Policies and Procedures: The institution has its own service rules, policies and procedures for effective functioning of the institution.

Recruitment of Faculty/Supporting Staff. Advertisements are published in the state and national level newspapers. Interviews are conducted by a panel consisting of senior faculty, Head of the Department, External subject expert, Principal and Chairman. The guidelines of the university and AICTE are followed during the recruitment of the faculty. The selected candidates are required to attend the university ratification process. Supporting staff are recruited by the panel consists of HODs, Principal.

Promotional Policies: Based on the staff performance appraisal, they are promoted to higher levels. Qualification, Eligibility and Salary Structure as per AICTE norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties. the following benefits are given to the teaching and non-teaching staff 1.Gratuity Benefits. 2.ESIC/ Provident Fund. 3.Group Health insurance. 4.MOU with Holy Cross hospital for emergency medical care 5.Medical Leave & Maternity leave 6.Earned Leave. 7.Gym is also accessible for the staff. 8. Transport on reasonable cost. 9.Fees concession for Employee children in AST institutions. 10.Staff quarters with no maintenance cost. 11.Canteen facility. 12.Internet and free Wi-Fi facilities 13.Individual work stations. 14.Semester end Vacations for faculty members. 15.Special Casual Leave for facultyto attend Projects, Conferences, and FDP participation 16.Staff Training &Development programs. 17.Financial assistance to the staff through Staff co-operative society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system: The institution has 360 degree performance based appraisal system for the assessment of teaching and non teaching staff. The appraisal report is based on the annual performance of the employees on the basis of their academic (work) performance in terms of results, research and initiation of co curricular and extracurricular activities. Our PBAS includes the following parameters to assess. Students performance and students feedback - students' performance, to encourage faculty

handling tough subjects, the result has been multiplied by a toughness factor. The toughness factor varies in accordance with the complexity of the subject. Students' feedback includes parameters like subject preparedness, presentation and communication skills, knowledge about the subject, explaining the practical applications, using innovative teaching methodologies etc.

The Self Appraisal, HOD and HOI Appraisal, Management Appraisal are included in the PBAS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audit Institute has established a mechanism for conducting Internal and External Financial audit every year to ensure Financial Compliance. The Internal audit is conducted twice a year in June/December by AST - the parent body of AIT. The report of internal audit is submitted to Board of Management of AST. Pre audit objections are taken care of and cleared. The Management has appointed a Chartered Accountant as the external auditor for statutory financial audit of all accounts of the College. External audit is conducted after the end of the financial year during April to June. Finalization of accounts is completed by June and the audited financial statement is prepared in July. The audited statement is duly signed by Principal and Chartered Accountant

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

No File
Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resource planning path of AIT as follows. All the administrative and academic heads are requested to submit the budgets for equipment, instruments, consumables, required for the upcoming academic year, and submitted to the Principal. Combining the budgets received from various departments accounts department Final budget can be prepared by the accounts department, and submitting for approval of finance committee and management. After approvals from Finance committee and the management prioritizing allocation of resources and optimum utilization decisions are taken by the Principal.

Sources of Revenue: AIT is a self-financed institution, Tuition fees paid by the students is the main source of revenue. Alumni, also contribute to the college, through endowments, scholarships for under privileged students studying at our Institution. They also sponsorevents, medals, awards, fellowships, workshops etc., financially and non-financially. Research grants offered by various funding agencies such as DTE, AICTE, Govt of Karnataka etc.,

Optimal utilization of resources: Funds generated from above sources are principally used for Institution Development, maintenance and for the overall development of the institution. In case of deficiency of funds the gaps will be filled by fund transfers from parent trust and from OD facility our official bankers.

File Description

Documents

Paste link for additional information

Nil

Upload any additional information

No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of AIT striving to spread quality culture through quality enhancement initiatives and best practices. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research and publication activities in the College. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes and completed as follows: IQAC of AIT guided and helped the departments in establishing continuous mentoring process, in organizing student induction program to inspire the students at the entry level to define their career goals, and mission to achieve them. IQAC initiated & strengthened activities like industrial visits, workshops, and guest

lecturers from industry experts, MOUs for students Training, Placements, Internships, Project works and Entrepreneurship development, etc. Apart from regular reporting of Annual Quality Assurance Reports to NAAC council, and required data to AISHE, AIT's IQAC initiated the processes for participation of the institution in NIRF, NBA, Super 30 institutions of VTU IQAC has developed pro forma of student feedback to gather information from the students about the courses of their study, their objectives, relevance, availability of learning resources and teaching methodology. Initiated to strengthen the existing Democratic and Decentralization processes by establishing and empowering various functional committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC initiated quality audits such as Academic Administrative Audit, Energy Audit, Environment Audit, Green Campus Audit, and waste management Audit, by an independent agency approved by International Accreditation forum. The result inspired and motivated us to move forward towards sustainable development of the institute. Part of IQAC initiative the Institute taken big decision to establish medicinal plantation and Spiritual & Yoga Center in the campus. Development of huge eco friendly parking place for 2 wheelers & 4 wheelers separately, and Increase in the number of wash rooms for students is another achievement of IQAC initiative, towards infrastructure development. IQAC contributed & helped the Departments in designing the Course feedback forms for the students and feedback of other stakeholders, and ensured the action taken on the feedback & grievances registered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of gender equity: The institute has a policy of appreciating faculty without gender bias. Women faculties are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently. Our unique work culture, healthy traditions and ethos have led to enrolment of 52% women students and 33% women staff. Safety, security and well-being, along with gender equity and friendly working atmosphere are the prime concern to AIT BetiBachao, BetiPadhao awareness campaign by our girl students in nearby villages. There is 24x7 security along with CCTV surveillance. Specific facilities provided for women & Girl students in the campus in terms of: a) Safety and security b) Counselling c) Common Rooms and d) Sanitary napkin dispensing machines AIT aims at zero tolerance against eve teasing/ragging with wide publicity and with the involvement of ICC & Anti sexual harassment committees. Female students are accompanied by female faculty members during the visits or programme organized outside the college campus. ED Cell of the Institute organizing separate workshop & motivational seminars for girl students to inspire them to become women entrepreneurs.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to

the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Nil

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
------------------	-----------

Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded

Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. The college events like Chunchana, Young Tarang, MathruBhasha Divas, AyudhPooja, Sadbhavanadiwas, Kannada Rajyothsava, etc., meant to feel unity in diversity. Motivational lectures from eminent persons are invited to create awareness about national values of social and communal harmony and national integration. The institute is proactively taking efforts in providing an inclusive environment. Students who hail from economically weaker families are supported with fee concession, and also management scholarships. Our National Service Scheme (NSS) team organized different awareness programs related to Laws of the land, different acts, rights, duties and responsibilities of the citizens defined by the constitution. The course on constitution of India highlights key features of Indian Constitution, like directive principles of state policy, fundamental rights and duties, election commission, judiciary, union executive and the various organs of constitution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The course on constitution of India highlights key features of Indian Constitution, like directive principles of state policy, fundamental rights and duties, election commission, judiciary, union executive and the various organs of constitution. The course aims at providing general awareness about the Indian Constitution. AIT renders its solidarity and creating awareness among youngsters in fighting against corruption. AIT renders its solidarity and creating awareness among youngsters in fighting against corruption.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	
--	--

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of national and international commemorative days

Every year institute celebrates National and International commemorative days, important festivals on the campus which promotes desired harmony amongst students and staff. Few selected events organized/ celebrated in the recent past are Teachers Day, Engineers Day, Gandhi Jayanthi & Lal Bahadur Shastriji Jayanthi , Karnataka Formation Day, Human Rights Day, National Energy Conservation Day , National Youth Day, Republic Day , Mathru Bhasha Diwas, International Women's, National Technology Day , World Environment Day , International Yoga Day, Kargil Vijaya Diwas, Independence Day (Azadika Amruth Mahotsav) . Teachers Day, Engineers Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded

Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I: Placement Programme Goal: To makes the students' maximum resourceful, productive and reach greater professional heights as per the need of present time. Context: All the activities of the college inherent aim are employability empowerment of students. Hence, Placements are prime and end objective of the Institute. Practices: Placeability of a student is depending on Attitude, Skills and Knowledge (ASK). Hence, we have Human Resource Department, instead of Training & Placement Cell. Different specialized and focused teams are working together in achieving our placement goals - (a) Departments - Adding Knowledge (b) ED Cell, and different activity forums focusing on Skill set (c) Zestech - A professional partner of our Training Programs developing positive Attitudes and etiquettes required.

Best Practices II: DHISoftware (Digitalization in the institution):DHI is a Simple, Monitorable, Accurate, Responsive, and Transparent digital MIS mechanism, used in academic and administration processes. It facilitates all the stakeholders of the institute to make use of processed data and can make decisions. Dhi can be used by all the stakeholdes.Administrators, Teachers and learners of the institute, got benefited in terms of informed planning, decision making, staff workload management, human resource management, communication, staff & students performance and evaluation.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The background of origination of Adichunchanagiri institute of Technology, Chikkamagaluru, is itself distinctive in nature. Our Adichunchanagiri Shikshana Trust Founder Chairman Paramapoojya Jagadguru Padmabhushana Sri Sri Sri Dr Balagangadharanatha Mahaswamiji, 71st Pontiff of Sri Adichunchanagiri Mahasamsthana Mutt, an ancient (2000 years old) spiritual institution of Karnataka. PoojyaMahaSwamiji believed that Gyana (Knowledge) and

Karma (Dutifulness) which are the salvation paths of human beings. Based on this philosophy, instead of building only the temples, PoojyaMahaswamiji opened affordable educational institutes across the state specifically in rural parts.

The basement of AIT is stood on the value system propounded and guided by our great saints. AIT is proudly claims that, we also part of contributing and continuing the rich philosophy of our founders towards service of human kind - especially in the field of Technical education. Some of the highlighted contributions of our institute towards society, keep us very much distinctivewith other players in theindustry.

1. Rich Experience of the Institute. 2. Employee Loyalty. 3. Student 4. Teaching. 5. Huge Alumni Base 6. Jyan-Vigyana-Tanthragyana Mela. 7. Green Campus with learning ambience and safety. 8. Eco friendly Environment

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To make our institute centre of excellence in all aspects.
2. Enhancing more and more integration and interactions among all the stakeholders of the institution- such as management, university, parents, teaching and nonteaching staff, alumnus, industry (prospective employers) society and government.
3. Making the institution as one of the top 100 rankers in NIRF ranking.
4. NBA accredited to all the departments by the end of 2025.
5. Targeting substantial improvement in research and publications.
6. Finally to make our institution more viable, dynamic and sustainable in the changing academic scenario and to meet the expectations of external environment.