

IQAC Submission

Academic Year to which AQAR has to be submitted : 2017-2018



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
Name of the head of the Institution	Dr. C T Jayadeva
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08262220444

Mobile no.	9448665711
Registered Email	ctj@aitckm.in
Alternate Email	principal@aitckm.in
Address	Adichunchanagiri Institute of Technology, Chikkamaç

City/Town	Chikkamagaluru
State/UT	Karnataka
Pincode	577102

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Prakash Rao K S
Phone no/Alternate Phone no.	08262221422
Mobile no.	9449781179
Registered Email	prakashraomba.ait@gmail.com
Alternate Email	prakashraoks@aitckm.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.aitckm.in (http://www.aitckm.in)
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4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it	https://aitckm.in/wp-content/uploads/2019/12/iaqc-c

is uploaded in the institutional website: Weblink :

content/uploads/2019/12/iaqc-cal.pdf)

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	F
1	B+	2.60	2017	30

6. Date of Establishment of IQAC

02-Oct-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promotion

Item /Title of the quality initiative by IQAC	Date & Duration
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No Data Entered/Not Applicable

[View File](#)

(https://assessmentonline.naac.gov.in/public/Postacc/Quality_Init)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/

Institution/Department/Faculty	Scheme	Funding Agency
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No Data Entered/Not Applicable

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Sy](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View](#)

(<https://assessmentonline.naac.gov.in/public/Postacc>)

10. Number of IQAC meetings held during the

2

year :	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View (https://assessmentonline.naac.gov.in/public/Postac
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five b	

- Conducting Faculty Development Programmes for the newly recruit
- skill development programmes to the students.
- Focusing on placement classes for enhancing the career opportunity.
- Motivational and (to strengthen the confidence level of students to pursue their hi
- The Academic Audit is being conducted twice in a semester and in the IQAC meetings.
- Faculty and students were motivated
- articles in the referred Journals
- Faculty and students are

Submission of Application for the NBA reaccreditation for B.E. Mec

- Collection of Stakeholders Feedback, Analysis and Submission of

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/](https://assessmentonline.naac.gov.in/public/Postacc/)

13. Plan of action chalked out by the IQAC in the beginning of the academic year to achieved by the end of the academic year

Plan of Action	Ach
No Data Entered/Not Applicable	

[View File \(https://assessmentonline.naac.gov.in/public/Pos](https://assessmentonline.naac.gov.in/public/Pos)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018

Date of Submission	09-Feb-2018
17. Does the Institution have Management Information	Yes

System ?	
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The MIS of AIT happening through Web/mobile based Digital Transformation of our Educational Institution following innovative features</p> <ul style="list-style-type: none"> □ Automation Performance planning and tracking based on faculty/student □ NBA/NIRF preparedness and accreditation. □ Dashboard predictive analysis. □ Efficiency in Administrative Collection and Revenue Management. □ Student Improvement. □ Capability improvement of students □ Collaboration and Feedback □ Collaboration among performance improvement. □ Student Faculty feedback and improvement areas. □ Customisation and mobile diverse needs of institution. □ Mobile/cloud App □ This Digital Transformation System not only track performance of Students and Faculty thus achieving Based on Bloom's Taxonomy, the System also comes student to leverage their unique abilities. □ tracking student performance and has builtin in centric approach based on the concept of outcome collaboration among students, faculty, management performance improvement. □ Our Web/app based videoenabled learning for our students. It offers and assists in selfimprovement of faculty. Impartus courses, and to conduct both live online sessions interactive learning at one's own pace. The features the following features • Automatically record content and secure videos accessible from web and mobile collaborative learning, content sharing, advanced integration with Blackboard, Moodle, Canvas, D2L and

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation

We adopt the curriculum overview provided by the VTU. Depending on the needs of students, we impart quality education. The institution has developed various means through which it executes the curriculum. Following are the various means through which it executes the curriculum to address students who are new entrants in their first year of study.

address Principal gives information of vision and mission of the in the college. He also motivates students to participate in college every year. In the same meeting the Registrar gives in: take benefit of these scholarships b. HOD's Meeting: HOD's Meet: plans to be executed and regular follow up will be done in the per the VTU academic schedule and the requirements of the colleg working in the area of digital transformation for educational i Performance Dashboard • College Performance Planning and Tracki preparedness and accreditation • Efficiency in Administration/Fe Capability Improvement of Students and Faculty with an inbu: Customization and Mobility f. Impartus Lecture Capturing: A Vic edit and distribute contextually relevant content. Students gai and review course mat

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration
No Data Entered			

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme
No Data Entered/Not Applicable !!!	

[View File \(https://assessmentonline.naac.gov.in/public/Pe](https://assessmentonline.naac.gov.in/public/Pe)

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system imp

Name of programmes adopting CBCS	Programme Specialization
No Data Entered/Not Applicable !!!	

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Number of Students

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction
No Data Entered	

[View File \(https://assessmentonline.naac.gov.in/public/Pos](https://assessmentonline.naac.gov.in/public/Pos)

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization
No Data Entered/Not Applicable !!!	

[View File \(https://assessmentonline.naac.gov.in/public/Pos](https://assessmentonline.naac.gov.in/public/Pos)

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students

Teachers

Employers

Alumni

Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of

Feedback Obtained

The institution collects the feedback on curriculum aspects and (and Employers. Institution established Academic Council in order levels. Periodical analysis is made by Academic Council from the utilization of infrastructure and requirements for quality enrich curriculum for every academic year. The college maintains an IQAC of IQAC, various departments and committees like Career Guidance curriculum by incorporating updated information and diurnal social viz. Students, Parents and Teachers on Curriculum which is presented to provide feedback through online. The college conducts annual 1 students. Feedback from industrial management, R D establishments: The provided feedback data is presented to the Academic Council 1 conducted during alumni interaction at the alumni association mee taken. Further, college website invites alumni to provide feedback professional bodies also are obtained. Students feedback and acti made as is notified in the following table FEEDBACK ACTION TAKEN be made effective. Learning Management System through interactive student was encouraged. Smart Class rooms, Video conferencing etc with advanced instruments can be made available. Research outcome Research Laboratories, State of the art Laboratories. Many sophis extension activities are part of the curriculum, more activities International Yoga Day, SWACCH BHARAT was carried out Talks on C and Seminars were conducted on Conservation of Environment and P Development, Skill Development, Self Defence Training and Disaste

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Numb
No Data Entered/Not App		

[View File \(https://assessmentonline.naac.gov.in/pul](https://assessmentonline.naac.gov.in/pul)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers in the institution teaching
2017	2433	155	13

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources used
25	5	0

No file

No file

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution

2825

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions
164	158	6

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level
	No Data Entered

No file

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination
			No Data Entered

[View File \(https://assessmentonline.naac.gov.in/\)](https://assessmentonline.naac.gov.in/)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Principal meeting will be held at the beginning and end of each semester. Three Internal Assessments are conducted and provision is provided for continuous tests. Assignments are assigned

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related activities

Yes , College calendar of events is planned on the basis of the academic

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs (weblink)

Provided in the College Website (aitckm.com)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared
No Data Entered/Not			

View File (<https://assessmentonline.naac.gov.in/public>)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution management)

Feedback given by students

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency
No Data Entered		

View File (<https://assessmentonline.naac.gov.in/public>)

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia

Title of workshop/seminar
No Data Entered

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee
No Data Entered	

View File (<https://assessmentonline.naac.gov.in/public>)

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the start-up
No Data Entered			

View File (<https://assessmentonline.naac.gov.in/public>)

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National
0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department
Physics
EC

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department
National	EC
National	CSE
National	Civil Engg.
National	Mechanical Engg.

[View File \(https://assessmentonline.naac.gov.in/public/Postacc,](https://assessmentonline.naac.gov.in/public/Postacc)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Inte

Department
ISE
MBA
EC ENGG
CSE
EEE
CIVIL ENGG
Mechanical Engg.

[View File \(https://assessmentonline.naac.gov.in/public/P](https://assessmentonline.naac.gov.in/public/P)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average cita

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index
No Data Ente				

[View File \(https://assessmentonline.naac.gov.in/pub](https://assessmentonline.naac.gov.in/pub)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of sc

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Ni
No Data Ente					

[View File \(https://assessmentonline.naac.gov](https://assessmentonline.naac.gov)

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	In
No Data Ente	
No f	

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with ir (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number
No Data Entered		
No Data Entered		

3.4.2 - Awards and recognition received for extension activities from Government and other

Name of the activity	Award/Recognition
No Data Entered	
View File (https://assessmentonline.naac.gov.in/public/Post)	

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity
No Data Entered		
View File (https://assessmentonline.naac.gov.in/public/Post)		

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange

Nature of activity	Participant
No Data Entered	
View File (https://assessmentonline.naac.gov.in/public/Post)	

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work

Nature of linkage	Title of the linkage	Name of the partnering institution
No Data Entered		
View File (https://assessmentonline.naac.gov.in/public/Post)		

3.5.3 - MoUs signed with institutions of national, international importance, other universities

Organisation	Date of MoU signed	Purpose/Activities
No Data Entered		
View File (https://assessmentonline.naac.gov.in/public/Post)		

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation
166.5

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	
Others	

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of aut
EASY LIB	

4.2.2 - Library Services

Library Service Type	
	No Data Ente

View File (

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pat initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which m
		No Data Ente

View File (

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers
Existing	769	21	21	1
Added	53	0	0	0
Total	822	21	21	1

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

200

4.3.3 - Facility for e-content

Name of the e-content development facility	
NIL	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support fac

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facil
440.67	332.3

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and supp (information to be available in institutional Website, provide link)

CRITERION V STUDEN

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

Name/Title of the scheme	
	No Data Ente

View File (

5.1.2 - Number of capability enhancement and development schemes such as Soft skill deve

Mentoring etc.,

Name of the capability enhancement scheme	Date of
No Data Entered	

[View File \(https://assessmentonline.naac.gov.in/public/Post\)](https://assessmentonline.naac.gov.in/public/Post)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited
No Data Entered			

[View File \(https://assessmentonline.naac.gov.in\)](https://assessmentonline.naac.gov.in)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Pre

Total grievances received	Number of grievances redressed
0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus		
Name of organizations visited	Number of students participated	Number of students placed
No Data Entered		

[View File \(https://assessmentonline.naac.gov.in\)](https://assessmentonline.naac.gov.in)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from
No Data Entered		

[View File \(https://assessmentonline.naac.gov.in\)](https://assessmentonline.naac.gov.in)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year

Items	
No Data Entered	

[View File \(https://assessmentonline.naac.gov.in\)](https://assessmentonline.naac.gov.in)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during

Activity	Level	
No Data Entered		

[View File \(https://assessmentonline.naac.gov.in/public/Post\)](https://assessmentonline.naac.gov.in/public/Post)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities :

Year	Name of the award/medal	National/ International	Number of awards for
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No Data Entered

[View File \(https://assessmentonline.naac.gov.in/public/Post](https://assessmentonline.naac.gov.in/public/Post)

5.3.2 - Activity of Student Council & representation of students on academic & administrative

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

5.4.3 - Alumni contribution during the year (in Rupees) :

5.4.4 - Meetings/activities organized by Alumni Association :

Second Sunday of December

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the

Decentralization is having a significant impact on policy, planning, quality of education to all sections of people in academic, social and cultural time, decentralization is seen as a means of improving the efficiency at various levels the college grooms the leadership. Governing body, teaching staff, nonteaching staff, supporting staff, student committees jointly empowered to propose, design, formulate and implement. Administrative, NSS, IQAC all are working together for the betterment of the institution.

6.1.2 - Does the institution have a Management Information System (MIS)?

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following

Strategy Type	
Curriculum Development	curriculum has been developed by VTU as per the standards. However our faculties are also contributing to the development of the curriculum.
Teaching and Learning	Our teaching and learning process is result oriented. We focus on students more in effective learning. We have adopted various strategies to improve the quality of teaching and learning.
Examination and	Under semester scheme of examination conducted by VTU.

Examination and Evaluation	external exams. Internal exams wait age other surprise lea
Research and Development	Our faculty committee continuously involve to adopted research and development pra
Library, ICT and Physical Infrastructure / Instrumentation	Each and every class rooms of AIT are ICT are well equi
Human Resource Management	AIT is having own HRD cell in training th ability knowledge and attitude of our s
Industry Interaction / Collaboration	Our institution is recognized center of scale industry software industr
Admission of Students	Student admission will happen based on m

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	
Planning and Development	Annual budgets has been prepared related to salary purchase, purchase of lab equipment and lab mainte plans getting ap
Administration	The total administration function of the institi council of AIT Principal as key administration administration functions various department HOD teaching staff participating in supportive functio all stake holders contributing f
Finance and Accounts	Finance department of AIT adopted transparent tran on online basis and discouraging no cash transact banking, online applications regular internal
Student Admission and Support	Students admission will happen based on CET ran Education Authority on online basis left out seat to get the seats through KEA. Some of the stude physical education training purifying drinking w facility separate.
Examination	Exams are held based on choice base credit s

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and tow

Year	Name of Teacher	Name of conference/ workshop attended for which financial support pr
		No Data Ente

View File (<https://assessmentonline.naac.gov.in/p>)

6.3.2 - Number of professional development / administrative training programmes organized

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training for teaching staff
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No Data Entered

(<https://assessmentonline.naac.gov.in/public/Postacc/Development>

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation P

Title of the professional development programme

No Data Entered

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Development>)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching

Permanent

Full Time

0

10

6.3.5 - Welfare schemes for

Teaching

1. PF 2. ESI 3. AIT EWA Welfare Fund 4. AST Employs Relief Fund 5. Accident benefit Insurance 6. Group Gratuity Scheme (LIC) 7.GSLI.

1. P
Reli

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words)

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists

Name of the non government funding agencies /individuals

No Data Entered

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Development>)

6.4.3 - Total corpus fund generated

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Yes/No	External Agency
Academic	Yes	Adichunchanagiri
Administrative	Yes	Adichunchanagiri

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

6.5.3 - Development programmes for support staff (at least three)

Training activities on

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Participation in NBA accreditation NIRF Particip

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for /

b)Participation in I

c)ISO certificatic

d)NBA or any other qual

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducti
		No Data Ente

View File (<https://assessmentonline.naac.gov.in/public/Posta>)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the in

Title of the programme	Period from
	No Data Ente

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of th

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities
Physical facilities
Provision for lift
Ramp/Rails
Braille Software/facilities
Rest Rooms
Scribes for examination
Special skill development for differently
Any other similar facility

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to er comr
		No Data Ente

No f

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stake

Title	Date of publication
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No Data Entered

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity

Duration From

No Data Entered

No Data Entered

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution is planning to achieve "Green Campus" by planting more than 200 Saplings

Solar lights are installed inside the college

Rain water harvesting system

Check dams have been constructed inside the campus

. system. Bio diesel generation plant have been installed inside the campus

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

- Students of prefinal year are encouraged to do miniprojects "Lecture Capture".
- Student monitoring and evaluation system

Upload details of two best practices successfully implemented by the institution as per NAA

7.3 - Institutional Performance

7.3.1 - Provide the details of the performance of the institution in comparison with the peer institutions

The distinctiveness of AIT consists primarily in creating for its students a psychological space that is both safe and uncomfortable. 'Safe' because in blossom, a supportive environment. 'Uncomfortable' because in a challenging environment is the natural result of the following strengths of the institution that have laid out the trajectory of its growth plan. 2. Its outstanding cohesive team and an engaging work culture'. 3. Its meticulously planned infrastructure for its faculty and students. 4. Its well-oiled governance structure.

developmental plans. 5. Its relentless efforts at attaining the commitment to be responsible stewards of the extraordinary campus ecoconsciousness and reverence for the gifts of nature. Taken creation of a culture in the University that is uniquely our educational community. Look around our campus, look into our classrooms students and faculty that cuts across all distinctions here at taken together with our multipronged social commitment programme the typical AIT graduate who, because they work relentlessly at socially committed, are bound

Provide the v

8.Future Plans of A

Future plans of the institute are primarily aiming at scaling inducting a better quality of students, faculty and intellectual strongly contribute to corporate decision making and has a well actively performing research in the emerging areas and contemporary and fosters an inspirational learning environment. The institution

The objective of these research based forums will be to serve entrepreneurial ideas, best research practices and research practitioners, academicians and researchers at large. Research work of familiarising individuals with the latest developments pertaining writing, thereby aiming at increasing the intellectual output students focus will be on admission outreach of students on Pan focused on inducting faculty with PhDs and good research background the requirement of both Indian and International accreditation government and non government organizations. We are going to pursue target to establish our institution as "Centre of Excellence" reputed corporate

here by declare that all the data entered are true to my knowledge.

ack

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