Jai Sri Gurudev
Sri Adichunchanagiri Shikshana Trust

Adichunchanagiri Institute of Technology
Chikkamagaluru

DEPARTMENT OF HRD
CIRCULAR

Date: 24.05.2018

This is to inform all pre-final year students that short term training (JANUS 2018) will commence from July 9th to August 4th, 2018. Fees for it has to be paid in college account section and the copy of fee receipt has to be submitted to HOD's of respective department.

For CSE/ISE/ECE/EEE – 7,000/-

For Mechanical   - 6,000/-

For Civil   - 4,000/-

Copy to:
1. All HOD's
2. All Department Notice Boards.

Principal
Adichunchanagiri Institute of Technology
577102

|| Jai Sri Gurudev ||

Sri Adichunchanagiri Shikshana Trust ®

Adichunchanagiri Institute of Technology

Chikkamagaluru

JANUS – 2017

Long Term Life Skills Enhancement Training Program

(Aptitude, Soft Skills, Verbal & Technical)

(17-07-2017 to 28-07-2017)

at

Adichunchanagiri Institute of Technology (AIT),

KM Road, Chikkamagaluru, Karnataka 577102

Dept. of HRD

BGS Group of Technical Institutions (BGS-GTI)

Dr. C.T. JAYADEVA
Principal   B.E.,M.Tech.,Ph.D
Adichunchanagiri Institute of Technology
CHIKKAMAGALURU-577102

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pragnyan

2017

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Adichunchanagiri Institute of Technology
CHIKKAMAGALURU-577102

2017-18

Sl No	USN	Name	Gender
1	4AI13CS066	Rahasya M R	Female
2	4AI14CS002	Abhishek B J	Male
3	4AI14CS003	Adarsh P	Male
4	4AI14CS004	Akshatha N.S	Female
5	4AI14CS005	Akshatha V	Female
6	4AI14CS006	Ashitha Tj	Female
7	4AI14CS007	Amulya	Female
8	4AI14CS008	Ananya KR	Female
9	4AI14CS009	Anoop J	Male
10	4AI14CS010	Anusha. B	Female
11	4AI14CS011	Anusha K J	Female
12	4AI14CS013	Arjun H C	Male
13	4AI14CS014	Arun	Male
14	4AI14CS015	Ashik M S	Male
15	4AI14CS017	Ashwini.N	Female
16	4AI14CS018	B R Sharadvi	Female
17	4AI14CS020	Bhavani N S	Female
18	4AI14CS021	Bhoomika R K	Female
19	4AI14CS022	Bindu B U	Female
20	4AI14CS023	Chandana H G	Female
21	4AI14CS025	D.Swarna Prasad Bangre	Male
22	4AI14CS027	Deepthi Y H	Female
23	4AI14CS029	Dhanyashree J V	Female
24	4AI14CS030	Divya B C	Female
25	4AI14CS031	Gokul Kb	Male
26	4AI14CS032	Hiba Taj	Female
27	4AI14CS033	Jeevan B K	Male
28	4AI14CS035	Karthik K V	Male
29	4AI14CS036	Karthik M Ontikar	Male
30	4AI14CS037	Katyayani Girish Kini	Female
31	4AI14CS038	Kaushal Rao K	Male
32	4AI14CS039	Kruthika S R	Female
33	4AI14CS040	Kumudini T.R	Female
34	4AI14CS041	Lavanya B S	Female
35	4AI14CS043	Linganagowda D	Male
36	4AI14CS045	Manavi H V	Female
37	4AI14CS046	Manavi N D	Female
38	4AI14CS048	Manu Bharadwaj H S	Male
39	4AI14CS049	Megha N	Female
40	4AI14CS050	Muskaan	Female
41	4AI14CS051	Naipunya BK	Female
42	4AI14CS052	Namratha Hn	Female
43	4AI14CS053	Neha R Jain	Female
44	4AI14CS054	Niranjan R Nayak	Male
45	4AI14CS055	Nischal	Male
46	4AI14CS056	Nishchitha.S	Female

47	4AI14CS057	Pallavi T	Female
48	4AI14CS058	Pooja Kc	Female
49	4AI14CS059	Pramod MR	Male
50	4AI14CS061	Preetham Cs	Male
51	4AI14CS063	Priya H E	Female
52	4AI14CS064	Priyanka D S	Female
53	4AI14CS066	Raksha Muthamma B N	Female
54	4AI14CS069	Ram Swaroop S C	Male
55	4AI14CS070	Ranjini K R	Female
56	4AI14CS071	Rashmi H N	Female
57	4AI14CS075	Sampath H K	Male
58	4AI14CS076	Sannidhi M N	Female
59	4AI14CS077	Sarthak Rawal	Male
60	4AI14CS078	Sheetal D'Souza	Female
61	4AI14CS079	Shainy Merin S	Female
62	4AI14CS081	Sharadhi K.R	Female
63	4AI14CS082	Sharanya S E	Female
64	4AI14CS083	Sharath H M	Male
65	4AI14CS084	Sharath Km	Male
66	4AI14CS085	Shifa Harmain	Female
67	4AI14CS087	Shiva Kumara H P	Male
68	4AI14CS088	Shobha C	Female
69	4AI14CS089	Shreemeghana N Swamy	Female
70	4AI14CS090	Shreya C L	Female
71	4AI14CS093	Shruthi H.K	Female
72	4AI14CS094	Siddanth J	Male
73	4AI14CS095	sinchana k.j	Female
74	4AI14CS096	Sinchana.M.N	Female
75	4AI14CS097	Sindhu.K	Female
76	4AI14CS100	Sougandhika S L	Female
77	4AI14CS101	Soumya H R	Female
78	4AI14CS102	Sourabha T P	Female
79	4AI14CS103	Sowjanya Datta N S	Female
80	4AI14CS104	Sowmya Shree N	Female
81	4AI14CS106	Sreerag Kr	Male
82	4AI14CS107	Suhas K.S	Male
83	4AI14CS108	Sujith KJ	Male
84	4AI14CS109	Sukrutha C.K	Female
85	4AI14CS110	Sumanth Govinde	Male
86	4AI14CS112	Suraksha M.J	Female
87	4AI14CS113	Sushma D	Female
88	4AI14CS114	Sushma M.S	Female
89	4AI14CS115	Swapna T C	Female
90	4AI14CS118	Tejaswini S	Female
91	4AI14CS120	Thanvi.J	Female
92	4AI14CS121	Varun R Gowda	Male

93	4AI14CS123	Veeresh M	Male
94	4AI14CS124	Vishak A Kamath	Male
95	4AI14CS126	Lavanya B R	Female
96	4AI14CS127	Sadhana S R	Female
97	4AI15CS401	Adarsh S	Male
98	4AI15CS402	Amrutha M G	Female
99	4AI15CS403	Arjun S	Male
100	4AI15CS404	Arpitha Bs	Female
101	4AI15CS408	Kanthesh HR	Male
102	4AI15CS409	Kiran HJ	Male
103	4AI15CS410	Mallesh NK	Male
104	4AI15CS412	Manoj.A	Male
105	4AI15CS414	Pooja K	Female
106	4AI15CS416	Sagarika K R	Female
107	4AI15CS418	Shashi Kumar Gk	Male
108	4AI15CS419	Shiva Kumar Bk	Male
109	4AI15CS420	Suchith M S	Male
110	4AI15CS421	Varun B R	Male
111	4AI15CS422	Vinay Patil G V	Male
112	4AI14EC048	Parikshith S Kustagi	Male
113	4AI13EC014	Ayesha Rabah	Female
114	4AI13EC059	Pavan Kumar Kv	Male
115	4AI13ECO81	Sannidhi K P	Female
116	4AI14EC001	Aishwarya A Kakade	Female
117	4AI14EC002	Aishwarya Gowda G.P	Female
118	4AI14EC003	Akash Kl	Male
119	4AI14EC004	Akash S D	Male
120	4AI14EC005	Akshatha Cl	Female
121	4AI14EC006	Akshatha M S	Female
122	4AI14EC007	Akshay Cv	Male
123	4AI14EC008	Apoorva B G	Female
124	4AI14EC009	Archana C G	Female
125	4AI14EC010	Arpitha K. S	Female
126	4AI14EC011	Arunkumar K Aladageri	Male
127	4AI14EC012	Ashwini K V	Female
128	4AI14EC013	Athmiya Bn	Female
129	4AI14EC014	Manoj Bs	Male
130	4AI14EC015	Bhargava M K	Male
131	4AI14EC017	Chandana I. G	Female
132	4AI14EC019	Deepika D K	Female
133	4AI14EC021	Deepthi K S	Female
134	4AI14EC022	Dhanush B U	Male
135	4AI14EC023	Diana A G	Female
136	4AI14EC024	Hruthik C	Male
137	4AI14EC027	Kakkarayil Aathira	Female
138	4AI14EC028	Kavana H M	Female

139	4AI14EC029	Kavya. B. V	Female
140	4AI14EC030	Kavya K V	Female
141	4AI14EC031	Kavya.R	Female
142	4AI14EC033	Komal.V.Karuna	Female
143	4AI14EC034	Kruthika C.R	Female
144	4AI14EC038	Mandhara Urs T S	Female
145	4AI14EC039	Maruthi T N	Male
146	4AI14EC042	Mohamed Zainul Abideen	Male
147	4AI14EC043	Monica D.M	Female
148	4AI14EC044	Monika H	Female
149	4AI14EC045	Nagashree B.K	Female
150	4AI14EC046	Nikhitha B P	Female
151	4AI14EC050	Pooja M	Female
152	4AI14EC051	Prajwal M.R	Male
153	4AI14EC054	Pushpalatha. C	Female
154	4AI14EC057	Rajashekar N H	Male
155	4AI14EC058	Raksha Suresh Shetty	Female
156	4AI14EC059	Rakshitha.H.G	Female
157	4AI14EC060	Ramesha T S	Male
158	4AI14EC061	Ramya.R	Female
159	4AI14EC063	Ravikumar S Y	Male
160	4AI14EC064	Roshini R	Female
161	4AI14EC065	Rubina Shaiq	Female
162	4AI14EC066	Sachin .S.Y	Male
163	4AI14EC069	Sahana C	Female
164	4AI14EC071	Sahana. S	Female
165	4AI14EC072	Sanchitha B V	Female
166	4AI14EC073	Sanchitha.M.P	Female
167	4AI14EC075	Sandyashree M	Female
168	4AI14EC077	Santhoshkumar V H	Male
169	4AI14EC079	Sharath Ik	Male
170	4AI14EC080	Shilpa C	Female
171	4AI14EC081	Shruthi H K	Female
172	4AI14EC082	Shwetha.M	Female
173	4AI14EC083	Sinchana Hj	Female
174	4AI14EC085	Sneha V K	Female
175	4AI14EC086	Sowmya C S	Female
176	4AI14EC087	Suhas K K	Male
177	4AI14EC088	Supriya N R	Female
178	4AI14EC089	Sushma Shekar	Female
179	4AI14EC090	Syed Adnan	Male
180	4AI14EC092	Tejaswini C M	Female
181	4AI14EC093	Umesh K P	Male
182	4AI14EC094	Umme Hani	Female
183	4AI14EC095	Umme Sara	Female
184	4AI14EC096	Varsha C S	Female

185	4AI14EC098	Vidyashree H R	Female
186	4AI14EC099	Vimala M	Female
187	4AI14EC100	Vinaya H P	Female
188	4AI14EC101	Vinaykumar C M	Male
189	4AI14EC102	Vinutha P M	Female
190	4AI14EC103	Vivek Vijayan	Male
191	4AI14EC104	Yathish Telkar	Male
192	4AI14EC105	Sri Gowri P K	Female
193	4AI15EC402	Anand	Male
194	4AI15EC403	Archana L S	Female
195	4AI15EC409	Kavya B C	Female
196	4AI15EC411	Kruthi G K	Female
197	4AI15EC416	Rachana.M.L	Female
198	4AI15EC417	Raghavi C S	Female
199	4AI15EC418	Rajesh K K	Male
200	4AI15EC420	Shrikanth Si	Male
201	4AI15EC421	Somashekar H D	Male
202	4AI15EC423	Sushmitha.K	Female
203	4AI15EC425	Swapna V B	Female
204	4AI15EC426	Udayakumar K.D	Male
205	4AI14EE001	Abhishek Kumar Gupta	Male
206	4AI14EE002	Adithya B R	Male
207	4AI14EE004	Akshatha R Naik	Female
208	4AI14EE007	Anusha R	Female
209	4AI14EE010	Arpitha T K	Female
210	4AI14EE011	Asif Ali P Bagur	Male
211	4AI14EE014	Chethan Kumar M	Male
212	4AI14EE015	Darshan B	Male
213	4AI14EE016	Darshan B M	Male
214	4AI14EE017	Gagan.B.C	Male
215	4AI14EE022	Manasa U	Female
216	4AI14EE023	Manoj Kumar Bs	Male
217	4AI14EE030	Priyanka C R	Female
218	4AI14EE033	Rakshith Gn	Male
219	4AI14EE034	Rohith	Male
220	4AI14EE036	Sangeetha.K.B.	Female
221	4AI14EE037	Sanidhya.G	Female
222	4AI14EE039	Sharath U	Male
223	4AI14EE044	Suman Thasina	Female
224	4AI14EE045	Sushmitha Namrutha Pinto	Female
225	4AI15EE410	Poornima R	Female
226	4AI15EE414	Yadukumar U R	Male
227	4AI14IS001	Aishwarya D M	Female
228	4AI14IS002	Akshatha C S	Female
229	4AI14IS003	Arjun Hebbar K B	Male
230	4AI14IS004	Bhargavi M D	Female

231	4AI14IS005	Bindu Shree N	Female
232	4AI14IS006	Chaitra. C.M	Female
233	4AI14IS007	Chandana M	Female
234	4AI14IS008	Deepa. B. C	Female
235	4AI14IS009	Deepak A	Male
236	4AI14IS011	Harshitha H	Female
237	4AI14IS012	Heena Kouser	Female
238	4AI14IS013	Jeevitha	Female
239	4AI14IS014	Karthik Kumar J N	Male
240	4AI14IS016	Kiran B R	Male
241	4AI14IS020	Madhu S	Female
242	4AI14IS022	Meghana.G.L	Female
243	4AI14IS023	Misba Iram	Female
244	4AI14IS024	Monika G	Female
245	4AI14IS025	Namitha G G	Female
246	4AI14IS027	Pooja A.J	Female
247	4AI14IS028	Pooja B .L.	Female
248	4AI14IS029	Poojashree M P	Female
249	4AI14IS031	Prashanth Hegde B P	Male
250	4AI14IS032	Prateeksha C K	Female
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252	4AI14IS038	Sahana H R	Female
253	4AI14IS040	Samruddhi.K	Female
254	4AI14IS041	Sanchitha A Pawar	Female
255	4AI14IS042	Shreenidhi S	Female
256	4AI14IS043	Shreya N Bennur	Female
257	4AI14IS044	Siddanth Shaiva	Male
258	4AI14IS046	Soujanya Hk	Female
259	4AI14IS047	Spoorthy I.C	Female
260	4AI14IS048	Srikrupa H.D.	Female
261	4AI14IS051	Swathi HC	Female
262	4AI14IS052	Thejaswini B N	Female
263	4AI14IS053	Urmila Devi .T	Female
264	4AI14IS054	Varun Bhargav H.S	Male
265	4AI14IS056	Vivek D Chenimane	Male
266	4AI15IS401	Goutham C P	Male
267	4AI14ME002	Abhishek C M	Male
268	4AI14ME008	Akshay Kt	Male
269	4AI14ME010	Anoop.C. V	Male
270	4AI14ME019	Darshan C	Male
271	4AI14ME025	Gourish Mohan Achari	Male
272	4AI14ME026	Harsha U Gowda	Male
273	4AI14ME029	Jaganath	Male
274	4AI14ME030	Jayanth H C	Male
275	4AI14ME031	Karthik. M. K	Male
276	4AI14ME046	Naveen Ganachari	Male

277	4AI14ME047	Navyashree H S	Female
278	4AI14ME054	Panduranga A S	Male
279	4AI14ME057	Pavan Kumar S N	Male
280	4AI14ME059	Prajwal M.B	Male
281	4AI14ME060	Prasad S S	Male
282	4AI14ME061	Prathuk Balachandra Hegde	Male
283	4AI14ME062	Praveen D R	Male
284	4AI14ME069	Rakesh.T.K	Male
285	4AI14ME074	Rohan M S	Male
286	4AI14ME076	Sachin C P	Male
287	4AI14ME077	Sachin Gowda Pg	Male
288	4AI14ME079	Samartha P M	Male
289	4AI14ME083	Sanjay M S	Male
290	4AI14ME084	Sathwik S Rao	Male
291	4AI14ME085	Satishkumar	Male
292	4AI14ME088	Shanthana Gowda M G	Male
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296	4AI14ME093	Shashi Kumar I R	Male
297	4AI14ME094	Shashwath K R	Male
298	4AI14ME096	Sindhu B P	Female
299	4AI14ME097	Sonu Dk	Female
300	4AI14ME099	Suhasgowda.G.	Male
301	4AI14ME100	Sujith Uh	Male
302	4AI14ME107	Vinay M Yaligar	Male
303	4AI14ME108	Vipul S P	Male
304	4AI14ME109	Vishwas K	Male
305	4AI14ME110	Yathish Hampol K H	Male
306	4AI15ME407	Keshava M M	Male
307	4AI15ME410	Naresh	Male
308	4AI15ME416	Sagar K.A	Male
309	4AI15ME417	Shourya H N	Male
310	4AI15ME419	Sujan Bk	Male
311	4AI14IS033	Rakshitha BS	Female
312	4AI13CS032	Gazala Rehman	Female

Dr. C.T. JAYADEVA
Principal   B.E.,M.Tech.,Ph.D
Adichunchanagiri Institute of Technology
CHIKKAMAGALURU-577102

A

Report on

Essential Communication

2017

Industry Oriented Vocational Training
(Aptitude, Soft Skills, Verbal & Technical)
(17-07-2017 to 28-07-2017)

at

Technology
KM Road,

**Adichunchanagiri Institute of
(AIT),**
Chikkamagaluru, Karnataka 577102

**Dept. of HRD
BGS Group of Technical Institutions (BGS-GTI)**

**Submitted By
ZESTECH**

List of Trainers

Technical

1. Mr. Amit Anand – C, C++ & DBMS
2. Mr. Siva Kumar – C, DBMS & JAVA
3. Mr. Vishal Vanaki – C
4. Mr. Sekhar Jyothi Borborah – Networking
5. Mr. Arup Tripathy – Micro Controller
6. Mr. Kabilan Bala – C++
7. Mr. Vinay T L – Digital Electronics
8. Mr. Kishor Kumar – C++ & Data Structures
9. Mr. Vyshak Athreya – Micro Processor
10. Mr. Akshay Kumar – Micro Processor
11. Mr. Amit Singh – Networking
12. Mr. Ashwin V Tunga – C++
13. Mr. Iftekar Hussain – CATIA & Inventor
14. Mr. Satish Babu – AutoCAD & Interview module
15. Mr. Ravi Teja – A&D Electronics
16. Mr. Sampreeth – C
17. Mr. V. V. Sivaramakrishnudu – C & C++

Soft Skills

1. Mr. Harish Bala
2. Mr. Norman Godfrey Nicholas
3. Mr. Jaya Pratap
4. Mr. Santosh

Aptitude

1. Mr. Ranjith Babu
2. Mrs. Jasmine Khan
3. Mr. Sandeep Kumar

Verbal

1. Ms. Vaishnavi Pandey
2. Ms. Kavita Kabeer

Initiatives

1. Regular Meeting with the CRs to understand their requirement.
2. Regular Technical Assessment through Online Portal 'Pareeksha'.
3. Regular discussion of previous year question paper.
4. Regular Tracking of Attendance
5. Regular email interaction with the students.

Dr. C.T. JAYADEVA
Principal   B.E.,M.Tech.,Ph.D
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||JaiSriGurudev||

A

Reporton

pragnyan
-2017

Long Term(Aptitude,Soft Skills and Verbal) LifeSkillsEnhancementTraining Program

At

Adichunchanagiri Institute of Technology

(AIT), Chikkamagalur

Incollaboration with

Dept.ofHRD
BGSGroupofTechnicalInstitutions (BGS-GTI)

SubmittedBy

ZESTECH
INNOVATION, GROWTH & VALUES

1

ACKNOWLEDGEMENT

Weareveryenchantedandenrapturedtothankeveryonewhomadehis/herContributionsintheirdifferentwayshasmadet possible.Sinceregratitudeisherebyextendedtothefollowingpeoplewhoneverceasedin   helping **PRAGNYAN-2017** to get accomplished successfully in helping the students of **BGSIT** thisyear. Thanks to God for the wisdom and perseverance that has gotten bestowed upon us during **ourpresence in the PRAGNYAN program**. We do believe that **"Industry never goes unfruitful,"** Thankstoallthosewho helped usachievethis.

We would like to profoundly thank **Sri Sri Sri Nirmalanandanatha Maha Swamiji,**President of*AdichunchanagiriSikshanaTrust*forgivingusthisopportunitytoworkwithBGSITandextendaplatformtoens uretransformationof studentsintermsofskilland overall personal.

The support, guidance, advice as well as pain-staking effort by the **Training & Placement Department,**AIT and **Mr. Siddhartha** Manager - HR is greatly appreciated. Indeed, without his guidance, we wouldnotbeableto put thistogether.Thankyousomuch.

We would like to express our gratitude to **Dr. B. K Narendra, Principal**, and BGSIT for his usefulcomments, remarksandengagementthroughouttheprocessofTrainingProgram.

WewouldliketoexpressourfurtherthankstotheAfanthajfMB,Director-HRDjBGSITgothistraining period isgreatlyappreciatedmarksandengagementthroughout theprocessofJanusTrainingProgram.

Furthermidike tothankallthickIT teaenpressersfogtheirfidertstheybathe pHODuringtheirasnjpgrending our **(OnlineSupport)** is greatlyappreciated.

SpecialuthentfeIte thanks to aMrSESVECHaBasavrajtenDirourorgratitFdraatoe,the ZESTECH wfor whoir constallyshopeIrtartidlsthippodofthe **PRAGNYAN**trainingprogram. guidanceandinspirationthroughoutthetrainingperiodbothbykeepingitharmonious andhelpputtingpiecestogether.Wewillbegratefulforeverforyourcommitment,dedicationanddevotion.

ZESTECH
INNOVATION, GROWTH & VALUES

Thisreport containsanumberoffeaturestoenhance studentlearning:

- ❖ **Putting the Pieces Together boxes:** The five core elements identified previously in defining aclassareused asastructurefor evaluatinggroupeffectiveness.

- ❖

  Skillsgroundedinasolidresearchbase: Thebestadviceforstudentskillsenhancementisdrawnfromind ustryresearchandtheory,whichhasidentifiedthemosteffectiveprocessesandresultsforgroupinteractio n.

Thustheskillspresentedandsuggestedinthereport are research-based.

Armed with specific principles, procedures, and feedback techniques, BGSIT can make more informedchoicesabouthowtohelpits   students.Thisreportincludesthetrainingphilosophythatwasa foundationforPRAGNYAN,syllabusexamplesforthetrainingcourse,methodsofobtainingfeedbackfromstud entsaboutthecourse,and theirlearningexperiencesandexpectations.

Technology,favorsPRAGNYANalotinhavingvideosonlineforthesessionsthatstudentshavelearned.Videos and trainer interaction online, helps the candidate get in touch with experts constantly even afterthe training classes are over. Online evaluations will help in understanding students' responsibility factorwhich will in turn help students to get in touch with the trainers for doubts and clarifications. A powerfulresearch team constantly working on industry requirements, helps to set the training and evaluations in averyvivid mannerand constant checkonQualityensuresthegapsarebridged.

Duringtheprocess,starperformersareidentifiedextensively.Thesestarperformersaretheoneswhohaveperformed excellently well in the sessions. These candidates'parentsarecontactedoverthe phone andgiving them the good   news   about   their   wards.   This,   indeed   improved   students' motivationandwasvisuallyseenthatthestudentsstartedparticipatingandperformingexemplifywellinthe trainingsessions.

All said and Done, PRAGNYAN is a process to experience realityandengineeringstudentmust Savorit.

Select the right blend of delivery options: The training experts of ZESTCH, come up with variousdeliveryoptionsforaprescribedcourse.E-learningistheprovenmethodtoprovidejust-in-timetrainingandaccessibleresourcesforperformanceupdateevenafterthetrainingprogramisover.L&Ddepartmentof ZESTECHiscrucialintheseaspects

Consider internal versus external options: External consultants or custom-built materials may be morecost-effectiveinthelongrunifemployedearlyoninthetrainingprocessthatwehave.Theirexpertiseandinsightcanclose aperformance gapquickerthananinternaloroff-the-shelf-trainingsolution.

3.1. MODULESCOVERED FOR4thSEMENGINEERING STUDENTSOFAIT

Count	SoftSkillsandTechnical
1	ArtofIntroduction
2	PresentationSkills
3	ListeningSkills
4	BodyLanguage
5	TeamBuilding
6	WrittenCommunication
7	GroomingandEtiquette
8	PublicSpeaking
9	CLanguage

3.2. MODULESCOVERED FOR6thSEMENGINEERING STUDENTSOFAIT

Count	QuantitativeandReasoningAptitude	VerbalandLogicalAptitude
1	AlligationsandMixtures,RatiosandProportis	TechVocabulary
2	Permutations	ReadingComprehension
3	Combinations	LogicalReadingandVerbalability
4	Probability	EmailandLetterWriting
5	SeatingArrangement	
6	Clocks	

Count	Softskills
1	DecisionMakingandCareerGuidance
2	SoftSkillsMela-FullBodyCommunication

Modulename	Passage/EssayWriting	Domain	VerbalAptitude
ModuleDescription	ThemoduleexplainsthemethodsofwritingtheEssaysthataresubjectiveandnarrativeandthesamemethodofwritingthepassages.		
ModuleObjective	Encourageswritingskillsandenhancesthem.		
ModuleOutcome	Studentwillnotonlylearntounderstandconceptsaccuratelybutalsothecorrectapplicationofthem.		
Referencebooks	"EnglishGrammarinUse"byMurphy."GrammarforIELTS"byHopkins		
NoofHours	2hours		

SoftSkills-Syllabus

Modulename	Turncoat-Anopinionbasedspeaking	Domain	SoftSkills
ModuleDescription	Themoduleteachesintroducesthemtoopinionbasedspeakingandwhatitmeansand how to do an **impromptu** using **templates**. It also teaches them simple andcomplexstepsonhowtodoaspeakingpresentationandthetoolsthatarerequiredto develop that skill. Encourage students to come up on stageand present ordiscuss in a group for a topic and speak against the same topicby changing thedecisions. To ensure they have a partial know-how on presentation the studentswillbeaskedtodeliveranextemporefacingthe audience.		
ModuleObjective	To allow students to **express themselves** more fluently and confidently on thelines of **being professional** and they would be taught on how to take sides andgivetheirbest.		
ModuleOutcome	Studentswillbeabletonoticetheimprovementsthattheyhave showcasedthancomparedtotheirpreviouspresentations.		
NoofHours	2		

Modulename	Creation-AnEngineer'schoice	Domain	SoftSkills
ModuleDescription	This module focus on the creativity and emphasize the creativity in the studentsbyaskingthemtoperformthegiventaskbythinkingoutofthebox.		
ModuleObjective	Learn**effective**creativitytechniquesto solveacasestudy		
ModuleOutcome	Studentswillthinkoutoftheboxto solveaproblem		
NoofHours	2		

Modulename	AdvanceSpeaking	Domain	SoftSkills
ModuleDescription	The module teaches introduces them to speaking and what it means and how todo an **impromptu** using **templates**. It also teaches them simple and complexstepsonhowtodoaspeakingpresentationandthetoolsthatarequiredtodevelopthat skill. Encourage students to come up on stage and present or discuss in agroupforatopicandspeakagainstthesametopicbychangingthe decisions.Toensuretheyhaveapartialknow-howonpresentationthestudents willbeaskedtodeliveranextemporefacingtheaudience.		
ModuleObjective	To allow students to **express themselves** more fluently and confidently on thelines of **being professional** and they would be taught on how to take sides andgivetheirbest.		

4.1.MODULECOMPLETIONREPORT-SEMESTERANALYSIS

Completion

100%	100%	100%	100%

120%
100%
80%
60%
40%
20%
0%

Aptitude   Verbal   Technical   Softskills
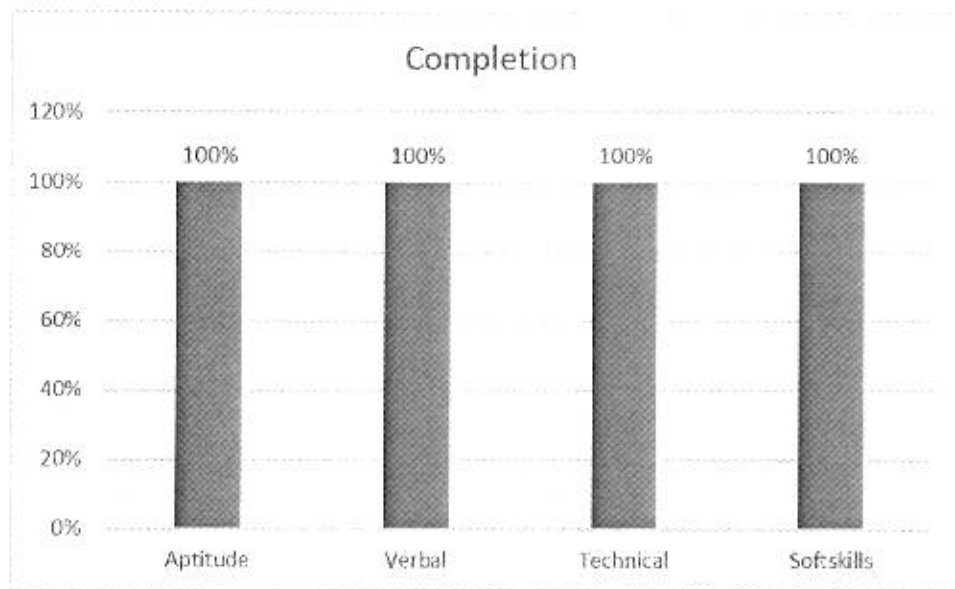
5.1. AIT–OVERALLATTENDANCEANALYSIS–4ᵗʰSEMESTERBE

Branch Wise

	CSE	CIVIL	MECH	ISE	EEE
Series1	90%	85%	86%	95%	87%

DayWise-AverageAttendance-CSE

Day 1	Day 2	Day3	Day 4	Day 5
95%	95%	97%	100%	89%

Day Wise - Average Attendance- ISE

Day 1	Day 2	Day 3	Day 4	Day 5
85%	87%	81%	80%	85%
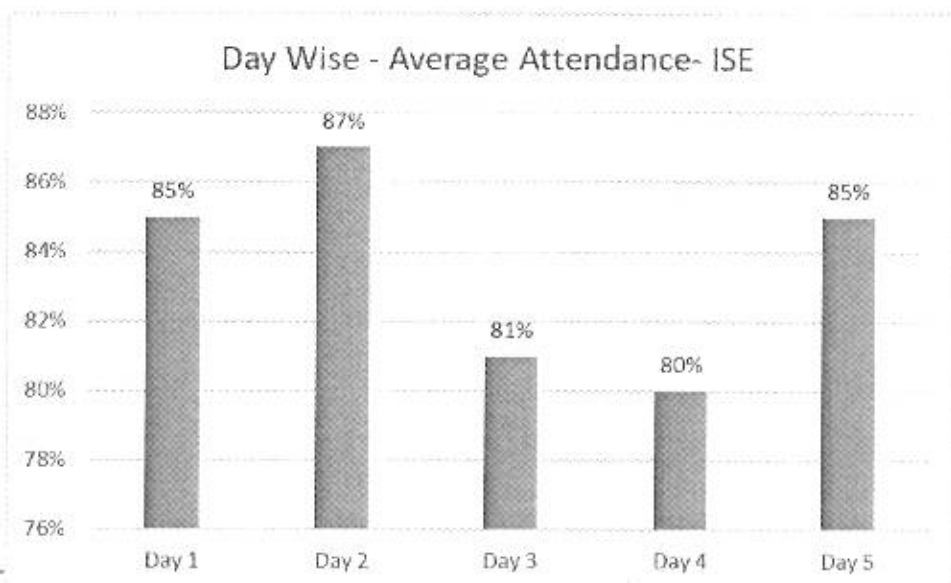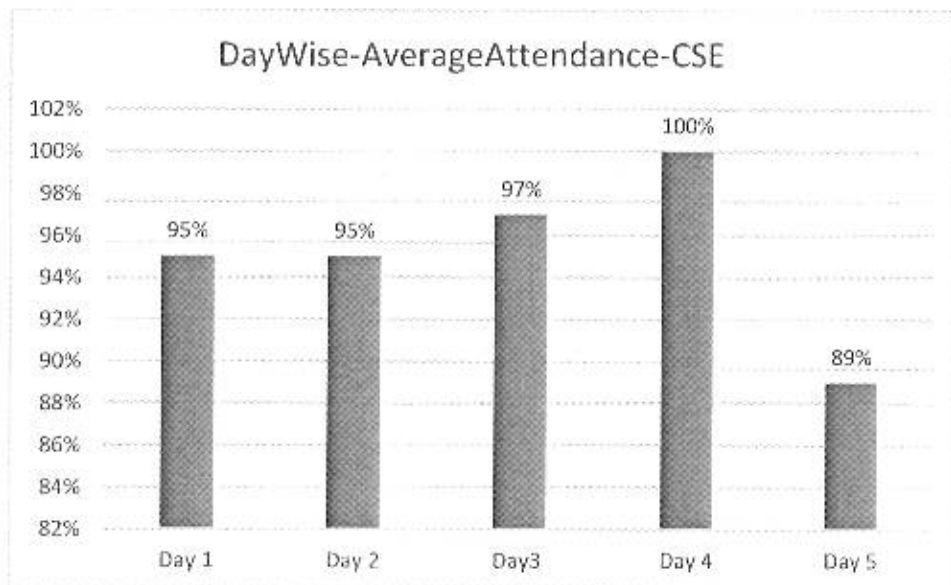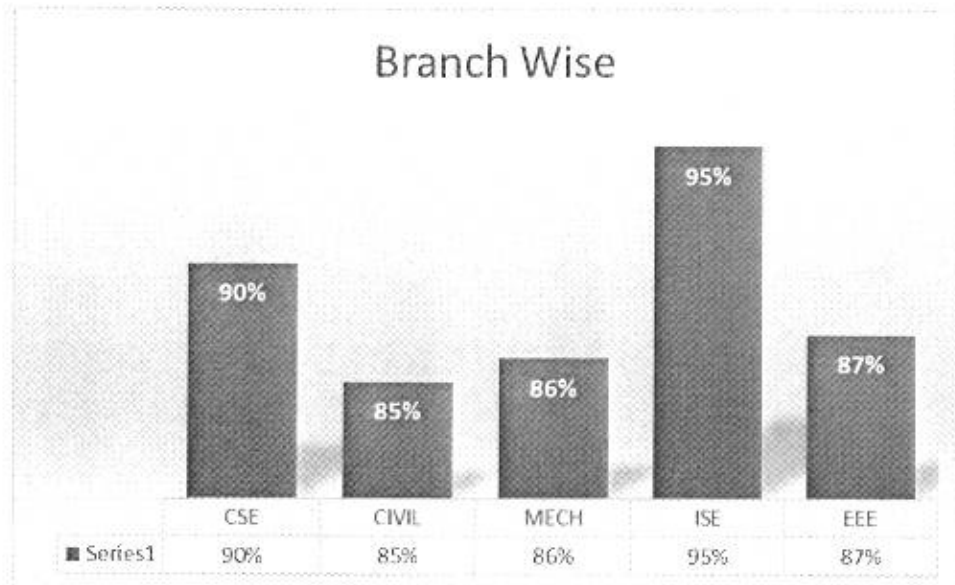
5.2. BGSIT–OVERALLATTENDANCEANALYSIS- 6[th]SEMESTER

Branch Wise

	CSE	CIVIL	MECH	ISE	EEE
■ Series1	92%	84%	88%	92%	87%

Chart:C$_{6.3}$.

Overall Feedback Analysis

Category	Value
Excellent	26
Good	38
Average	9
Poor	
Very Poor	
None of the Above	21

Chart:C$_{6.4}$.

Feedback

	Saikumar	Abhishith	Deepak	Hariharan	Charles	Yashaswi
Series1	99%	100%	100%	88%	94%	95%
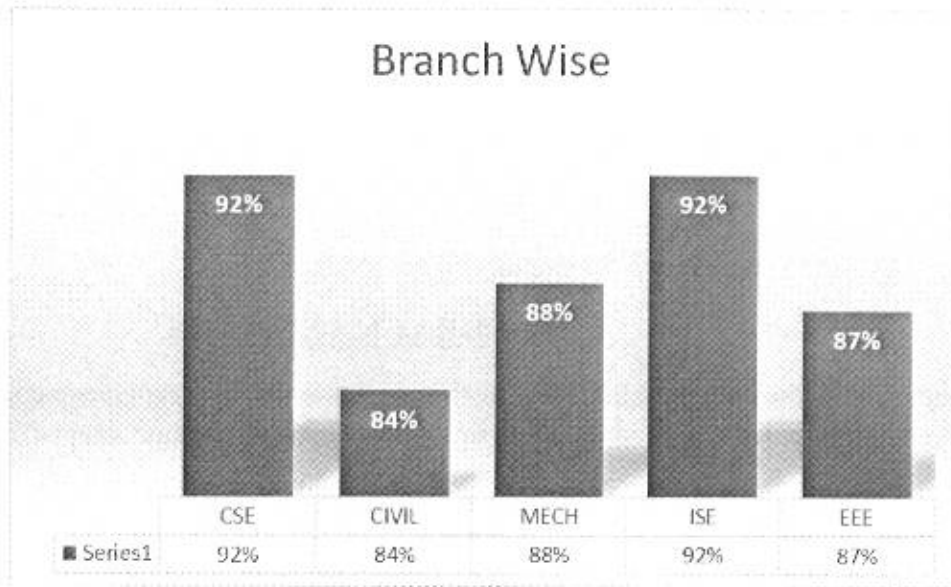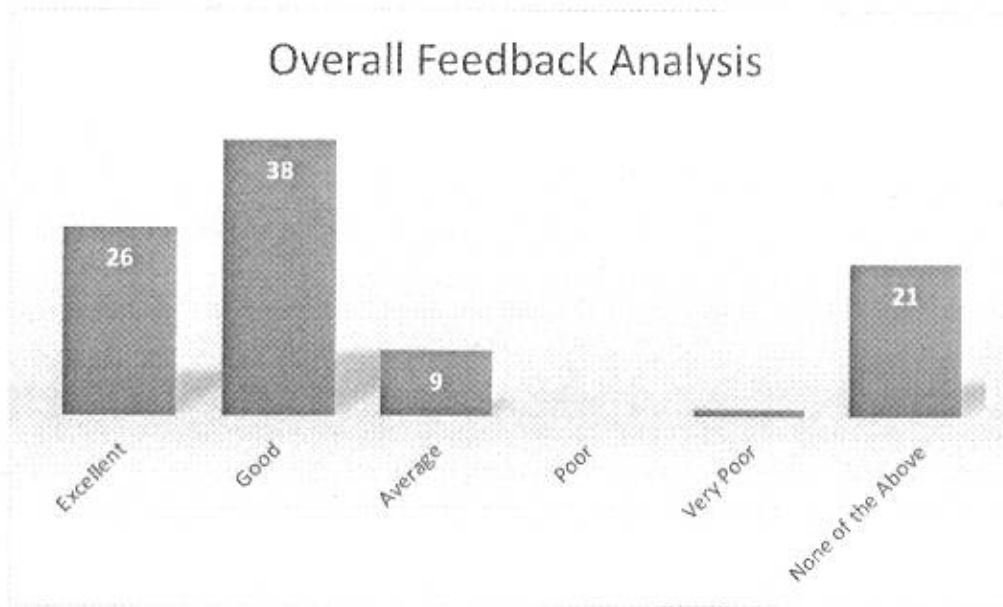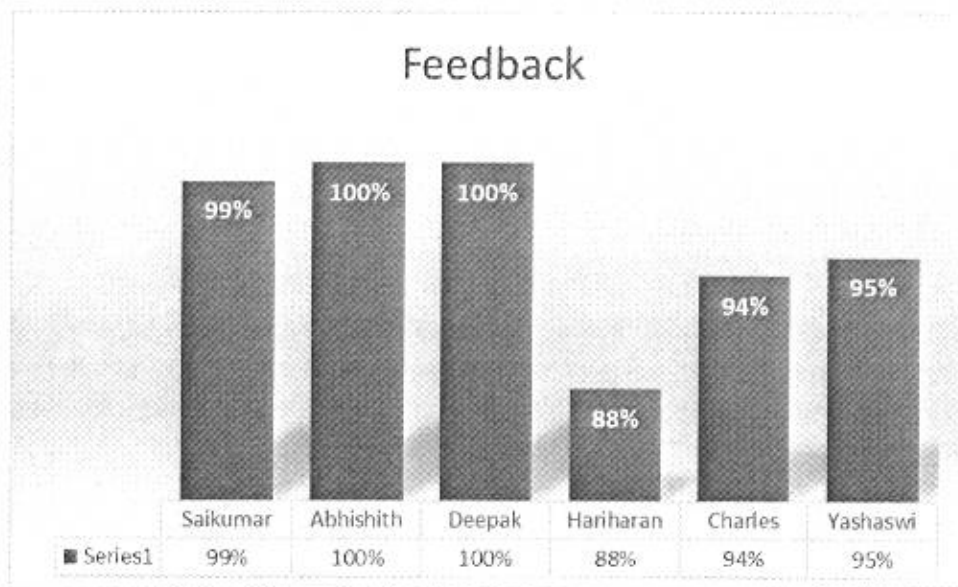
E. Centre of Excellence (COE): A one stop solution for the students is set up across campuses for thestudents'skillenhancementtomatchtheindustryrequirements.Itisacentrifugalbodywherethestudentsneed, interests and coaching happens simultaneously thereby bringing Indianeducation systemto anoutcomebasedstructure.

F. ZESTECH School of Learning (ZSOL): ZESTECH School of learning helps an individual to beindustry ready for employment in any field. It also helps individuals to be an ace trainer/coach in therespective field and thereby getting employed in ZSol. The candidates have two choices, either tobecome a Perfect Personnel and become a trainer with ZSol or to become a Reliable Recruit and choosehis/herown employment inthefieldandorganization ofchoice.

10. ACTIONPLANFORUPCOMINGPRAGNYAN

1. Seriousnesstowardsassessmentandtoensuremoreassessmentshappentheupcomingprogram
2. Disciplinaryactionswouldbetakenwhenthestudentsdon'tfollowthecodeofconductlaidbyTraining& Placement department
3. Makingtheclassesmoreinterestingbyusingaudioand visualaid.
4. To conduct communication class, wherethe focus would be mainly onimprovingverbalabilityofstudents.
5. Newmoduleswhichdealswiththeoveralldevelopmentofthestudentsinall domains
6. Integrating verbaland soft skills in the next Semesterso thatthedevelopmentof thestudent isquickand begaugedeasily.
7. Moreemphasisontechnicalsessionswillhappenduringtheupcomingsemester
8. Moreinteraction withHOD'sandstaffmembers'hastobeinitiated
9. Defaulterswithregardtodresscode,non-bringingofJanusbookswillbetrackeddailytocurbthatexistence
10. Defaulterswithregardtoabsenteeismwillbetrackedtocurbthe sameinfuture
11. ZESTECHteamofexpertshavecomeupwithaseriesofCompanySpecificTrainingonlinewhichwill belivefrom thecomingsemester
12. A designatedProcess Managerfor BGSITwas appointedfromthis semesterand continuethesamefor theupcomingsemestertoo!

12.RESPONSIBILITIESOFTRAINERS

1. Thewholeteamhasput ineffortstomakethetrainingasuccess
2. Trainerswereprovidedwithchecklist,withmanycomponentsinittodoandtoremindthestudentsin theclass.
3. AdesignatedProcessManagerfromthetrainingteamwasappointedtohelprunthetrainingsuccessfully.
4. CCT(ClientCommunicationteam)playedanimportantroleincommunicatingwiththeclient.Anychang esin theschedulewasinformedbeforehand.
5. Intense checkontheattirewasinitiated
6. InteractwithHOD'stoknowthesuccessoftheongoingtrainingprogramme
7. RapportbuildingwiththeprofessorsandHOD'swasverycrucialtoknowthecampusbetter
8. Trainerssharedthelatestquestionsandinformationaboutplacementtothestudents
9. Parentcallingtrackerwasmaintained,thebestperformerwas appreciated.Parentsofthe studentswere calledand appreciated
10. Motivatedstudentstoperformbetterandtocome outoftheirshell.
11. TheseriousnessofHRInternalAssessmentsmustbetriggeredbythetrainersrightfromthefirstdayof Janustraining.

14.STUDENTSFEEDBACKTOWARDSTRAINING

"Thequantitativeaptitudesessionshelpedto learnalotofconceptsinavery fewdays.The assessmentsafter thesessionhelpedustounderstandwherewestand."

--CSE

"Placementtrainersconductalotofactivities forustolearnanditisverygood.Iloveit whenthe samehappensnextsemesteralso."

--ECE

"Moreofthesesessionsareneededforustolearn alotandimplementthesame."

--MBA

SUMMARY

Overall, Janus learning events were well received by students who rated the experience as either good orexcellent.Themajorityofparticipantsreportedanincreased awarenessinthemodulestheyhavelearn. The evaluation process, which looked at students reaction, students learning, knowledge transfer andtraining impact, identified a number of improvements needed in order to better achieve stated objectives.These improvementsreferto thetrainingdesign,sustainability,andtrainingfocus.

Re-design current training material to ensure that clear and specific objectives guide the process, that amulti-year plan with realistic manageable goals are included in the training curriculum and that follow upsupportisprovided throughout thetrainingprocess.

Studentsappreciatedthehelpfulnessandthedeliverystyleofthetrainers.Roleplaysandgroupdiscussionswerefoun dtobemostusefultotheirlearningaswell.Thetrainingwaseffectivein improvingthestudent'sknowledge and awareness. From the feedback of the students, the training facilities/materials need to beimproved (training room, course materials). And the students would appreciate if they could have morercal-lifeexamplesand roleplaysduringthetraining.

Having the opportunity to apply new skills mattered during the training period. Students reported beingbetterabletoapplywhattheylearnedhadsignificantlyhighergains,aswellashigherlevelsofimprovementi ntheirperformance.Learnerswhorealizedhighergainsinmotivationandengagementandfuture orientationreportedhigher levelsofimprovementintheirperformance.

Wewouldliketothankallthepeoplewhohelped ustofinishthetrainingprogramsuccessfully.

Dr. C.T. JAYADEVA
Principal   B.E.,M.Tech.,Ph.D
Adichunchanagiri Institute of Technology
CHIKKAMAGALURU-577102

A

Reporton

pragnyan -2017

Long Term(Aptitude,Soft SkillsandVerbal) LifeSkillsEnhancementTrainingProgram

At

Adichunchanagiri Institute of Technology

(AIT), Chikkamagalur

Incollaboration with

Dept.ofHRD

BGSGroupofTechnicalInstitutions(BGS-GTI)

SubmittedBy

ZZESTECH
INNOVATION, GROWTH & VALUES

ACKNOWLEDGEMENT

Weareveryenchantedandenrapturedtothankeveryonewhomadehis/herContributionsintheirdifferentwayshasmadet possible.Sinceregratitudeisherebyextendedtothefollowingpeoplewhoneverceasedin helping **PRAGNYAN-2017** to get accomplished successfully in helping the students of **AIT** thisyear. Thanks to God for the wisdom and perseverance that has gotten bestowed upon us during **ourpresence in the PRAGNYAN program**. We do believe that **"Industry never goes unfruitful,"** Thankstoallthosewhohelpedusachievethis.

We would like to profoundly thank **Sri Sri Sri Nirmalanandanatha Maha Swamiji,** President of*AdichunchanagiriSikshanaTrust*forgivingusthisopportunitytoworkwithBGSITandextendaplatformtoens uretransformationofstudents intermsofskillandoverallpersonal.

The support, guidance, advice as well as pain-staking effort by the **Training & Placement Department, AIT** and **Mr. Siddhartha**, Manager - HR is greatly appreciated. Indeed, without his guidance, we wouldnotbe abletoputthistogether.Thankyousomuch.

We would like to express our sincere thanks for the efforts they have But In during the training period isgreatlyappreciatedremarksandengagementthroughoutthe processofJanusTraining Program.

WethonkbiketothankoullthihiktammmprabersfortheefifodetheyhltvepetliODsingthetrainingpperidduring our (OinlineSuggromt)isgreatlyappreciated.

Spetidiuthmeutfehe deasks wo aMizESVEGiIaBakowrejtenDiromorgratitFinantoe,theZESTEGH who wheir condiallywtpjehrieactdkhppodogfhelPRAGNYANtrainingprogram.   andinspiration throughoutthetrainingperiodbothbykeepingitharmonious andhelpputtingpiecestogether.Wewillbegratefulforeverforyourcommitment,dedicationanddevotion.

ZZESTECH
INNOVATION, GROWTH & VALUES

Thisreportcontainsanumberoffeaturestoenhancestudentlearning:

- ❖ **Putting the Pieces Together boxes:** The five core elements identified previously in defining aclass are usedasa structureforevaluatinggroupeffectiveness.
- ❖

    Skillsgroundedinasolidresearchbase: Thebestadviceforstudentskillsenhancementisdrawnfromind ustryresearchandtheory,whichhasidentifiedthemosteffectiveprocessesandresultsforgroupinteractio n.

Thustheskillspresentedandsuggestedinthereportareresearchbased.

Armed with specific principles, procedures, and feedback techniques, AIT can make more informedchoicesabouthowtohelptheirstudents.Thisreportincludesthetrainingphilosophythatwasa foundationforPRAGNYAN,syllabusexamplesforthetrainingcourse,methodsofobtainingfeedbackfromstud entsaboutthecourseandtheirlearningexperiencesandexpectations.

Technology,favorsPRAGNYANalotinhavingvideosonlineforthesessionsthatstudentshavelearned.Videos and trainer interaction online, helps the candidate get in touch with experts constantly even afterthe training classes are over. Online evaluations will help in understanding students' responsibility factorwhich will in turn help students to get in touch with the trainers for doubts and clarifications. A powerfulresearch team constantly working on industry requirements, helps to set the training and evaluations in averyvividmannerandconstantcheckonQualityensuresthe gapsarebridged.

Duringtheprocess,starperformersareidentifiedextensively.Thesestarperformersaretheoneswhohaveperformed excellently well in the sessions. These candidates'parentsarecontactedoverthephone andgiving them the good news about their wards. This, indeed improved students' motivationandwasvisuallyseenthatthestudentsstartedparticipatingandperformingexemplifywellinthetraini ngsessions.

All said and Done, PRAGNYAN is a process to experience reality andengineeringstudentmustSavorit.

Select the right blend of delivery options: The training experts of ZESTCH, come up with variousdeliveryoptionsforaprescribedcourse.E-learning   istheprovenmethodtoprovidejust-intimetrainingandaccessibleresourcesforperformanceupdateevenafterthetrainingprogramisover.L&Ddepartmentof ZESTECHiscrucialintheseaspects

Consider internal versus external options: External consultants or custom-built materials may be morecost-effectiveinthelongrunifemployedearlyoninthetrainingprocessthatwehave.Theirexpertiseandinsightcanclosea performance gapquickerthananinternaloroff-the-shelf-trainingsolution.

3.1. MODULES COVERED FOR 3_{RD} SEM ENGINEERING STUDENTS OF AIT

Count	Quantitative and Reasoning Aptitude	Verbal and Logical Aptitude
1	Simple Equations and Ages	Parts of Speech-I
2	Averages	Parts of Speech-II
3	Syllogisms	Parts of Speech-III

Count	Soft Skills
1	Advanced Speaking
2	TurnCoat- An opinion Based Speaking
3	Creation- An Engineer's Style
4	Knowing and Achieving Goals
5	Soft Skills Mela
6	Stream Evolution

3.2. MODULES COVERED FOR 5TH SEM ENGINEERING STUDENTS OF

Count	Quantitative and Reasoning Aptitude	Verbal and Logical Aptitude
1	Percentage	Tenses-I
2	Profit & Loss	Tenses-II
3	Time & Work	Tenses-III
4	Time, Speed & Distance	
5	Set Theory	

Count	Soft Skills
1	Idea Generation-An Engineer's Need
2	Creativity and Decision Making
3	Soft Skills Mela- Full Body Communication
4	TechSavy

Modulename	SetTheory	Domain	ReasoningAptitude
ModuleDescription	The module explains the concepts on **Set Theory** using the basic notations of thesets.Venndiagramconceptsaretobetaughttothestudentstorepresentthedataintheea sierwayandconceptofmaximaandminimawillbetaughttothestudents torepresent,analysesandundersandthedataintheeasierway.		
ModuleObjective	Thestudentsshouldunderstandthebasicnotationsandrepresentthedata.		
ModuleOutcome	Studentswillskillfullypredicttherepresentationofdatawithrespecttopeopleandobjects based on the conditions offered in a question. They will apply deductionskillsalongwithanalyticalskillsbyreferringtoconditions.		
Referencebooks	"QuantumCAT" bySarveshKVarma. "QuantitativeAptitudeforCAT"byArunSharma."ObjectiveArithmetic"byRajeshVar ma		
No ofHours	2hours		

3.4. MODULESDESCRIPTION-3ʳᵈSEMESTER

Modulename	Averages	Domain	QuantitativeAptitude
ModuleDescription	Themoduleexplainstheconceptsaveragesandthemethodsoffindingtheaveragesand the logic behind finding the solutions with the concept of weighted average.Basics ofstatisticswithmean,medianandmodewillbetaughttothestudents		
ModuleObjective	Thestudentsshouldunderstandthebasicstatisticsandthedatarepresentation		
ModuleOutcome	Studentswillskilfullypredicttherepresentationofdatawithrespecttopeopleandobjects based on the conditions offered in a question. They will apply deductionskillsalongwithanalyticalskillsbyreferringtoconditions.		
Referencebooks	"Quantum CAT" by Sarvesh K Varma."QuantitativeAptitudeforCAT"byArunSha rma.		
No ofHours	2hours		

Modulename	SimpleEquations andAges	Domain	QuantitativeAptitude
ModuleDescription	The module explains the concepts of solving an equation with the concept ofvariablesand constantsandmethod ofsolving theequationsby reading andanalyzingthequestions,solvingquadratic equationsisalsotaught.		
ModuleObjective	Thestudentsshouldunderstandthebasicstatisticsandthedatarepresentation		
ModuleOutcome	Studentswillskilfullypredicttherepresentationofdatawithrespecttopeopleandobjects based on the conditions offered in a question. They will apply deductionskillsalongwithanalyticalskillsbyreferringtoconditions.		
Referencebooks	"Quantum CAT" by Sarvesh K Varma."QuantitativeAptitudeforCAT"byArunSha rma.		
No ofHours	2hours		

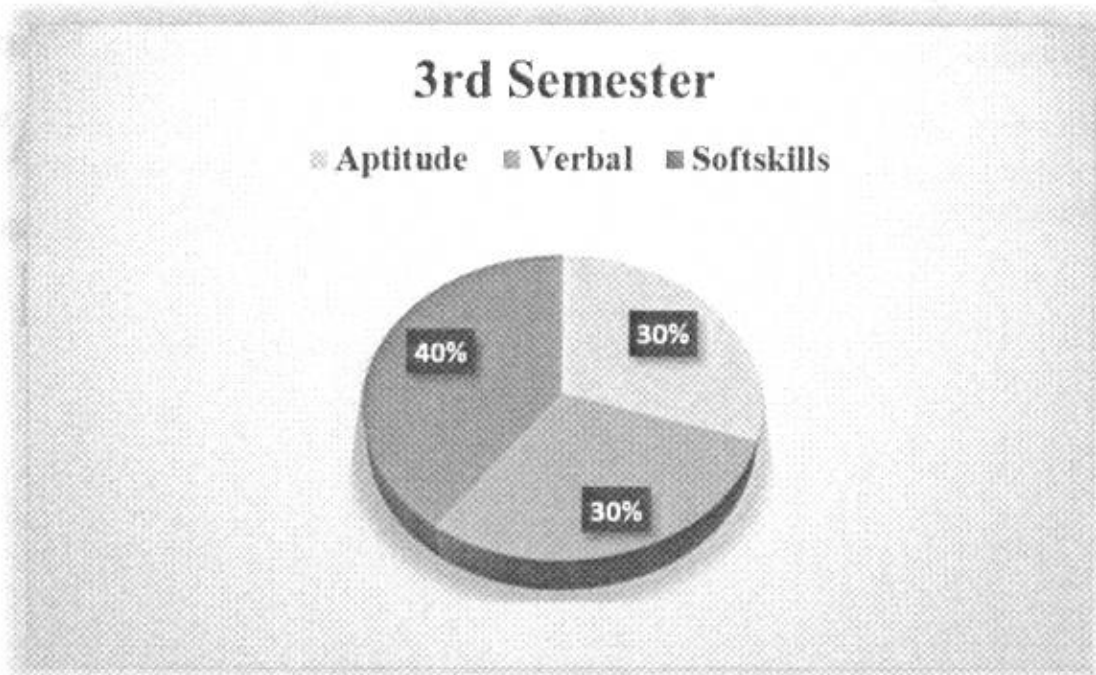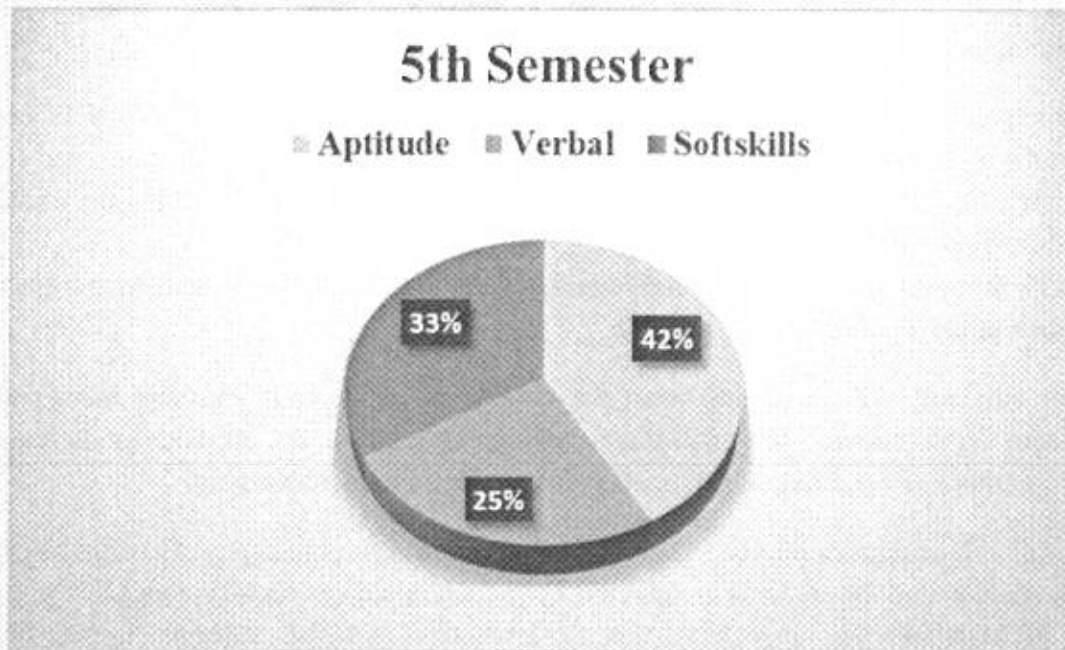| ModuleOutcome	Tosee**higherratioandhigherproportion**ofapt applicationtensesin student'swrittenandoralcommunication.
Referencebooks	"EnglishGrammarinUse"byMurphy."GrammarforIELTS"byHopkins
No ofHours	2hours

3.7. MODULESDESCRIPTION-3rdSEMESTER

SoftSkills-Syllabus

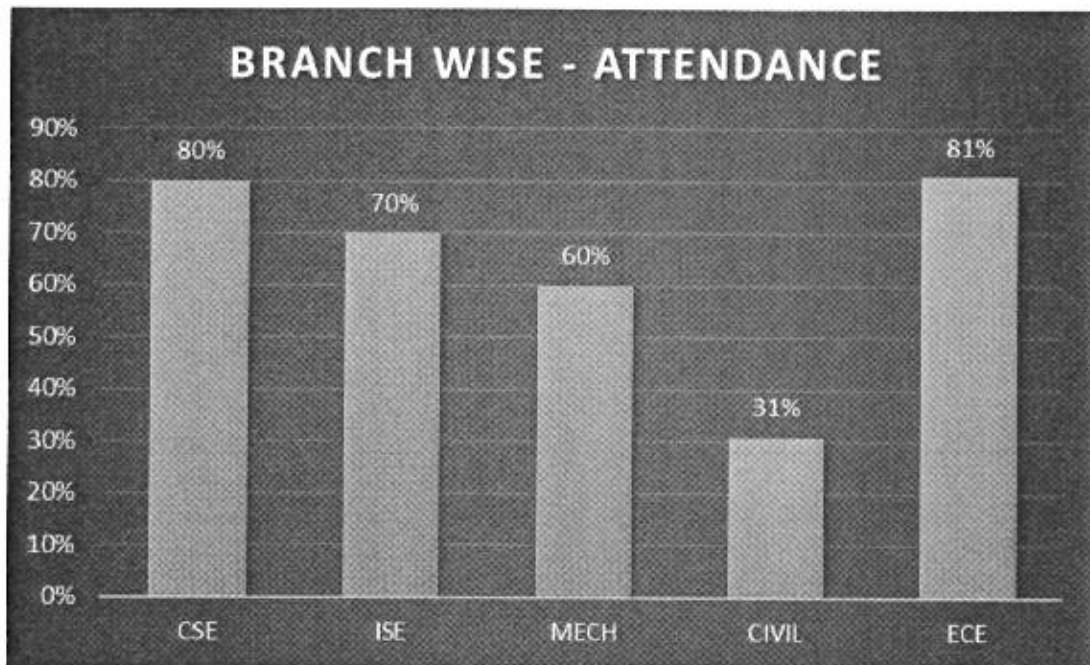| Modulename	Turncoat-Anopinionbasedspeaking	Domain	SoftSkills
ModuleDescription	Themoduleteachesintroducesthemtoopinionbasedspeakingandwhatitmeansand how to do an **impromptu** using **templates**. It also teaches them simple andcomplexstepsonhowtodoaspeakingpresentationandthetoolsthatarequiredto develop that skill. Encourage students to come up on stageand present ordiscuss in a group for a topic and speak against the same topicby changing thedecisions. To ensure they have a partial know-how on presentation the studentswillbeaskedtodeliveranextemporefacingthe audience.		
ModuleObjective	Toallowstudentsto**expressthemselves**morefluentlyandconfidentlyonthe linesof**beingprofessional**andtheywouldbetaughtonhowtotakesidesandgivetheirbest.		
ModuleOutcome	Students willbeabletonoticetheimprovementsthattheyhaveshowcasedthan comparedtotheirpreviouspresentations.		
No ofHours	2		

Modulename	Creation-AnEngineer'schoice	Domain	SoftSkills
ModuleDescription	This module focus on the creativity and emphasize the creativity in the studentsbyaskingthemtoperformthegiventaskbythinkingoutofthebox.		
ModuleObjective	Learn**effective**creativitytechniquestosolveacasestudy		
ModuleOutcome	Studentswillthinkoutoftheboxtosolveaproblem		
No ofHours	2		

Modulename	AdvanceSpeaking	Domain	SoftSkills
ModuleDescription	The module teaches introduces them to speaking and what it means and how todo an **impromptu** using **templates**. It also teaches them simple and complexstepsonhowtodoaspeakingpresentationandthetoolsthatarequiredtodevelo pthat skill. Encourage students to come up on stage and present or discuss in agroupfor atopicandspeakagainst thesametopicbychangingthedecisions.Toensure theyhave apartialknow-howonpresentationthe students willbeaskedtodeliver anextemporefacingtheaudience.		
ModuleObjective	Toallowstudentsto**expressthemselves**morefluentlyandconfidentlyonthe linesof**beingprofessional**andtheywouldbe taughtonhowtotakesidesandgivetheirbest.		
ModuleOutcome	Students willbeabletonoticetheimprovementsthattheyhaveshowcasedthancomparedtotheir previouspresentations.		
No ofHours	2		

4.1.MODULECOMPLETIONREPORT-SEMESTERANALYSIS

5th Semester

⊠ Aptitude   ▣ Verbal   ▪ Softskills

33%   42%

25%

3rd Semester

⊠ Aptitude   ▣ Verbal   ▪ Softskills

40%   30%

30%

5.1. AIT–OVERALLATTENDANCEANALYSIS-5$_{TH}$SEMESTER

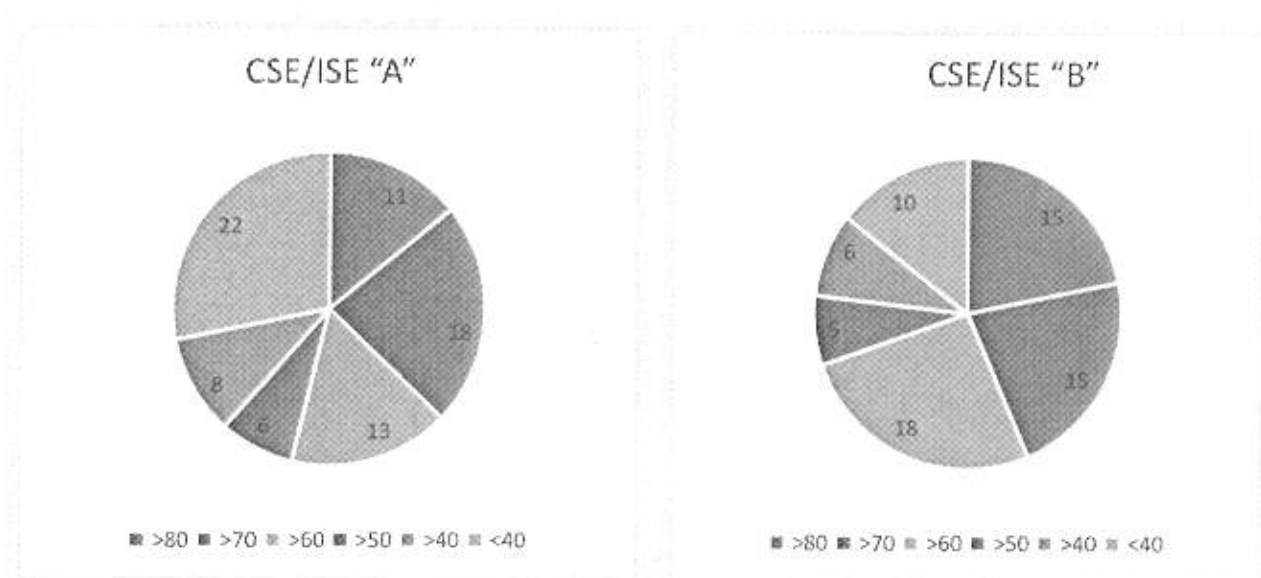BRANCH WISE - ATTENDANCE

5.2.   BGSIT–BRANCHWISELIMIT-ANALYSIS

CSE/ISE"A"   **CSE/ISE"B"**

CSE/ISE "A"

CSE/ISE "B"

■ >80 ■ >70 ■ >60 ■ >50 ■ >40 ■ <40

■ >80 ■ >70 ■ >60 ■ >50 ■ >40 ■ <40

5.3. AIT–OVERALLATTENDANCEANALYSIS-3_{RD}SEMESTER

BRANCH WISE - ATTENDANCE

CSE: 70%
ISE: 75%
MECH: 66%
CIVIL: 65%
ECE: 83%

5.4AIT–BRANCHWISELIMIT-ANALYSIS

CSE/ISE "A"

14, 0, 18, 12, 17, 12

■ >80 ■ >70 ■ >60 ■ >50 ■ >40 ■ <40

CSE/ISE "B"

7, 5, 7, 30, 10, 13

■ >80 ■ >70 ■ >60 ■ >50 ■ >40 ■ <40
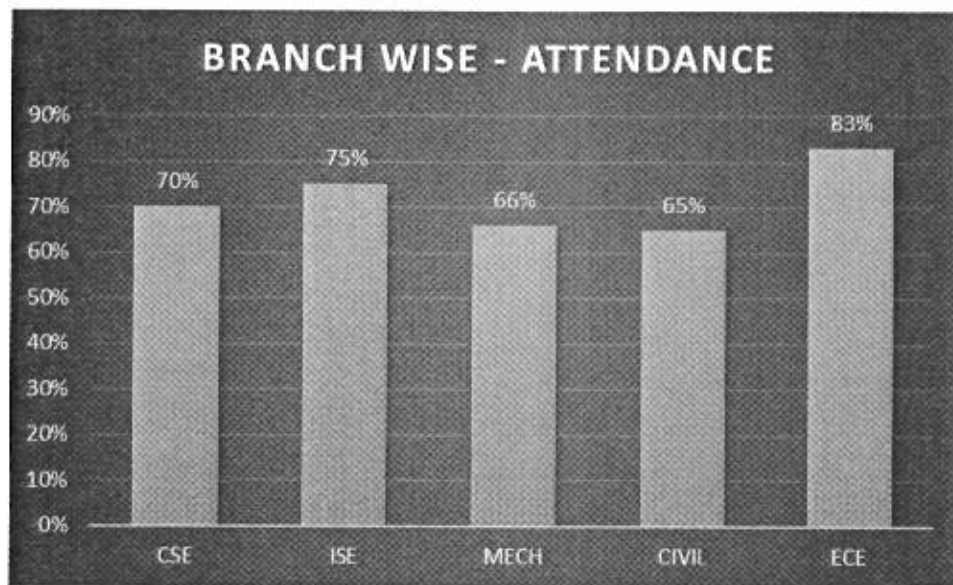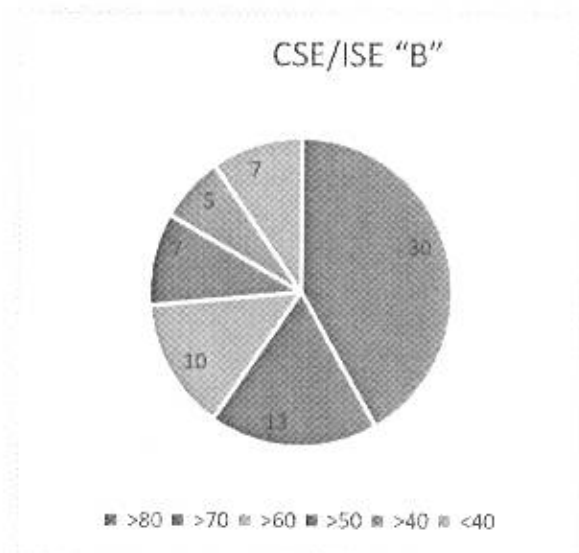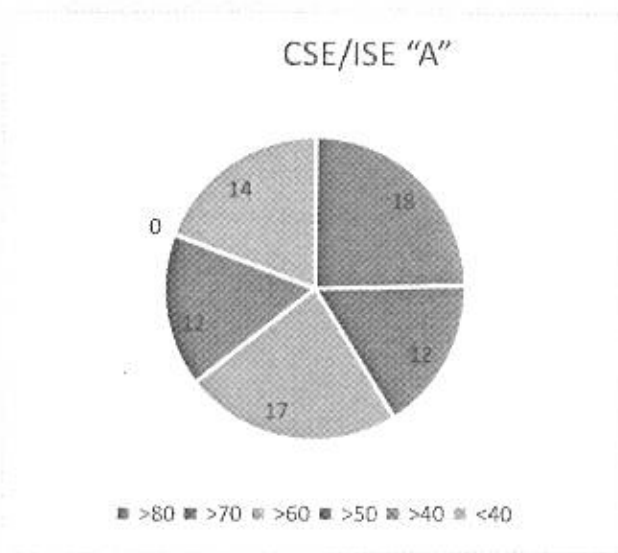
6.   EVALUATIONS–STUDENTPERFORMANCETRACKING

Evaluations form a prime part in PRAGNYAN process. What is the need to train if the growth is notmeasured? It is always advisable and recommended to have a track on the path that the students are leadto. ZESTECH strongly believes in the fact that if the path is not tracked or if the path leads to a wrong,undesireddirection then correctivemeasures are to be taken to alterit andbring the course right ontarget. Nevertheless, the module structure, design and delivery is not a flaw. But the growth measurementbecomes aninevitablepartinthePRAGNYANprocess.

Measurementandevaluationoflearninghaditseffectonthestudents.FeedbackisessentialforZESTECHto know how the students of AIT are progressing, and evaluation is crucial to thelearner's confidence too. There were excellent differences in the improvement of the students. The focustowards students' skill set improvement never stopped. Students can be switched off the whole idea oflearning and development very quickly if they receive only negative critical test results. Always look forpositives in negative results. Encourage and support- don'tcriticize without adding some positives, andcertainly never focus on failure, or that's just what you'll produce. This is a much overlooked factor in allsorts of evaluation and testing, and   since   this   element   is   not   typically   included   within   evaluation andassessmenttoolsthepointisemphasizedpointloudandclearhere.ZESTECHovercamethislongbackbyconst antly seeking help from the Training & Placement Department of AIT to getit cleared once the gap is identified. The results and student development started to become an imperativepartofAIT.

There are multiple Session Wise evaluations happened this year. The evaluation syllabus is prepared atregular intervals. The session wise evaluations at the end of every Quantitative Aptitude and VerbalAptitudeSessions.Thedaywiseevaluationshappenattheendofthedaywiththepreviousday'ssyllabusast heevaluationmodules.

7.   PRAGNYAN'17–TRAINERFEEDBACKANALYSIS

"Feedbackisthebreakfast ofChampions"

It is inevitable to bring about a change in the students' learning path. Only by improving the standards oftraining this can be achieved. The training standards are nevertheless improved by upgrading the modulesfor the training program. This confirms the realization only with the help of student feedback about thetrainers andtheirviewstowardsthemoduleandtheprogram.

7.1.   FEEDBACKANALYSIS

Theanalysisisportrayedbelowgivesadetailedoutlookoftrainers'overallfeedbackpercentagewithrespecttonumber ofstudentssurveyed.   Theseareobjectivepositioningrightfromunderstandingtheconceptstillusage ofthesameintheircareer.

<div align="center">

Chart:C$_{7.1}$.

Chart:C$_{7.2}$.

</div>
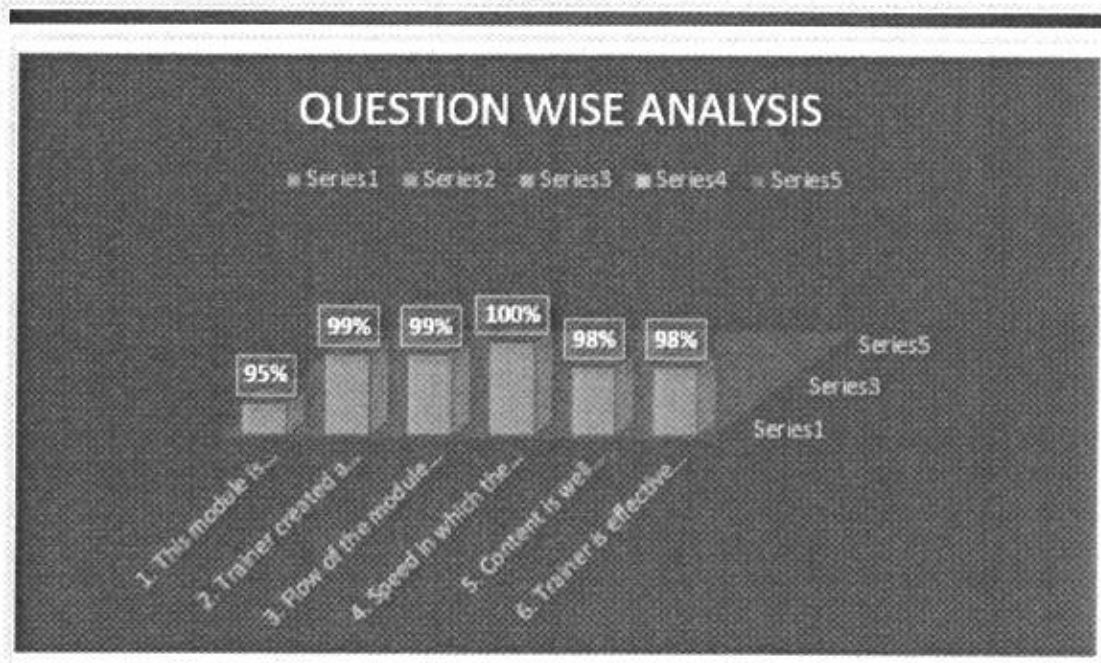
8.   DIFFICULTIESFACEDBYSTUDENTS

- Students felt that knowledgeable trainers have to be assigned since the trainer change issue was achallengeforthe studentstogetadoptedtothenewtrainer.
- Students felt more sessions of aptitude would help them to understand the concepts and to solvemorequestions.
- Students found it challenging to take the session wise assessment every Quantitative and VerbalAptitudeSessions.
- The classroom seating arrangements were of some challenge in setting up group exercises forlearning
- More practice evaluation is a challengefor the students to get on to competitivemode,Zlearnwillhelpthe studentscomeoutofthatchallenge havingmanyassessments online.
- The awareness of computer based test is nil among the students and gives a lot of difficulty whenthey reach the placement process, this again is averted when the students start using Zlearneffectively.
- A comprehensive doubt clearing sessions could have helped the students give more clarity andseriousness about their career, this did not happen as the students had certain cultural programsduringtheweekendand alsothefactthattheyhaveto leave fortheircollegebus.

10. ZESTECHINITIATIVES
9.ISSUESFACEDBYTHETRAINERS

A. ZLearn: The E- learning tool by ZESTECH makes the process of conducting tests hassle free andprovide students with instant results. During PRAGNYAN students utilized our tool to practice Q & A'sfor various placement drives/mock drives, and also made use of this tool during Practise test and MockTests. Thisalsocreatesmultipleplatformsforthe studentstolearneffectively.

Thissemesterhadabsenteesincaseofboth 5 and 3 ,thisleadthetrainerstoreachthecompleteaccessofthepro
Noproperinformationto studentswasgivenregardingthebatchortrainerchange
☐ Strategytobringstudentstorealign isnottakentoenhancestudent placementrecord

B. Social Media Interaction: We at ZESTECH wanted to share information regarding latest tech trendsand various information with respect to companies, so we decided to share this info in our officialZESTECH Facebook page so that the reach is very high, we also conducted few contests to keep studentsactive andmakeuse ofsocialnetworkinginaproductiveway.

C. ParentCalling: Anamazinginitiativetobringacrossachangeinstudentmindset.Thestarperformersare identified in every session. The details are procured and the respective parents are calledto inform thesame.Thishas evolvedto aperformanceincreaseduringthePRAGNYANsessions.

D. R& I Report: The ZR&I has come up with a comprehensive report which throws light on campuschallenges in making the students industry ready. The report is so intense that it clearly shows theshortcomings from the students, campus as well as general behavioral issues both the sides. It is aconstructivereportwhichwillenhancethecampusestoformulatestrategiestowardsstudentenhancement.

11.   PARENTINTERACTION–ADYNAMICINITIATIVE

WhyIsParentalCallingInitiated?

Itisalwaysimportanttoencouragestudentstodobetterandworkhardersothattheyexcelinwhatevertheyare doing and are motivated to keep doing well. We feel appreciating students is the best way to encouragethem.This wasone ofthemanyreasons parentalcallingwasintroducedintheyear2016.

HowIsItDone?

Two students are selected as the top performers of the class in every class conducted in all the campuses.Their details i.e. name, semester, branch and their parent's number is noted down and maintained in adedicateddocument.TherainerorarepresentativefromZESTECHcallstheparentandacknowledgestheirkid'sre sponseandinvolvementintheclass.TheparentsaretoldtocontacttheHRdepartmentofthecollegeincaseofqueriesin future.

WhatHappens?

There is a very good chance that the students will try extra hard to do better when they know that they arebeing recognized. Also, along with recognition in a class of 60, when their parents are called and informedabout their progress, they are also being acknowledged about it at home. There is always a sense of pridewhen your parents are appreciating you for your good work. This way the students stay motivated and theirinterestlevelneverdiminishes.

The parents feel thatthey are partof their child's college life and growth when they are informed abouttheirprogress.Since,placementtrainingclassesarebeingconductedsoastohelpthestudentsimprovetheirtech nical skills along with their overall personality to build a successful career; the parents are reassuredregardingtheirchild'sprogressandfuturewhenwe callthem.

IAmProfessionalBadges

WeatZESTECHwanteverystudentrecognizedandappreciatedfortheefforttheyputandwantthestudentstobedetermi nedtoachievemore.Thetopperformersselectedarehandedover'I amprofessional'badgesinthe class with a round of applause from all the students. The students are also asked to wear the badge to allthe classes henceforth so that they are constantly reminded of what they are capable of and are motivated tostayonthesametrack.

ImpactonStudents

Theimpactthiswholeprocesshasonthestudentsisquitehuge.Thestudentsaremoreconfidentandassured.The trainers also have told us that the students also open up and start being interactive in the class and don'thesitate to ask questions. This kind of encouragement can go a long way in boosting the confidence of thestudentsandhelpthemparticipatebetterinthesessions.

PositivesoftheProcess

At   theendofPragnyan,wewillhavealist ofallstudentswhohavebeenselectedasthetopperformersfromeachclass.So,thisbecomesourdatabasetojudgethest udentswhohaveperformedwell,whohaveconstantlyshownimprovementandhaveinsomewaybenefitedfromthep rogram.

Itisalsoahugehelpforustohavearoughpictureastohowthebatchwillperformintheplacementactivitiesincollege.

14. ANALYSISOF STUDENTSINTERMSOF DEVELOPMENTI.E,PREANDPOSTTRAININGANALYSIS

Pre-Training	Post-Training
Mostofthe studentswere veryreluctanttoparticipate.	Conducted activities in class to help themcomeoftheircomfortzone
Socialpresenceofstudentswasverylimited	Manyquizzesandcompetitionwerestartedtoimprovetheirsocialmediapresence
Studentswerenotfollowing theHRDdresscode	Studentswereinformedabouttheimportanceofdressingprofessionally
StudentsspeakinginEnglishincampuswas restrictedtoafew.	Thestudentsfelttheirlevelofspeakingin Englishimprovedto quiteanextent
Studentsknowledgeoncurrentaffairswasverylimited	Trainertook an initiative to speak aboutcurrenthappeningsbeforetheystarttheclass.Apartfromthat KnowledgeJunctionhelped themtogathermoreinformation
Awarenessonlatesttechnologywaslimited	IntroductionofZlearnhelpedthestudents goontechnologymodeoflearning
LogicalDeductionamongstudentswasnotuptothe mark	Aptitudetrainingsessionsweredesignedtoimprove theirlogicaldeduction
Studentswerenotconfident oncoming tothedaisandspeaking	Studentswereabletocomeup andspeak toacertainlevel.Butmoreto achieve.

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Career guidance for students

Aptitude, Soft Skills, Verbal & Technical

Students Participation in an Activity

Students Participation in an Activity

Students are attending in soft skill and verbal classes