



Adichunchanagiri Institute of Technology

Affiliated to VTU Belgaum and approved by A.I.C.T.E, New Delhi

Jyothinagara, Chikkamagaluru

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COURSE_WISE 2018-19

Batch : BE , 2017-2021

Name of the Faculty : Mr Sridhar N H

Course Code : 17EEL48

Course Name : OP- AMP AND LINEAR ICS

LABORATORY

Department : Electrical & Electronics

Engineering

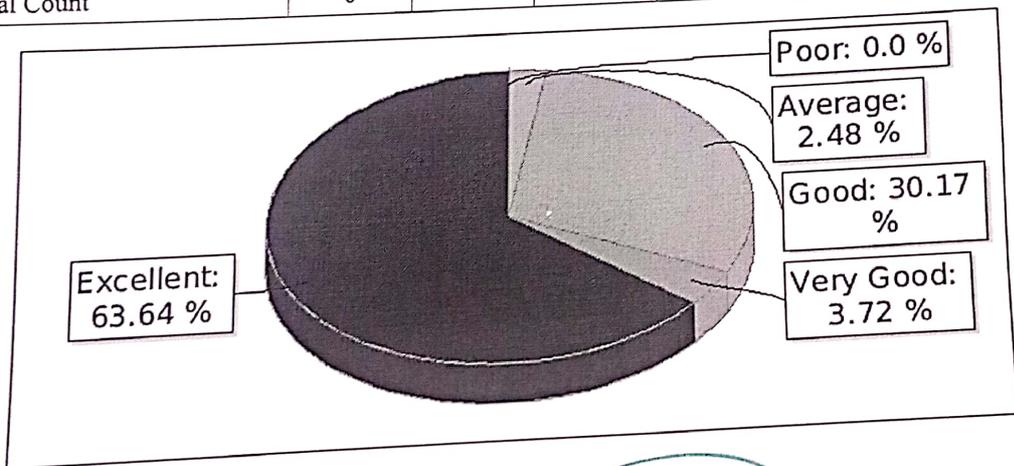
Semester 4 , Batch: 1

Date : 18 Mar 2019

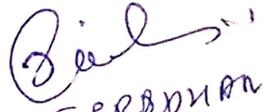
No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
<i>Time Sense</i>								
1	Teacher comes on time and conducts the classes regularly	0	0	2	1	8	90.9	4.545
2	Syllabus of this course is completed in time	0	0	2	1	8	90.9	4.545
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	0	3	0	8	89.1	4.455
4	Alternate arrangements were made during his/her absence	0	0	2	1	8	90.9	4.545
<i>Subject Command</i>								
1	The faculty focused on the defined syllabus	0	0	3	1	7	87.3	4.364
2	The faculty conducted and involved students in classroom discussions	0	0	4	0	7	85.5	4.273
3	The faculty had good communication skills	0	0	4	0	7	85.5	4.273
4	The lectures were well structured	0	0	4	0	7	85.5	4.273
5	The faculty related the subject to real life applications of concepts	0	0	4	0	7	85.5	4.273
6	The faculty referred to latest developments in the fields	0	0	4	0	7	85.5	4.273
<i>Use of Teaching Aid</i>								
1	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	1	3	1	6	81.8	4.091
2	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	0	4	1	6	83.6	4.182
3	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	0	1	3	0	7	83.6	4.182
4	The faculty shared and discussed the answers to class tests or sessional tests	0	0	4	0	7	85.5	4.273
5	The faculty allowed the review of answer scripts of class tests	0	0	4	0	7	85.5	4.273
6	The faculty made sure all students are able to understand him/her.	0	0	4	0	7	85.5	4.273

Helping Attitude

	The faculty has a helping attitude towards varied academic interests of students.	0	1	2	1	7	85.5	4.273
2	The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	0	1	3	0	7	83.6	4.182
3	The faculty has helps students facing physical, emotional and learning challenges.	0	0	4	1	6	83.6	4.182
4	The faculty's approach is towards development of professional skills among students	0	1	3	0	7	83.6	4.182
5	The faculty helps students in realizing career goals	0	0	4	0	7	85.5	4.273
6	The faculty helps students in realizing their strengths and development needs	0	1	3	1	6	81.8	4.091
Total Count		0	6	73	9	154	85.7	4.3




Dr. G. R. Veerendra, M.E., Ph.D
Prof. and Head
 Dept. of Electrical & Electronics Engg
 A.I.T., Chikkamagaluru-577102
 Karnataka - INDIA


 S. S. REDDY



COURSE_WISE 2018-19

Batch : BE , 2017-2021

Name of the Faculty : Mr Sridhar N H

Course Code : 17EE45

Course Name : ELECTROMAGNETIC FIELD THEORY

Department : Electrical & Electronics
 Engineering

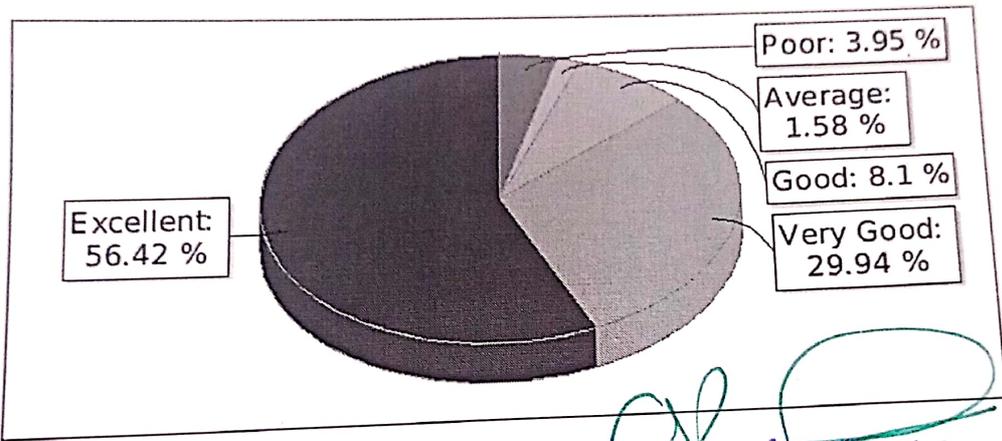
Semester 4

Date : 18 Mar 2019

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
<i>Time Sense</i>								
1	Teacher comes on time and conducts the classes regularly	1	0	5	13	27	88.3	4.413
2	Syllabus of this course is completed in time	1	1	6	13	25	86.1	4.304
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	2	0	5	16	23	85.2	4.261
4	Alternate arrangements were made during his/her absence	1	1	4	15	25	87	4.348
<i>Subject Command</i>								
1	The faculty focused on the defined syllabus	1	1	4	16	24	86.5	4.326
	The faculty conducted and involved students in classroom discussions	2	0	5	13	26	86.5	4.326
	The faculty had good communication skills	1	2	6	13	24	84.8	4.239
	The lectures were well structured	1	2	4	14	25	86.1	4.304
	The faculty related the subject to real life applications of concepts	2	1	3	15	25	86.1	4.304
	The faculty referred to latest developments in the fields	3	0	4	13	26	85.7	4.283
<i>Use of Teaching Aid</i>								
	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	3	1	4	14	24	83.9	4.196
	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	1	1	3	15	26	87.8	4.391
	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	2	1	3	14	26	86.5	4.326
	The faculty shared and discussed the answers to class tests or sessional tests	2	1	3	13	27	87	4.348
	The faculty allowed the review of answer scripts of class tests	2	1	2	15	26	87	4.348
	The faculty made sure all students are able to understand him/her.	1	2	2	13	28	88.3	4.413

Helping Attitude

	The faculty has a helping attitude towards varied academic interests of students.	1	0	4	14	27	88.7	4.435
	The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	3	0	2	13	28	87.4	4.37
3	The faculty has helps students facing physical, emotional and learning challenges.	2	0	4	12	28	87.8	4.391
4	The faculty's approach is towards development of professional skills among students	3	1	3	13	26	85.2	4.261
5	The faculty helps students in realizing career goals	3	0	3	12	28	87	4.348
6	The faculty helps students in realizing their strengths and development needs	2	0	3	14	27	87.8	4.391
Total Count		40	16	82	303	571	86.7	4.33



Dr. G. R. Veerendra
 (SIGNED NAME)

Dr. G. R. Veerendra, M.E., Ph.D
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Comments

Fabulous

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Improve your teaching skills, Give examples related to real life concepts. Explain in a effective way so we could gain technical knowledge .

#

Good

[m totally satisfied how the way u teach us sir



COURSE_WISE 2018-19

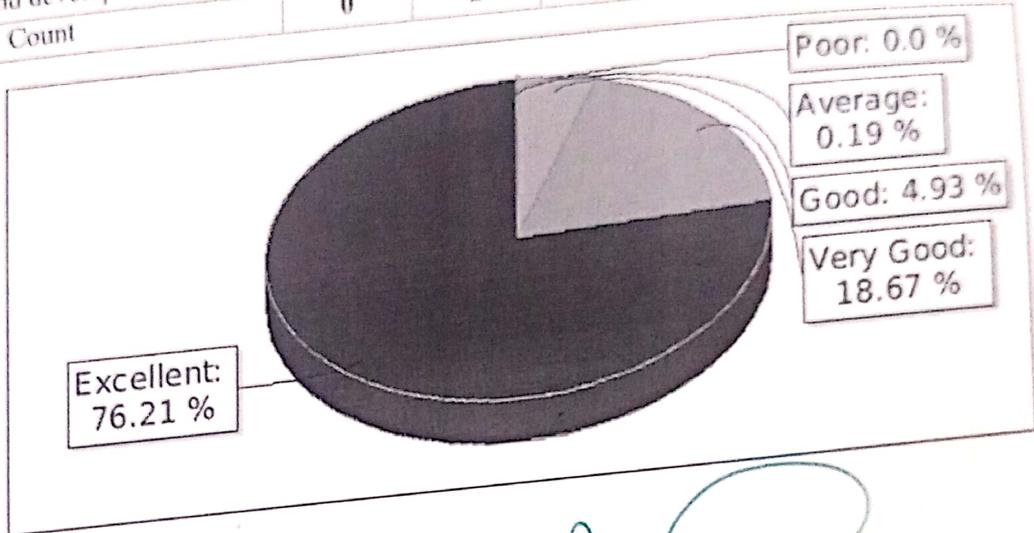
Batch : BE , 2016-2020
 Name of the Faculty : Mr Sridhar N H
 Course Code : 15EE662
 Course Name : SENSORS AND TRANSDUCERS

Department : Electrical & Electronics
 Engineering
 Semester 6
 Date : 18 Mar 2019

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
<i>Time Sense</i>								
1	Teacher comes on time and conducts the classes regularly	0	0	3	8	36	94	4.702
2	Syllabus of this course is completed in time	0	0	2	11	34	93.6	4.681
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	0	1	10	36	94.9	4.745
4	Alternate arrangements were made during his/her absence	0	0	1	11	35	94.5	4.723
<i>Subject Command</i>								
1	The faculty focused on the defined syllabus	0	0	4	9	34	92.8	4.638
2	The faculty conducted and involved students in classroom discussions	0	0	1	10	36	94.9	4.745
3	The faculty had good communication skills	0	0	4	6	37	94	4.702
4	The lectures were well structured	0	0	1	11	35	94.5	4.723
5	The faculty related the subject to real life applications of concepts	0	0	3	8	36	94	4.702
6	The faculty referred to latest developments in the fields	0	0	2	8	37	94.9	4.745
<i>Use of Teaching Aid</i>								
	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	1	3	7	36	93.2	4.66
	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	1	1	11	34	93.2	4.66
	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	0	0	4	7	36	93.6	4.681
	The faculty shared and discussed the answers to class tests or sessional tests	0	0	3	8	36	94	4.702
	The faculty allowed the review of answer scripts of class tests	0	0	2	8	37	94.9	4.745
	The faculty made sure all students are able to understand him/her.	0	0	3	9	35	93.6	4.681

Helping Attitude

The faculty has a helping attitude towards varied academic interests of students.	0	0	2	9	36	94.5	4.723
The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	0	0	2	10	35	94	4.702
The faculty has helps students facing physical, emotional and learning challenges.	0	0	3	8	36	94	4.702
The faculty's approach is towards development of professional skills among students	0	0	3	10	34	95.2	4.66
The faculty helps students in realizing career goals	0	0	2	6	39	95.7	4.787
The faculty helps students in realizing their strengths and development needs	0	0	1	8	38	95.7	4.787
Total Count	0	2	51	193	788	94.2	4.71



Dr. G. R. Veerendra
(Signature)

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no issues



COURSE_WISE 2019-20

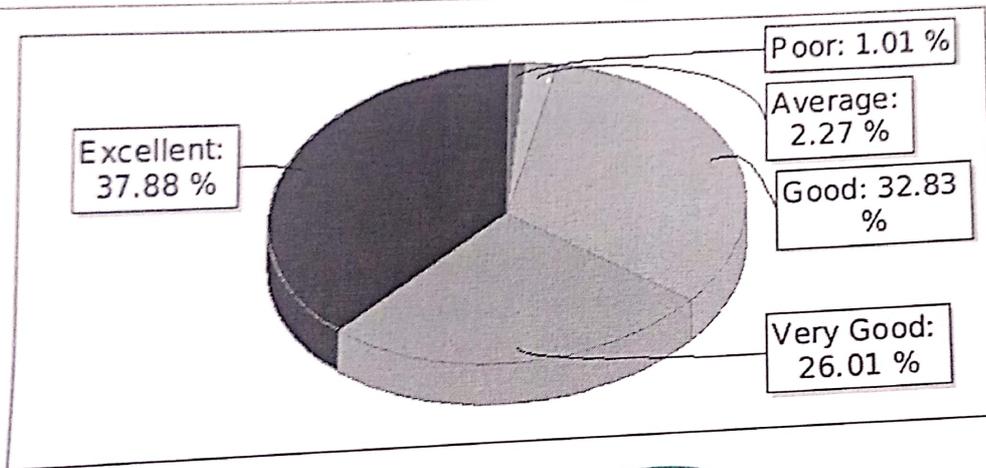
Batch : BE , 2017-2021
 Name of the Faculty : Mr Sridhar N H
 Course Code : 17EE51
 Course Name : MANAGEMENT AND
 ENTREPRENEURSHIP

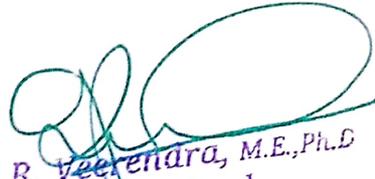
Department : Electrical & Electronics
 Engineering
 Semester 5
 Date : 22 Oct 2019

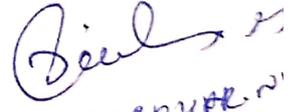
No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
<i>Time Sense</i>								
1	Teacher comes on time and conducts the classes regularly	0	1	4	6	7	81.1	4.1
2	Syllabus of this course is completed in time	1	0	4	6	7	80	4
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	1	1	4	5	7	77.8	3.9
4	Alternate arrangements were made during his/her absence	0	0	4	7	7	83.3	4.2
<i>Subject Command</i>								
1	The faculty focused on the defined syllabus	0	0	5	6	7	82.2	4.1
2	The faculty conducted and involved students in classroom discussions	0	1	6	4	7	78.9	3.9
3	The faculty had good communication skills	0	1	6	5	6	77.8	3.9
4	The lectures were well structured	0	1	6	5	6	77.8	3.9
5	The faculty related the subject to real life applications of concepts	0	0	6	6	6	80	4
6	The faculty referred to latest developments in the fields	0	0	7	5	6	78.9	3.9
<i>Use of Teaching Aid</i>								
1	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	2	6	4	6	75.6	3.8
	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	0	8	4	6	77.8	3.9
	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	1	1	6	4	6	74.4	3.7
	The faculty shared and discussed the answers to class tests or sessional tests	1	1	6	4	6	74.4	3.7
	The faculty allowed the review of answer scripts of class tests	0	0	8	4	6	77.8	3.9
	The faculty made sure all students are able to understand him/her.	0	0	8	4	6	77.8	3.9

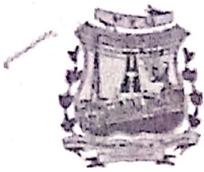
Helping Attitude

1	The faculty has a helping attitude towards varied academic interests of students.	0	0	6	4	8	82.2	4.1
2	The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	0	0	6	4	8	82.2	4.1
3	The faculty helps students facing physical, emotional and learning challenges.	0	0	6	4	8	82.2	4.1
4	The faculty's approach is towards development of professional skills among students	0	0	6	4	8	82.2	4.1
5	The faculty helps students in realizing career goals	0	0	6	4	8	82.2	4.1
6	The faculty helps students in realizing their strengths and development needs	0	0	6	4	8	82.2	4.1
Total Count		4	9	130	103	150	79.5	3.98




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COURSE_WISE 2019-20

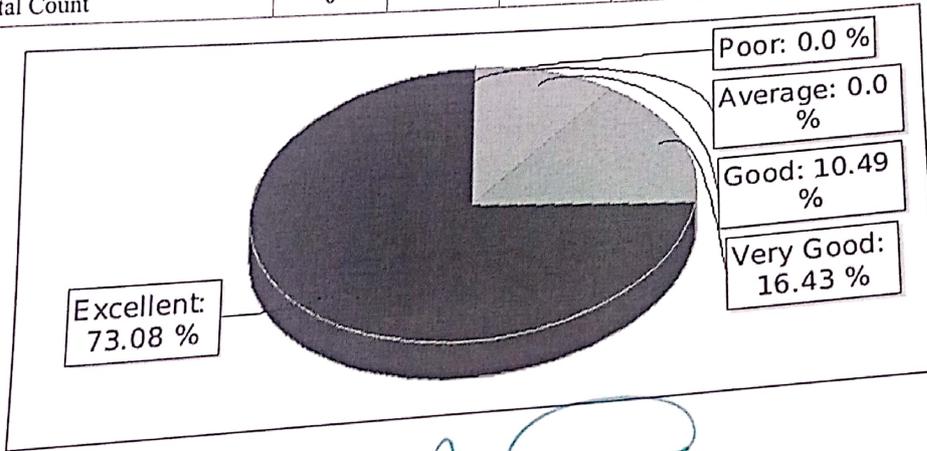
Batch : BE , 2016-2020
 Name of the Faculty : Mr Sridhar N H
 Course Code : 15EE72
 Course Name : POWER SYSTEM PROTECTION

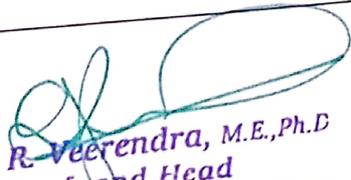
Department : Electrical & Electronics
 Engineering
 Semester : 7
 Date : 22 Oct 2019

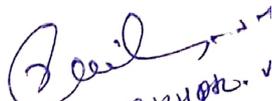
No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (/ 5)
		1	2	3	4	5		
<i>Time Sense</i>								
1	Teacher comes on time and conducts the classes regularly	0	0	1	1	11	95.4	4.8
2	Syllabus of this course is completed in time	0	0	1	2	10	93.8	4.7
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	0	2	1	10	92.3	4.6
4	Alternate arrangements were made during his/her absence	0	0	2	0	11	93.8	4.7
<i>Subject Command</i>								
1	The faculty focused on the defined syllabus	0	0	1	3	9	92.3	4.6
2	The faculty conducted and involved students in classroom discussions	0	0	1	3	9	92.3	4.6
3	The faculty had good communication skills	0	0	2	1	10	92.3	4.6
4	The lectures were well structured	0	0	1	1	11	95.4	4.8
5	The faculty related the subject to real life applications of concepts	0	0	1	3	9	92.3	4.6
6	The faculty referred to latest developments in the fields	0	0	1	2	10	93.8	4.7
<i>Use of Teaching Aid</i>								
1	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	0	1	4	8	90.8	4.5
2	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	0	2	3	8	89.2	4.5
3	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	0	0	2	3	8	89.2	4.5
4	The faculty shared and discussed the answers to class tests or sessional tests	0	0	2	3	8	89.2	4.5
5	The faculty allowed the review of answer scripts of class tests	0	0	1	4	8	90.8	4.5
6	The faculty made sure all students are able to understand him/her.	0	0	1	4	8	90.8	4.5

Helping Attitude

	The faculty has a helping attitude towards varied academic interests of students.	0	0	1	2	10	93.8	4.7
	The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	0	0	1	1	11	95.4	4.8
3	The faculty has helps students facing physical, emotional and learning challenges.	0	0	2	1	10	92.3	4.6
4	The faculty's approach is towards development of professional skills among students	0	0	1	2	10	93.8	4.7
5	The faculty helps students in realizing career goals	0	0	1	2	10	93.8	4.7
6	The faculty helps students in realizing their strengths and development needs	0	0	2	1	10	92.3	4.6
Total Count		0	0	30	47	209	92.5	4.63




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 5/20/2022



COURSE_WISE 2020-21

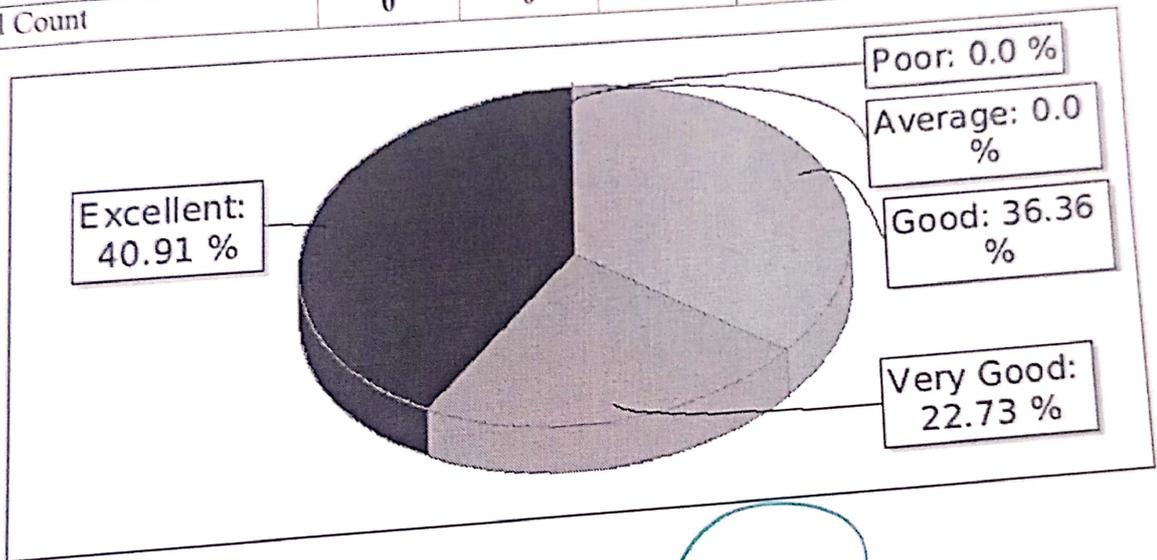
Batch : BE , 2019-2023
 Name of the Faculty : Mr Sridhar N H
 Course Code : 18EEL37
 Course Name : ELECTRICAL MACHINES
 LABORATORY

Department : Electrical & Electronics
 Engineering
 Semester 3 , Batch: 2
 Date : 28 Dec 2020

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
<i>Time Sense</i>								
1	Teacher comes on time and conducts the classes regularly	0	0	1	0	0	60	3
2	Syllabus of this course is completed in time	0	0	1	0	0	60	3
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	0	0	1	0	80	4
4	Alternate arrangements were made during his/her absence	0	0	1	0	0	60	3
<i>Subject Command</i>								
1	The faculty focused on the defined syllabus	0	0	0	1	0	80	4
2	The faculty conducted and involved students in classroom discussions	0	0	1	0	0	60	3
3	The faculty had good communication skills	0	0	0	1	0	80	4
4	The lectures were well structured	0	0	1	0	0	60	3
5	The faculty related the subject to real life applications of concepts	0	0	1	0	0	60	3
6	The faculty referred to latest developments in the fields	0	0	1	0	0	60	3
<i>Use of Teaching Aid</i>								
1	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	0	0	0	1	100	5
2	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	0	0	0	1	100	5
3	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	0	0	0	1	0	80	4
4	The faculty shared and discussed the answers to class tests or sessional tests	0	0	0	1	0	80	4
5	The faculty allowed the review of answer scripts of class tests	0	0	1	0	0	60	3
6	The faculty made sure all students are able to understand him/her.	0	0	0	0	1	100	5

Helping Attitude

The faculty has a helping attitude towards varied academic interests of students.	0	0	0	0	1	100	3
The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	0	0	0	0	1	100	3
The faculty has helps students facing physical, emotional and learning challenges.	0	0	0	0	1	100	3
The faculty's approach is towards development of professional skills among students	0	0	0	0	1	100	3
The faculty helps students in realizing career goals	0	0	0	0	1	100	3
The faculty helps students in realizing their strengths and development needs	0	0	0	0	1	100	3
Total Count	0	0	8	5	9	80.9	3.98



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 Karnataka - INDIA

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 5/3/2024



COURSE_WISE 2020-21

Batch : BE , 2018-2022
 Name of the Faculty : Mr Sridhar N H
 Course Code : 18EE51
 Course Name : MANAGEMENT AND
 ENTREPRENEURSHIP DEVELOPMENT

Department : Electrical & Electronics
 Engineering
 Semester 5
 Date : 06 Mar 2021

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
<i>Time Sense</i>								
	Teacher comes on time and conducts the classes regularly	0	0	0	1	2	93.3	4.7
	Syllabus of this course is completed in time	0	0	0	1	2	93.3	4.7
	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	0	0	1	2	93.3	4.7
	Alternate arrangements were made during his/her absence	0	0	0	1	2	93.3	4.7
<i>Subject Command</i>								
	The faculty focused on the defined syllabus	0	0	0	1	2	93.3	4.7
	The faculty conducted and involved students in classroom discussions	0	0	0	1	2	93.3	4.7
	The faculty had good communication skills	0	0	0	1	2	93.3	4.7
	The lectures were well structured	0	0	0	1	2	93.3	4.7
	The faculty related the subject to real life applications of concepts	0	0	0	1	2	93.3	4.7
	The faculty referred to latest developments in the fields	0	0	0	1	2	93.3	4.7
<i>Use of Teaching Aid</i>								
	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	0	1	0	2	86.7	4.3
	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	0	0	1	2	93.3	4.7
	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	0	0	0	1	2	93.3	4.7
	The faculty shared and discussed the answers to class tests or sessional tests	0	0	0	1	2	93.3	4.7
	The faculty allowed the review of answer scripts of class tests	0	0	0	1	2	93.3	4.7
	The faculty made sure all students are able to understand him/her.	0	0	0	1	2	93.3	4.7



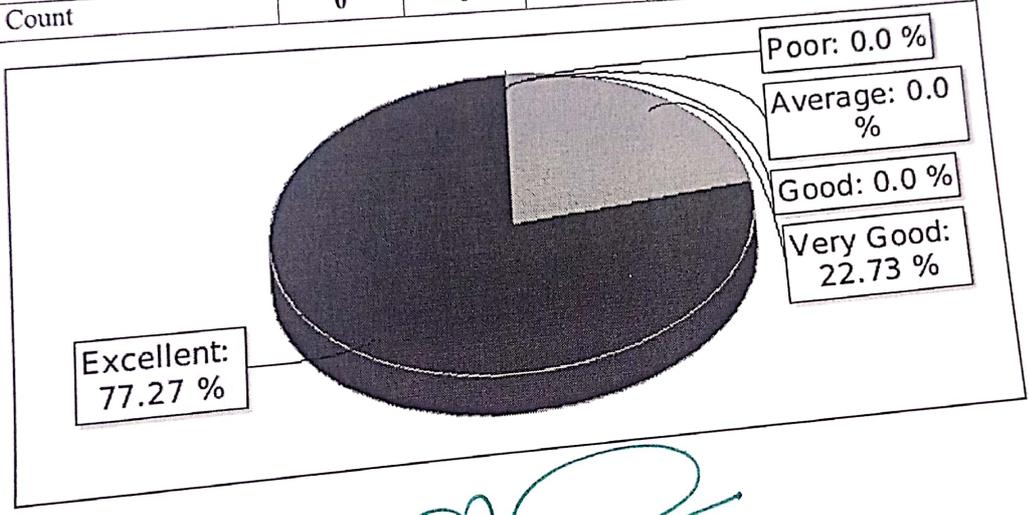
Department : Electrical & Electronics
Engineering
Semester 4 , Batch: 1
Date : 29 Sep 2021

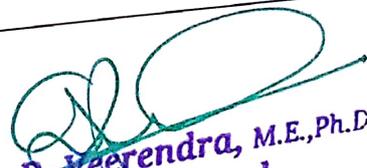
COURSE_WISE 2020-21

Batch : BE , 2019-2023
Name of the Faculty : Mr Sridhar N H
Course Code : 18EEL47
Course Name : ELECTRICAL MACHINES
LABORATORY - 2

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
<i>Time Sense</i>								
1	Teacher comes on time and conducts the classes regularly	0	0	0	0	2	100	5
2	Syllabus of this course is completed in time	0	0	0	0	2	100	5
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	0	0	0	2	100	5
4	Alternate arrangements were made during his/her absence	0	0	0	0	2	100	5
<i>Subject Command</i>								
1	The faculty focused on the defined syllabus	0	0	0	1	1	90	4.5
2	The faculty conducted and involved students in classroom discussions	0	0	0	1	1	90	4.5
3	The faculty had good communication skills	0	0	0	1	1	90	4.5
4	The lectures were well structured	0	0	0	1	1	90	4.5
5	The faculty related the subject to real life applications of concepts	0	0	0	1	1	90	4.5
6	The faculty referred to latest developments in the fields	0	0	0	0	2	100	5
<i>Use of Teaching Aid</i>								
1	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	0	0	1	1	90	4.5
2	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	0	0	1	1	90	4.5
	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	0	0	0	0	2	100	5
	The faculty shared and discussed the answers to class tests or sessional tests	0	0	0	1	1	90	4.5
	The faculty allowed the review of answer scripts of class tests	0	0	0	1	1	90	4.5
	The faculty made sure all students are able to understand him/her.	0	0	0	1	1	90	4.5

Helping Attitude								
	The faculty has a helping attitude towards varied academic interests of students.	0	0	0	0	2	100	5
	The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	0	0	0	0	2	100	5
3	The faculty helps students facing physical, emotional and learning challenges.	0	0	0	0	2	100	5
4	The faculty's approach is towards development of professional skills among students	0	0	0	0	2	100	5
5	The faculty helps students in realizing career goals	0	0	0	0	2	100	5
6	The faculty helps students in realizing their strengths and development needs	0	0	0	0	2	100	5
Total Count		0	0	0	10	34	95.5	4.79




Dr. G. R. Veerendra, M.E., Ph.D
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 5/3/2023



COURSE_WISE 2020-21

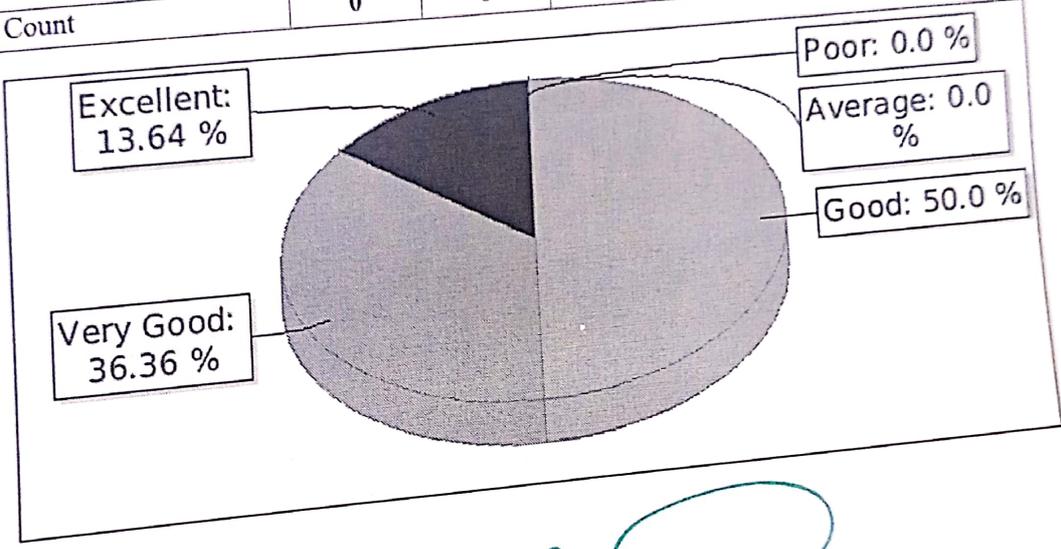
Batch : BE , 2017-2021
Name of the Faculty : Mr Sridhar N H
Course Code : 17EE831
Course Name : SMART GRID

Department : Electrical & Electronics
Engineering
Semester 8
Date : 07 Jul 2021

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
<i>Time Sense</i>								
1	Teacher comes on time and conducts the classes regularly	0	0	1	1	0	70	3.5
2	Syllabus of this course is completed in time	0	0	1	1	0	70	3.5
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	0	1	1	0	70	3.5
4	Alternate arrangements were made during his/her absence	0	0	1	1	0	70	3.5
<i>Subject Command</i>								
1	The faculty focused on the defined syllabus	0	0	1	1	0	70	3.5
2	The faculty conducted and involved students in classroom discussions	0	0	1	1	0	70	3.5
3	The faculty had good communication skills	0	0	1	1	0	70	3.5
4	The lectures were well structured	0	0	1	1	0	70	3.5
5	The faculty related the subject to real life applications of concepts	0	0	1	1	0	70	3.5
6	The faculty referred to latest developments in the fields	0	0	1	1	0	70	3.5
<i>Use of Teaching Aid</i>								
1	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	0	1	0	1	80	4
2	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	0	1	0	1	80	4
3	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	0	0	1	0	1	80	4
	The faculty shared and discussed the answers to class tests or sessional tests	0	0	1	0	1	80	4
	The faculty allowed the review of answer scripts of class tests	0	0	1	0	1	80	4
	The faculty made sure all students are able to understand him/her.	0	0	1	0	1	80	4

Helping Attitude

1	The faculty has a helping attitude towards varied academic interests of students.	0	0	1	1	0	70	3.5
2	The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	0	0	1	1	0	70	3.5
3	The faculty has helps students facing physical, emotional and learning challenges.	0	0	1	1	0	70	3.5
4	The faculty's approach is towards development of professional skills among students	0	0	1	1	0	70	3.5
5	The faculty helps students in realizing career goals	0	0	1	1	0	70	3.5
6	The faculty helps students in realizing their strengths and development needs	0	0	1	1	0	70	3.5
Total Count		0	0	22	16	6	72.7	3.62



(Signature)
Dr. G. R. Veerendra, M.E., Ph.D
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Dept. of Electrical & Electronics Engg
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Karnataka - INDIA

(Signature)
 15/08/20



COURSE_WISE 2021-22

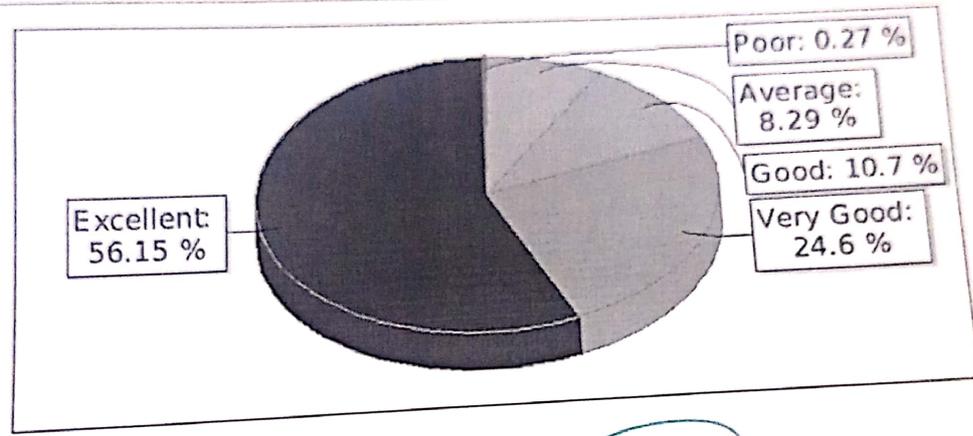
Batch : BE , 2020-2024
 Name of the Faculty : Mr Sridhar N H
 Course Code : 18EE33
 Course Name : TRANSFORMERS AND GENERATORS

Department : Electrical & Electronics
 Engineering
 Semester 3
 Date : 26 May 2022

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
<i>Time Sense</i>								
1	Teacher comes on time and conducts the classes regularly	0	1	3	5	8	83.5	4.2
2	Syllabus of this course is completed in time	0	2	2	3	10	84.7	4.2
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	1	3	3	10	85.9	4.3
4	Alternate arrangements were made during his/her absence	0	1	3	4	9	84.7	4.2
<i>Subject Command</i>								
1	The faculty focused on the defined syllabus	0	2	2	4	9	83.5	4.2
2	The faculty conducted and involved students in classroom discussions	0	2	3	4	8	81.2	4.1
3	The faculty had good communication skills	0	1	2	4	10	87.1	4.4
4	The lectures were well structured	0	1	3	4	9	84.7	4.2
5	The faculty related the subject to real life applications of concepts	0	1	2	6	8	84.7	4.2
6	The faculty referred to latest developments in the fields	0	2	2	3	10	84.7	4.2
<i>Use of Teaching Aid</i>								
1	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	2	1	4	10	85.9	4.3
2	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	2	3	3	9	82.4	4.1
3	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	0	2	0	6	9	85.9	4.3
4	The faculty shared and discussed the answers to class tests or sessional tests	0	1	2	4	10	87.1	4.4
5	The faculty allowed the review of answer scripts of class tests	1	1	1	3	11	85.9	4.3
6	The faculty made sure all students are able to understand him/her.	0	1	2	4	10	87.1	4.4

Helping Attitude

1	The faculty has a helping attitude towards varied academic interests of students.	0	1	2	4	10	87.1	4.4
2	The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	0	1	1	6	9	87.1	4.4
3	The faculty helps students facing physical, emotional and learning challenges.	0	2	1	3	11	87.1	4.4
4	The faculty's approach is towards development of professional skills among students	0	1	1	5	10	88.2	4.4
5	The faculty helps students in realizing career goals	0	2	0	5	10	87.1	4.4
6	The faculty helps students in realizing their strengths and development needs	0	1	1	5	10	88.2	4.4
Total Count		1	31	40	92	210	85.6	4.29



Dr. G. R. Veerendra
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COURSE_WISE 2021-22

Batch : BE , 2020-2024

Name of the Faculty : Mr Sridhar N H

Course Code : 18EE44

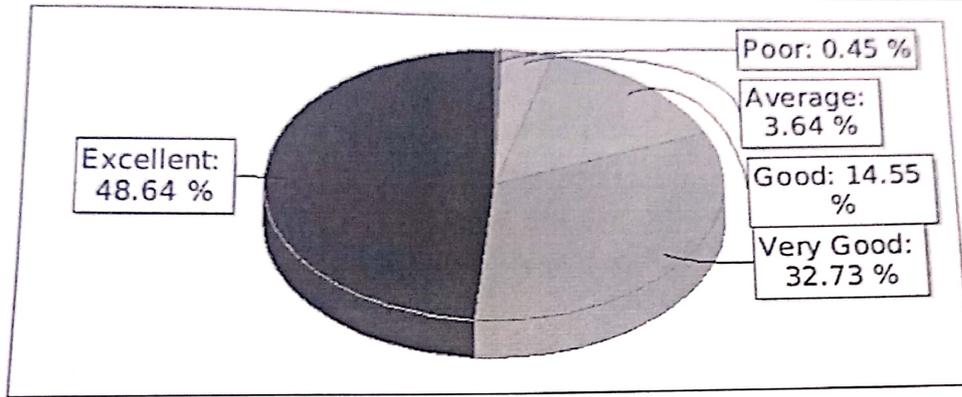
Course Name : ELECTRIC MOTORS

Department : Electrical & Electronics
 Engineering
 Semester 4
 Date : 20 Jul 2022

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
<i>Time Sense</i>								
1	Teacher comes on time and conducts the classes regularly	0	2	1	4	3	76	3.8
2	Syllabus of this course is completed in time	0	0	3	4	3	80	4
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	0	1	3	6	90	4.5
4	Alternate arrangements were made during his/her absence	0	0	2	3	5	86	4.3
<i>Subject Command</i>								
1	The faculty focused on the defined syllabus	0	0	1	5	4	86	4.3
2	The faculty conducted and involved students in classroom discussions	0	1	1	3	5	84	4.2
3	The faculty had good communication skills	0	0	2	3	5	86	4.3
4	The lectures were well structured	0	1	0	3	6	88	4.4
5	The faculty related the subject to real life applications of concepts	1	0	2	2	5	80	4
6	The faculty referred to latest developments in the fields	0	1	0	4	5	86	4.3
<i>Use of Teaching Aid</i>								
1	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	0	1	4	5	88	4.4
2	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	1	0	3	6	88	4.4
3	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	0	1	2	2	5	82	4.1
4	The faculty shared and discussed the answers to class tests or sessional tests	0	0	2	3	5	86	4.3
5	The faculty allowed the review of answer scripts of class tests	0	0	1	4	5	88	4.4
6	The faculty made sure all students are able to understand him/her.	0	0	2	3	5	86	4.3

Helping Attitude

1	The faculty has a helping attitude towards varied academic interests of students.	0	1	1	4	4	82	4.1
2	The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	0	0	2	4	4	84	4.2
3	The faculty has helps students facing physical, emotional and learning challenges.	0	0	2	2	6	88	4.4
4	The faculty's approach is towards development of professional skills among students	0	0	2	3	5	86	4.3
5	The faculty helps students in realizing career goals	0	0	2	3	5	86	4.3
6	The faculty helps students in realizing their strengths and development needs	0	0	2	3	5	86	4.3
Total Count		1	8	32	72	107	85.1	4.25



Dr. G. R. Veerendra, M.E., Ph.D
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COURSE_WISE 2021-22

Batch : BE , 2018-2022

Name of the Faculty : Mr Sridhar N H

Course Code : 18EE72

Course Name : POWER SYSTEM PROTECTION

Department : Electrical & Electronics

Engineering

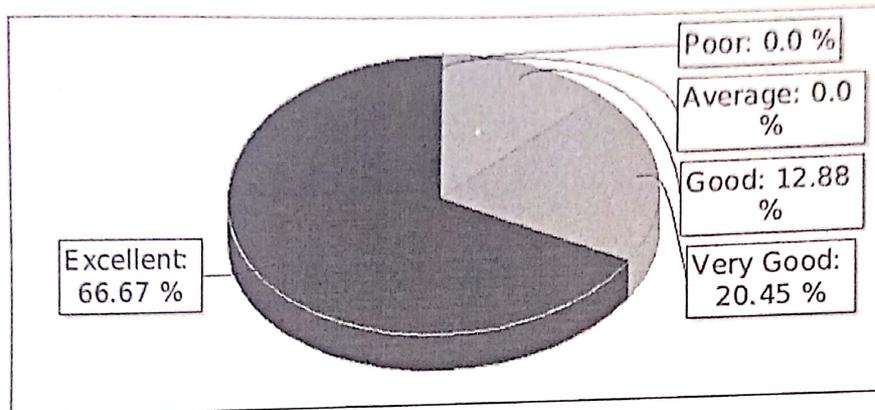
Semester 7

Date : 18 Jan 2022

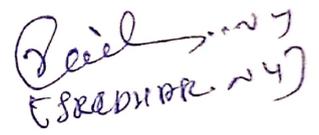
No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
<i>Time Sense</i>								
1	Teacher comes on time and conducts the classes regularly	0	0	1	1	4	90	4.5
2	Syllabus of this course is completed in time	0	0	1	1	4	90	4.5
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	0	1	1	4	90	4.5
4	Alternate arrangements were made during his/her absence	0	0	1	1	4	90	4.5
<i>Subject Command</i>								
1	The faculty focused on the defined syllabus	0	0	0	2	4	93.3	4.7
2	The faculty conducted and involved students in classroom discussions	0	0	0	2	4	93.3	4.7
3	The faculty had good communication skills	0	0	0	2	4	93.3	4.7
4	The lectures were well structured	0	0	0	2	4	93.3	4.7
5	The faculty related the subject to real life applications of concepts	0	0	0	2	4	93.3	4.7
6	The faculty referred to latest developments in the fields	0	0	1	1	4	90	4.5
<i>Use of Teaching Aid</i>								
1	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	0	1	1	4	90	4.5
2	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	0	1	1	4	90	4.5
3	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	0	0	1	1	4	90	4.5
4	The faculty shared and discussed the answers to class tests or sessional tests	0	0	1	1	4	90	4.5
5	The faculty allowed the review of answer scripts of class tests	0	0	1	1	4	90	4.5
6	The faculty made sure all students are able to understand him/her.	0	0	0	2	4	93.3	4.7

Helping Attitude

	The faculty has a helping attitude towards varied academic interests of students.	0	0	1	1	4	90	4.5
	The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	0	0	1	1	4	90	4.5
3	The faculty has helps students facing physical, emotional and learning challenges.	0	0	2	0	4	36.7	4.3
4	The faculty's approach is towards development of professional skills among students	0	0	1	1	4	90	4.5
5	The faculty helps students in realizing career goals	0	0	1	1	4	90	4.5
6	The faculty helps students in realizing their strengths and development needs	0	0	1	1	4	90	4.5
	Total Count	0	0	17	27	88	90.8	4.54




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 (S. R. V. R. N. Y.)



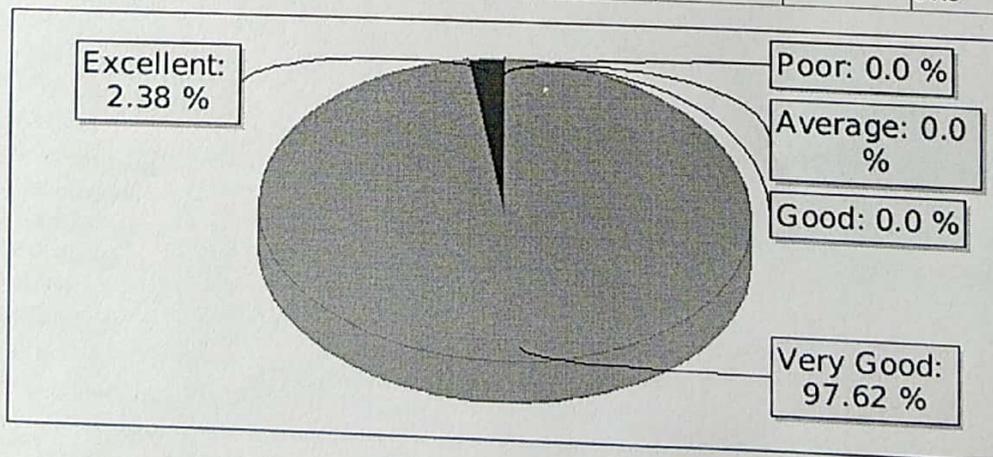
Exit Feedback 2020-21

Batch : BE , 2017-2021

Department : Electrical & Electronics
Engineering
Date : 14 Jul 2021

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
<i>Program Outcomes</i>								
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	0	0	0	3	0	80	4
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences	0	0	0	3	0	80	4
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations	0	0	0	3	0	80	4
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions	0	0	0	3	0	80	4
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations	0	0	0	3	0	80	4
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice	0	0	0	3	0	80	4
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and	0	0	0	3	0	80	4

	demonstrate the knowledge of, and need for sustainable development							
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	0	0	0	3	0	80	4
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	0	0	0	2	1	86.7	4.3
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions	0	0	0	3	0	80	4
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments	0	0	0	3	0	80	4
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	0	0	0	3	0	80	4
<i>Program Specific Outcomes</i>								
1	To design, operate & maintain a smart distributed generation system at the least economical and ecological cost	0	0	0	3	0	80	4
2	To acquire the technical skills for generation, transmission & auditing of energy with financial constraints and enhance proficiency in solving problems of power industry	0	0	0	3	0	80	4
Total Count		0	0	0	41	1	80.5	4.01



Comments

Dr. G. R. Veerendra, M.E., Ph.D
 Prof. and Head
 Dept. of Electrical & Electronics Engg.
 A.I.T., Chikkamagaluru-577102
 Karnataka - INDIA

To,

Date: 19/04/2022

The Principal

Adichunchanagiri Institute of Technology
Chikkamagaluru

From,

8th Semester

E&E students

Adichunchanagiri Institute of Technology
Chikkamagaluru

Respected Sir,

Subject: Requisition to provide another wash Room for boys in the department

Through HOD-E&E Engg.

With all the due respect, we are the students of 8th semester E&E wants to bring to your kind notice regarding the problems faced by us with respect to the washroom.

There is only one wash room for boys (with 3 urinals) in the department of E&E and the number of people using it are quite large as it is used by the students of other branch also.

We kindly request you to consider our request and enhance the no. of. Wash rooms and provide us with hygiene and healthy environment for perusing our academics


Prof. and Head
Dept. of Electrical & Electronics Engg
A.I.T., Chikmagalur-577102

Thanking you

Your Sincerely

- 1) Akshaya. Y. 
- 2) Dakshay 
- 3, Madan Raj 
- 4) Yeshwanth B.F. 

||Jai Sri Gurudev||

Adichunchanagiri Institute of Technology, Chikkamagaluru
Department of Electrical & Electronics Engineering

Date: 26/07/2022

Action Taken Report

Background:

Students of 8th semester, department of Electrical & Electronics Engineering submitted their grievance for separate wash room for boys.

There is only one wash room for boys (with 3 urinals) in the department of E&E Engg and the number of people using it are quite large as it is used by the students of other branch also.

Action taken:

The grievance submitted by the 8th semester students are genuine and needs immediate attention regarding enhancement of no. of washrooms. The management will take steps to increase the no. of wash rooms in accordance with the total no. of students and provide healthy and hygiene environment for pursuing academics.

Outcome:

By providing another wash room for boys, they can have healthy and hygiene environment.


Signature of HOD
Prof. and Head
Dept. of Electrical & Electronics Engg.
A.I.T., Chikmagalur-577 102

Copy to :

1. Department file
2. Notice Board-E&E Engg.
3. Transportation Section.


Signature of the Principal
Dr. C. T. JAYADEVA
Principal B.E.,M.Tech.,Ph.D
Adichunchanagiri Institute of Technology
CHIKKAMAGALURU-577 102

To,

Date: 18/12/2021

The Principal

Adichunchanagiri Institute of Technology

Chikkamagaluru

From,

5th Semester

E&E students

Adichunchanagiri Institute of Technology

Chikkamagaluru

Respected Sir,

Subject: Requisition to enhance RO water points in the department

Through HOD-E&E Engg.

With the due respect, we the students of 5th semester E&E Engg wants to bring to your kind notice regarding water facility in the department of E&E Engg.

We request you to enhance the drinking water points in the department of E&E Engg as the no. of people using it all large.

Thanking you


Prof. and Head
Dept. of Electrical & Electronics Engg.
A.I.T., Chikmagalur-577102

Your Sincerely

1. Arshiya.Y. 
- 2) Preksha 
- 3) Geethanjali R. 
- 4) Paramesh.B.B. 
- 5) Kushal D.R. 

Adichunchanagiri Institute of Technology, Chikkamagaluru
Department of Electrical & Electronics Engineering

Date: 21/2/2022

Action Taken Report

Background:

Students of 5th semester, department of Electrical & Electronics Engineering submitted their grievance to enhance drinking water points in the department.

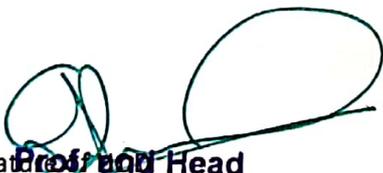
Since department has more students and all students cannot be able to use one water point. The impact of this has lead students to wait more time to drink water and lead to uncomfortable situation.

Action taken:

The higher authority has noticed the grievance submitted by 5th sem students with respect to drinking water points. More RO drinking water points will be installed in the department to provide adequate drinking water facility

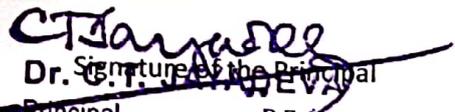
Outcome:

By installing more RO water points, students cannot wait more time to drink water.


Signature of **Professor Head**
Dept. of Electrical & Electronics Engg.
A.I.T., Chikmagalur-577102

Copy to :

1. Department file
2. Notice Board-E&E Engg.
3. Transportation Section.


Signature of the Principal
Dr. S. T. Srinivas
Principal B.E.,M.Tech.,Ph.D
Adichunchanagiri Institute of Technology
CHIKKAMAGALURU-577102

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

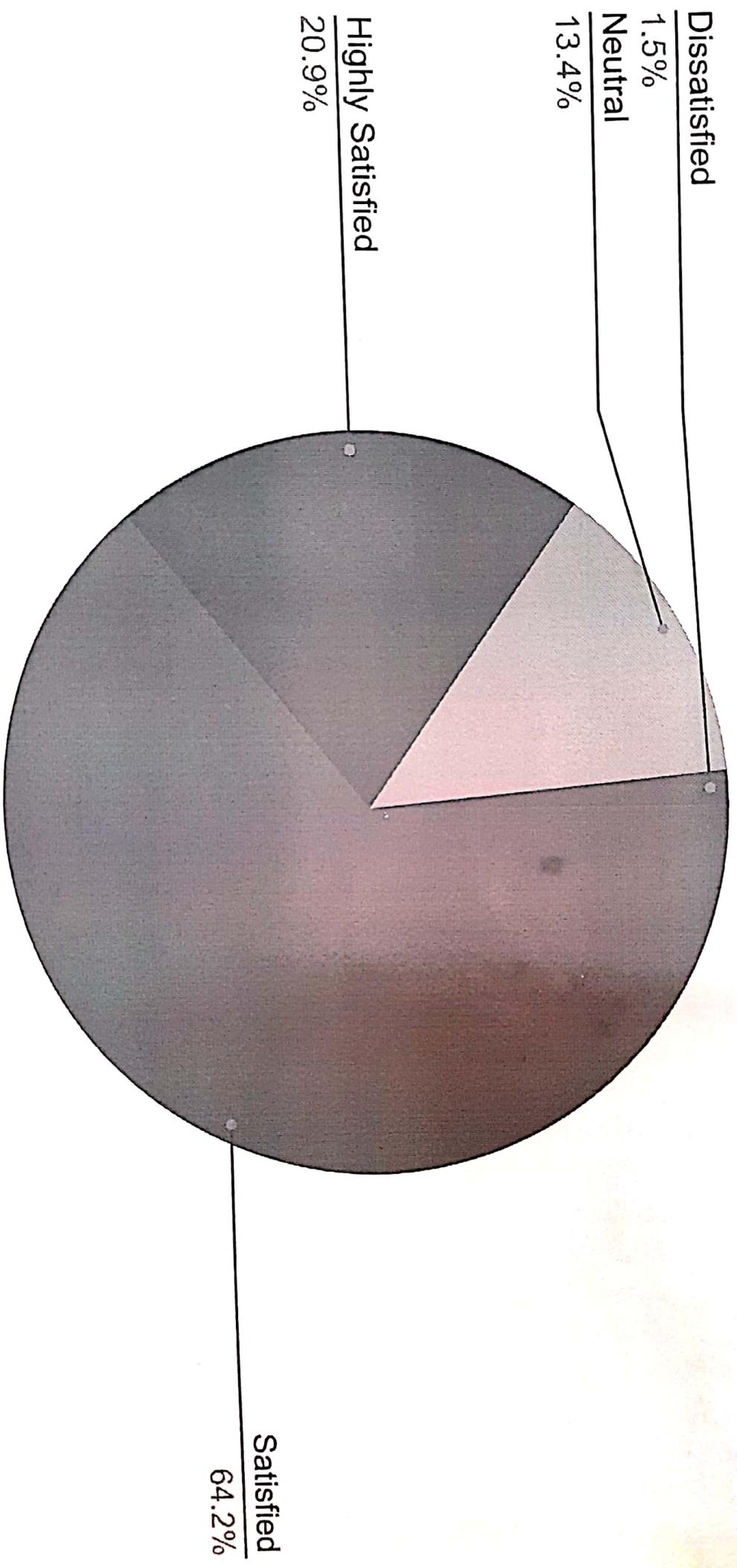
ALLUMNI FEEDBACK

No. Of responses: 35

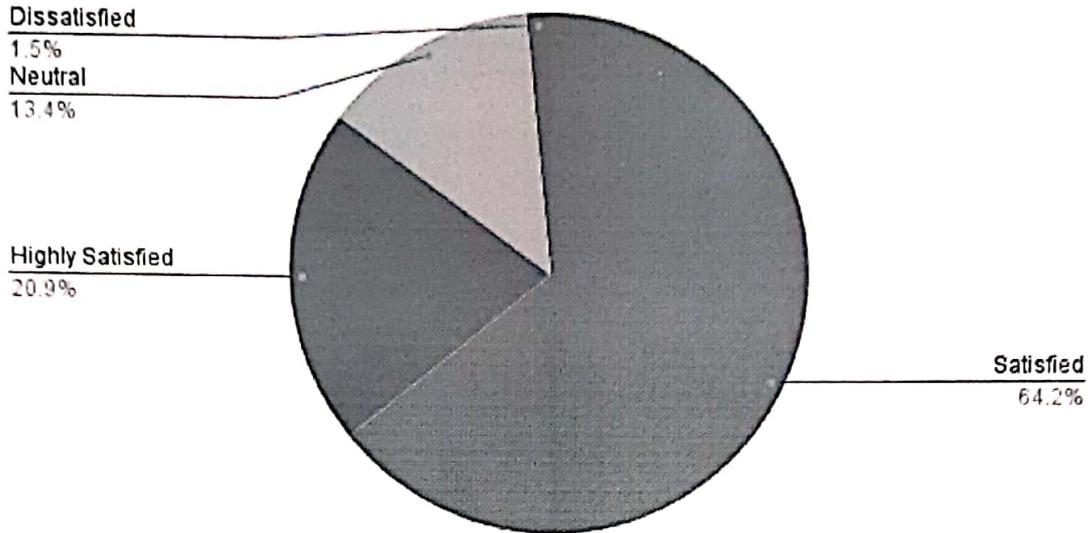
Usha K H	ushakh3@gmail.com	09353000140
prashanth	pacchuprashanth524@gmail.com	06360563086
Anusha B V	anushabv18@gmail.com	7483580371
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Geethanjali R	anjaliageetha185@gmail.com	8073952423
Kavya G Y	kavyagy321@gmail.com	6362572805
Geethanjali E V	geethanjaliiev@gmail.com	9972917814
Madan Raj Gowda	Madanrajgowda333@gmail.com	9110280230
Lohith AS	lohithasckm7@gmail.com	7996815081
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Pavan R Ambekar	pavanrambekar2017@gmail.com	8217423480
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BhavanaTS	bhavanats111@gmail.com	6366220397
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THRIVENI HS	thrivenihs99@gmail.com	9113503653

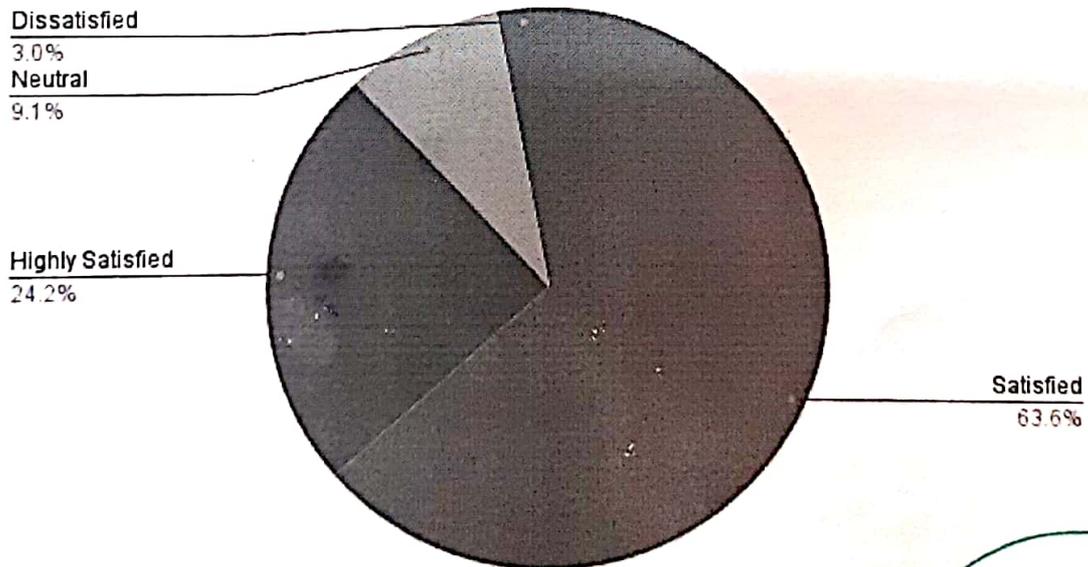
Count of How would you rate the curriculum prescribed for your degree during your term in the college?



Count of How would you rate the curriculum prescribed for your degree during your term in the college?



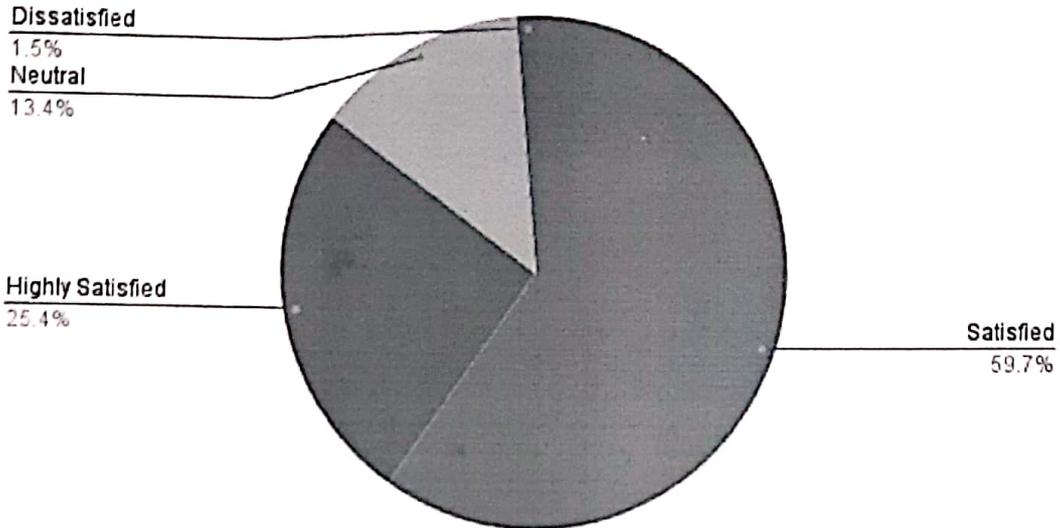
Count of How would you rate the course content delivery?



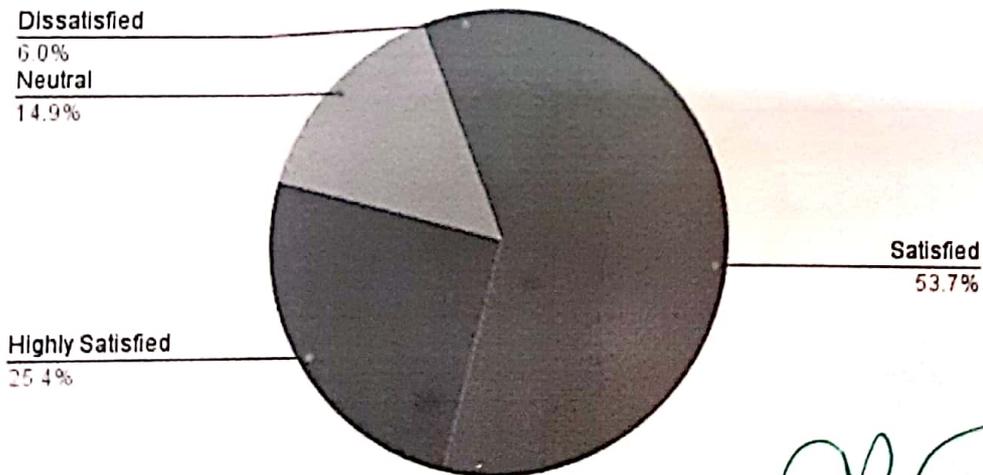
C. T. Jayadeva
Dr. C.T. JAYADEVA
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G. R. Veerendra
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Karnataka - INDIA

Count of How would you rate the course curriculum for fulfilling your expectations?



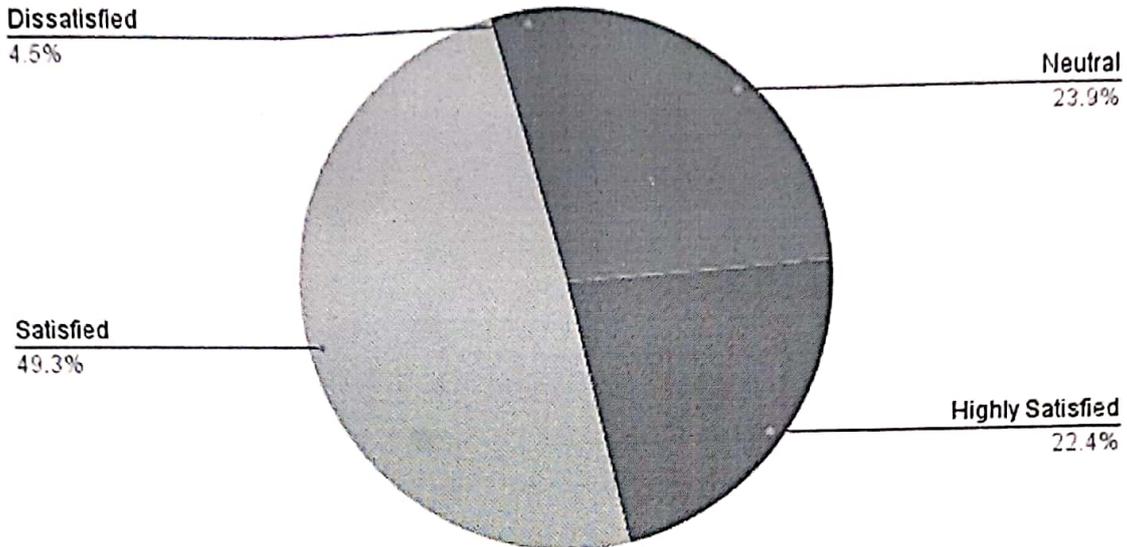
Count of How would you rate the academic initiatives taken by the college to bridge the gap between industry &



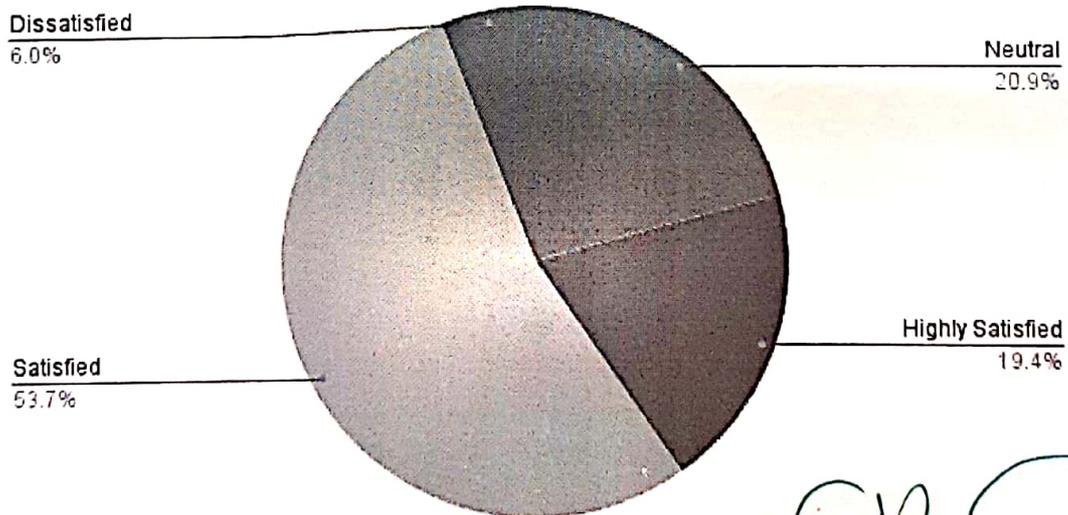
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Count of How would you rate any new skills learnt in the due course of your study(Other than syllabus)



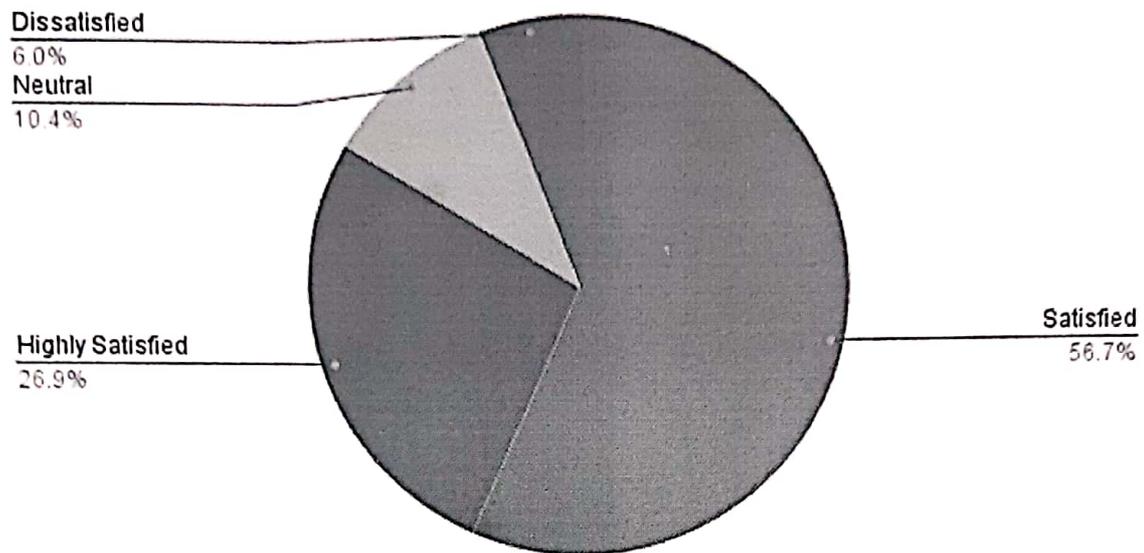
Count of How do you rate the relevance of your degree to your present job?



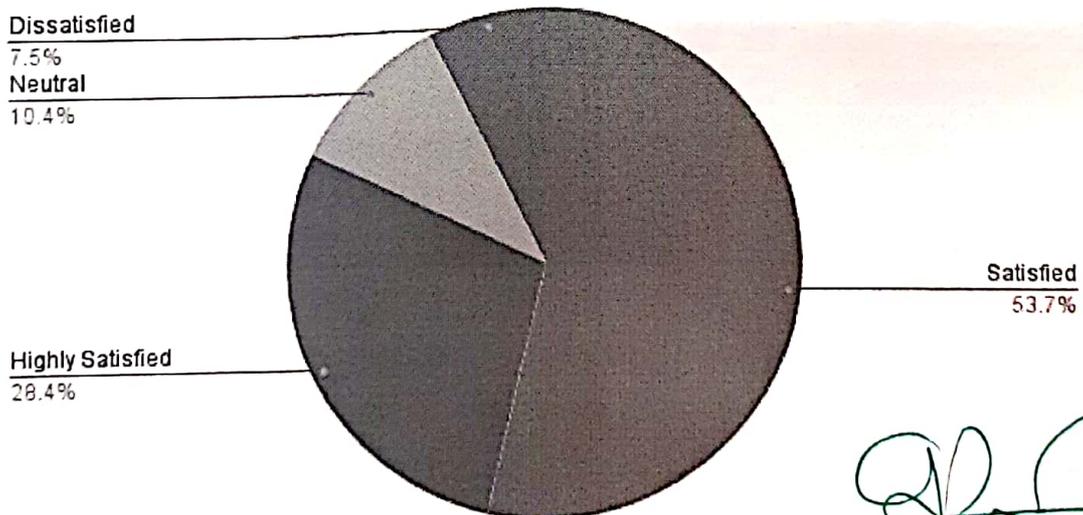
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Count of How would you rate the following academic initiatives taken by the college to improve your competence as student?



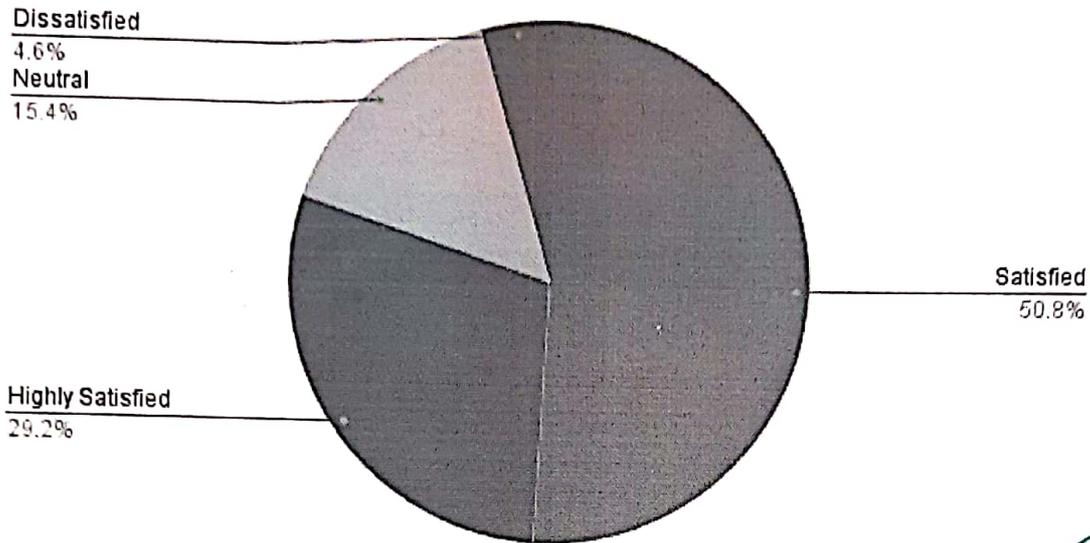
Count of How would you rate development activities organized by the college for your overall development?



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Count of how would you rate the training & placement activities organized by the college during the course?




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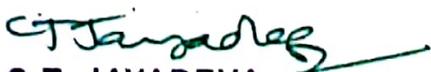

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**ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY,
CHIKKAMAGALURU**

Structured Feedback from Teachers

Name of the Teacher		Employee ID	
Department		Date	

- How do you rate the quality and the relevance of the courses included into the curriculum.
4-Excellent 3- Very Good 2- Good 1-Fair 0-Poor
- How do you rate the student's ability to understand the course taught by you?
4-Always effective 3- Sometimes effective 2- Just satisfactory 1-Generally ineffective 0-Very poor communication
- Do students discuss assignments and problems with you?
4-Every time 3- Usually 2- Occasionally/Sometimes 1-Rarely 0-Never
- Do you illustrate the concepts through examples and applications?
4-Every time 3- Usually 2- Occasionally/Sometimes 1-Rarely 0-Never
- How do you rate ambience of the Institution for effective delivery of the academic process?
4-Excllent 3- Very Good 2- Good 1-Fair 0-Poor
- How do rate courses in terms of their relevance to the latest and/or the future technologies?
4-Excellent 3- Very Good 2- Good 1-Fair 0-Poor
- How do you rate the outcomes that your student has achieved from the courses
4-Excellent 3 - Very Good 2- Good 1-Fair 0-Poor
- How do you rate the transformation of your students after the completion of the course?
4-Excellent 3- Very Good 2- Good 1-Fair 0-Poor
- How do you rate the Institutional activities that help your students in getting jobs and placements?
4-Excellent 3- Very Good 2- Good 1-Fair 0-Poor
- How do you rate the transparency of the evaluation system in the University?
4-Excellent 3- Very Good 2- Good 1-Fair 0-Poor


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Syllabus

Teacher's Course Feedback

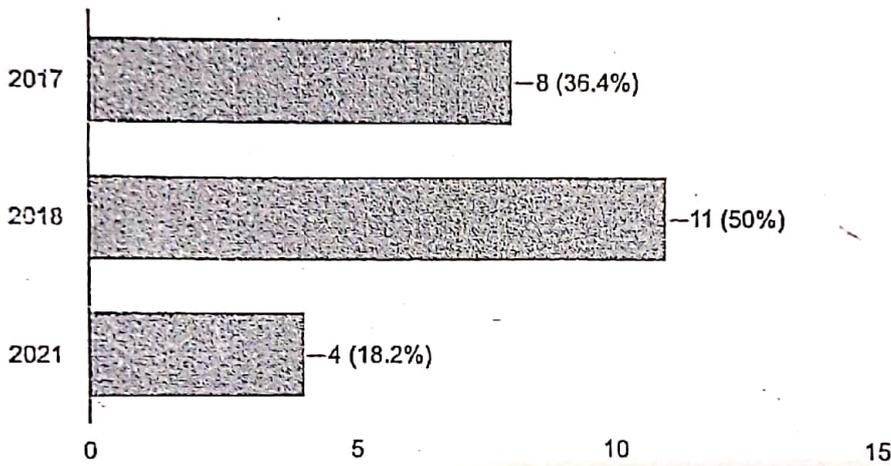
22 responses

Publish analytics

Scheme

22 responses

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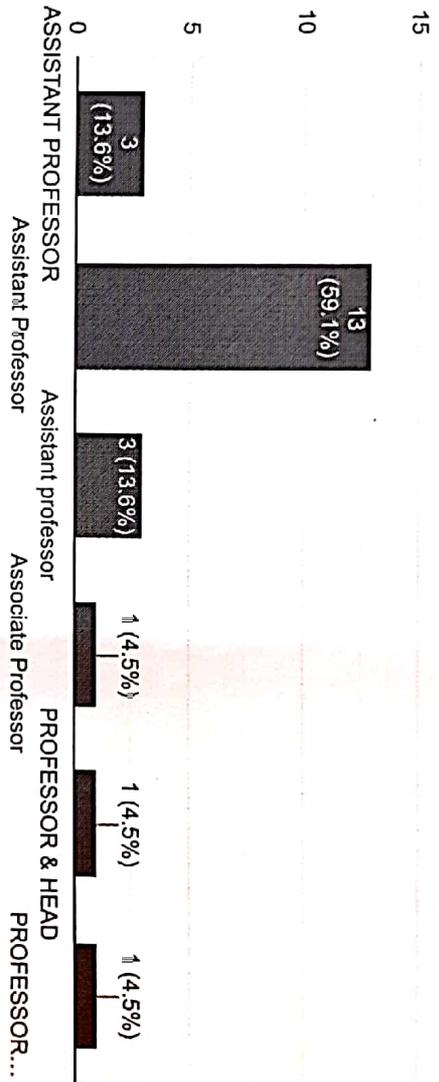


(Handwritten Signature)
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Designation of Faculty Member

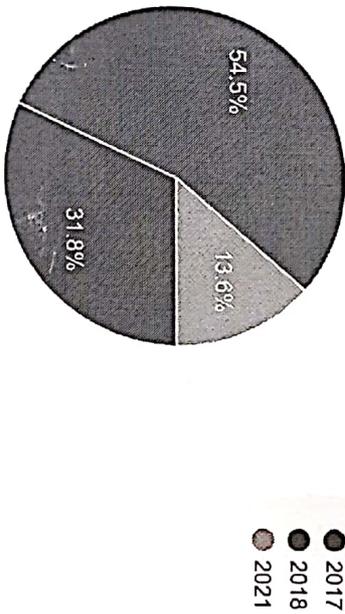
22 responses



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Scheme

22 responses



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NOTE: Faculties who handled first and second semester are requested to give feedback of 2021 scheme.

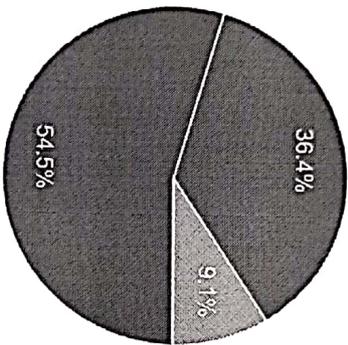
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How do you rate the quality and the relevance of the courses included into the curriculum?

Copy

22 responses

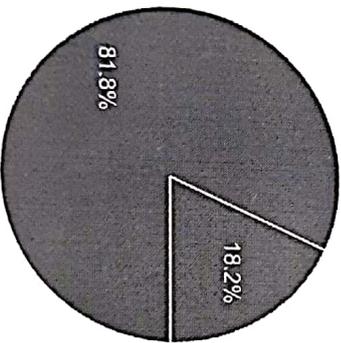


- Excellent
- Very Good
- Good
- Fair
- Poor

How do you rate the student's ability to understand the course taught by you?

Copy

22 responses



- Always Effective
- Sometimes Effectives
- Just Satisfactory
- Generally Ineffective
- Very Poor Communication

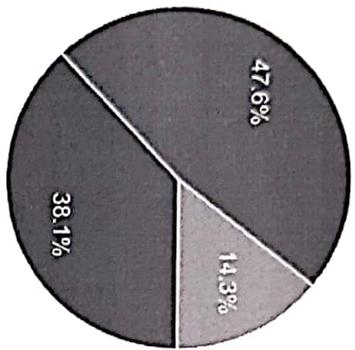
Chandrababu

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Do students discuss assignments and problems with you?

21 responses

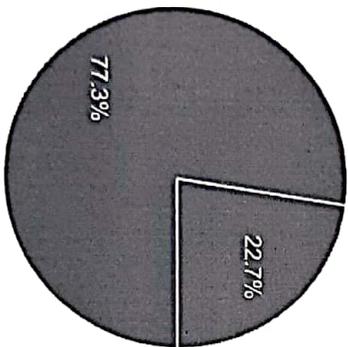


- Every Time
- Usually
- Sometimes
- Rarely
- Never

 Copy

Do you illustrate the concept through examples and applications?

22 responses



- Every Time
- Usually
- Sometimes
- Rarely
- Never

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Signature

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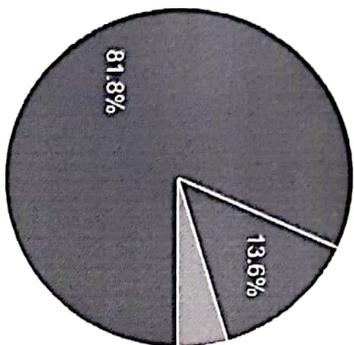
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How do you rate ambience of the institution for effective delivery of the academic process?



22 responses

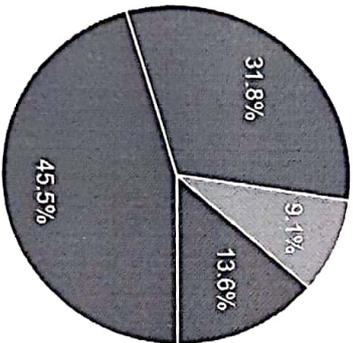


- Excellent
- Very Good
- Good
- Fair
- Poor

How do you rate courses in terms of their relevance to the latest and/or the future technologies?



22 responses



- Excellent
- Very Good
- Good
- Fair
- Poor

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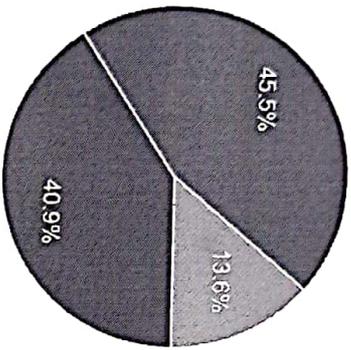
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How do you rate outcomes that your student has achieved from the courses?

Copy

22 responses

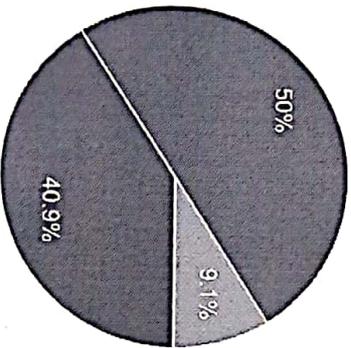


- Excellent
- Very Good
- Good
- Fair
- Poor

How do you rate the transformation of your students after completion of the course?

Copy

22 responses



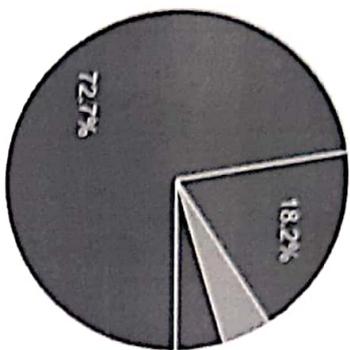
- Excellent
- Very Good
- Good
- Fair
- Poor

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How do you rate the institutional activities that help your students in getting jobs and placements?

22 responses

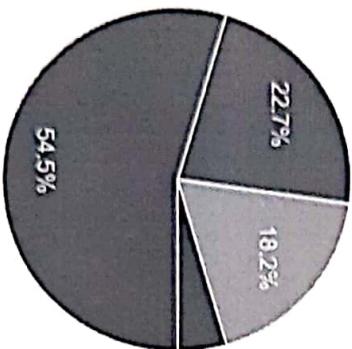


- Excellent
- Very Good
- Good
- Fair
- Poor

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How do you rate the transparency of the evaluation system in the university?

22 responses



- Excellent
- Very Good
- Good
- Fair
- Poor

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